

We appreciate your support and patience as teachers work to make learning at home work for students and families. Teachers will continue to communicate with students and families in an effort to make sure learning is manageable and positive, and to make sure students feel connected and supported as they continue to learn at their grade level.

The School District Plan for Learning at Home

In order to help students and families with the shift to learning at home, schools are following a gradual implementation schedule.

Phase 1 (March 30th – April 3rd)	<ul style="list-style-type: none"> Teachers were asked to begin to connect with students and families to find out what kind of learning activities would work best for them at home.
Phase 2 (April 6th – April 14th)	<ul style="list-style-type: none"> Teachers began to send learning activities home.
Phase 3 (after April 14th)	<ul style="list-style-type: none"> Teachers and support staff will continue to send learning activities to students and check in on how it is going.

Guiding Principles for Learning at Home

Teachers are creating learning plans for students based on:

- keeping students connected through regular teacher communication and support
- focusing on the most important learning not yet completed
- creating flexible learning plans so all students can succeed
- communicating learning plans and activities to families weekly so families can support their children
- connecting with individual students weekly (individual contact will vary by grade level)
- organizing learning activities based on students’ access to technology
- having all teachers (including [Student Support Services](#)), who work with students with diverse learning needs, work together with families to support students to have success while learning at home
- working together to ensure that students are not overwhelmed
- If it feels like too much, please contact your school



What Learning at Home Will Look Like

Connection & Communication

- Families can expect a combination of teachers working directly with students and learning activities if students can do them on their own.
- Families can expect teachers to check in regularly with their students to support them with their learning and make changes as needed.
- If your child was receiving other supports at school (e.g. Resource, Counselling, ELL, Reading Recovery

etc.) they will be able to continue to access these supports.

- School District Support Services have designed a [resource page](#) for parents, students and staff.

Making Learning for Students and Families Manageable

Teachers are using the B.C. curriculum to plan learning yet to happen at school and planning based on what is manageable for students learning at home.

<p>Primary Students Can Expect to Engage In:</p>	<ul style="list-style-type: none"> • Learning experiences with a focus on literacy and numeracy learning standards; activities that promote a sense of belonging and emotional wellbeing. <ul style="list-style-type: none"> ○ Grade K-1 students: An average of one hour of learning activities per day. <i>This is meant as an estimate and an invitation, and educators will differentiate in response to individual student and family needs.</i> ○ Grade 2-3 students: An average of 90 minutes of learning activities per day. <i>This is meant as an estimate. Educators will differentiate in response to individual student and family needs.</i>
<p>Intermediate Students Can Expect to Engage In:</p>	<ul style="list-style-type: none"> • Learning experiences with a focus on literacy and numeracy learning standards with opportunities to incorporate science and social studies outcomes through cross-curricular learning; activities that promote a sense of belonging and emotional wellbeing. <ul style="list-style-type: none"> ○ An average of 120 minutes of learning activities per day. <i>This is meant as an estimate. Educators will differentiate in response to individual student and family needs.</i>
<p>High School Students Can Expect to Engage In:</p>	<ul style="list-style-type: none"> • Learning experiences with a focus on specified and core courses required for high school graduation, including English (and French Language Arts), Social Studies, Mathematics, Sciences, Languages and other elective courses where appropriate; activities that promote a sense of belonging and emotional wellbeing. • Students graduating will engage in the completion of Career Life Connections and the completion of their capstone graduation portfolios. <ul style="list-style-type: none"> ○ co-planning with other educators to approach the design of learning cross-curricularly to maximize learning time and avoid overwhelming students and families. Educators are encouraged to collaborate together to create cohesive learning experiences based around big ideas of multiple subjects for students. ○ An average of 10-12 hours of learning activities per week across all subjects. <i>This is meant as an estimate. Educators will differentiate in response to individual student and family needs.</i>

Assessment/Reporting/Graduation

As students continue to work on the learning opportunities provided by their teachers, families can expect their children to receive feedback on how they are doing. Families should also expect:

- teachers to prepare year-end report cards for each student for June

- teachers to determine a final grade/assessment for each student based on a combination of work completed before spring break and the learning that will happen at home
- the evaluation of learning at home will be based on a manageable level of learning activities that students are able to complete at home
- Students will progress appropriately based on a combination of their standing at the time of the suspension of in-person classes and their demonstration of sufficient learning during this period
- Students reasonably on track to graduate will continue to be on track provided they engage in a meaningful way and continue to demonstrate sufficient learning
 - No decision has been made as of yet regarding the status of graduation ceremonies.

Supporting your Children at Home

We know learning at home will be different. Teachers will be working with students and families to help make learning successful for each student.

Here are some helpful ways you can support your children at home:

- Set up a learning space for your child
- Each week, engage in discussion with your child about their learning schedules and provide support where required
- Help them stay connected to others and manage emotional wellness
- Engage in activities that support physical wellbeing
- Have fun learning together and practice patience with one another
- Please feel free to ask questions and connect with your child's teachers, especially if you would like clarification or additional support



Additional Considerations:

Devices are available on loan from your home school. If you require a device, either now or in future (if your needs change), please contact your school principal.

Thank you for working together with us as we support our learners.



Chris van der Mark
Superintendent of Schools