



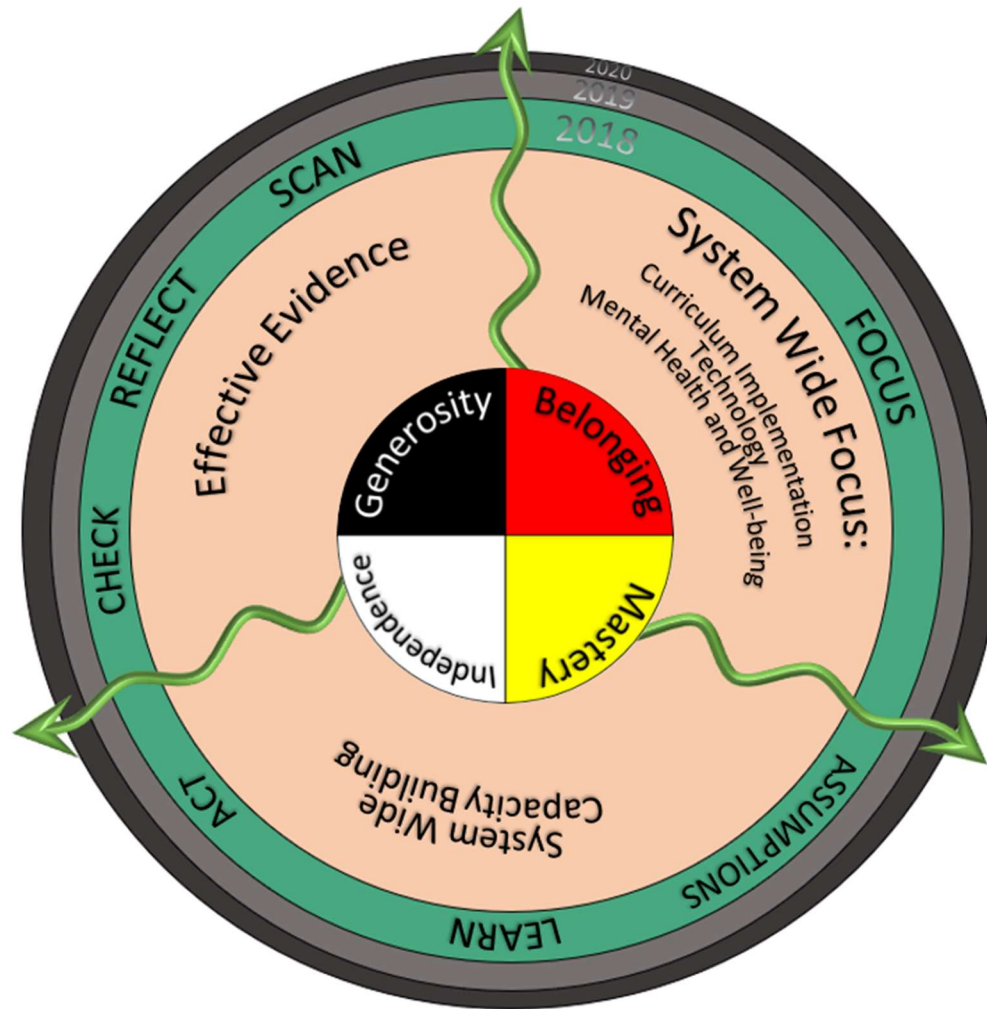
Building Resilient Learners School Plan 2019/20

Name of School: **Horsefly Elementary-Junior Secondary School**

Please submit electronically in this format to Tracy Becker (tracy.becker@sd27.bc.ca) and Catherine Getz (catherine.getz@sd27.bc.ca) in October & June; please consult the “How to Complete the Building Resilient Learners Plan” and the “Scanning with the Circle of Courage” documents for completion details.

DUE DATES: October 18, 2019; June 19, 2020 (Updates and Checking and Reflection Parts)

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry.



INQUIRY (NOTE: copy/paste a new box for each inquiry)

Area of Inquiry (make choice bold):	Curriculum Implementation
Inquiry Team Participants:	Michele Beault, Brent Morton, Connie-lyn Redl, Kathy Farkas
Scanning Summary:	In September, the teachers completed a “how I feel about Math” questionnaire to get a baseline status of student level of engagement in Math as well as how they felt their skills were in each of the main Math areas (ie. Number sense, fractions, geometry, etc)
Overarching Inquiry Question (one of 10):	To what extent will changing our format for communicating student learning create more student choice/voice and guide planning and delivery of curriculum in a way that includes all learners?
Connection: Explain how your Focus Area links to the Overarching Inquiry Question	As part of our inquiry we are going to use Fresh Grade to show student learning and growth. The students will be expected to reflect on their learning through the Fresh Grade format and be given choice as to the artifacts that will be included in their portfolio. We will encourage parent reflection as well to try and increase the home/school communication of student learning. The Fresh Grade platform allows for all students to show growth and success in ways that are meaningful to them.
Focus Area (Inquiry Question):	How will the use of a digital portfolio program (Fresh Grade) and the incorporation of Guided Math principles impact student learning and feelings of success in the area of Math.
Focus:	Fresh Grade digital portfolios in relation to math development.
Assumptions:	There has been some work within the school on changing how we view math learning. One of the classes has consistently incorporated a Guided Math philosophy. We have committed across the school to all do Math at the same time and to try and utilize the principles of Guided Math with a more exploratory focus to increase student engagement. We assume that by focusing on skills development and mastery as well as choice in how their learning is reflected on the Fresh Grade platform, that student engagement and feelings of success in Math will increase.
New Professional Learning:	Learning about Fresh Grade and how to create meaningful digital portfolios that demonstrate student learning, voice and choice.
Taking Action:	Increasing hands-on Math opportunities, Guided Math format, school wide Math time to utilize staff resources, working towards mastery of concepts
Checking Plan:	We completed a scanning survey in September, we will complete another on in February and then again in May to see if how we are presenting and assessing math and the format of math learning has changed how the students view themselves as math learners and their level of engagement in math.
Checking (complete in June):	
Reflection (complete in June):	

For clarification regarding inquiry work, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842

PRINCIPAL SIGNATURE:

Michele Beault