

# Public Board of Education Meeting Agenda



June 22, 2026  
6:30 p.m.  
School District Office

**1. Board Chair opens the meeting and calls the meeting to Order**

**2. Land Acknowledgement**

Acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

**3. Approval of Agenda**

*THAT the agenda for June 22, 2026, Public Meeting of the Board of Education be approved.*

**4. Approval of Minutes**

*THAT the minutes of May 25, 2026, Public Meeting of the Board of Education be approved as presented.*

**5. Consent Items**

Summary Report of May 25, 2026, In-Camera Meeting of the Board of Education.

*THAT the report from May 25, 2026, In-Camera Committee of the Whole meeting of the Board of Education be approved, and any recommendations contained therein.*

**6. Delegation / Presentations**

**Indigenous Role Models** – Director of Instruction, Grant Gustafson

**RCMP/Columneetza Wood Working Project** - Staff Sgt. Brad McKinnon/Principal Holly Zurak

**7. Reports on Progress**

**7.1. Superintendent Report**

**8. Committee of the Whole Report**

*THAT the minutes of June 8, 2026, Committee of the Whole be approved by the Whole meeting be approved by the Board of Education and any recommendations contained therein.*

**9. New Business**

**9.1 2026/27 Annual Budget Approval and feedback**

*THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the 2026/27 Annual Budget in the amount of \$77,761,673, to be read for the **third and final** time at this meeting of the Board, on June 22, 2026.*

**9.2 Elections Bylaw - B2707-3 Trustee Election and By-Election**

**Motion 1 – Procedural**

*THAT School District No. 27 (Cariboo-Chilcotin) Elections Bylaw - B2707-3 Trustee Election and By-Election receive **three** readings at this Board meeting held June 22, 2026*

“Learning, Growing, and Belonging Together”

### **Motion 2 – Procedural**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) **repeal** Bylaw B2707-2 dated March 21, 2025.

### **Motion 3 – First Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin), approves Elections Bylaw - B2707-3 Trustee Election and By-Election to be read for the **first** time at this Regular meeting of the Board, on June 22, 2026.

### **Motion 4 – Second Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin), approves Elections Bylaw - B2707-3 Trustee Election and By-Election to be read for the **second** time at this Regular meeting of the Board, on June 22, 2026.

### **Motion 5 – Third and Final Reading**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) unanimously approves Bylaw 2707-3 Trustee Election and By-Election, to be read for a **third** and **final** time at this meeting June 22, 2026.

### **9.3 Appointment of Trustee Election Officers**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) pursuant to Section 58(1) and (2) of the Local Government Act, appoint Secretary-Treasurer Taryn Aumond as the Chief Electoral Officer for conducting the 2026 General Local Election with the power to appoint other election officials as required for the administration and conduct of the 2026 General Local Election and that Neilane Mayhew of Two Rivers Consulting be appointed as Deputy Elections Office for the 2026 General Local Election.

### **9.4 Policy 160 – Trustee Remuneration**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) approves updated Policy 160 Trustee Remuneration as presented.

### **9.5 Policies Review - 100 Foundation Statement, 123 Delegation of Authority, 125 Role of the Trustee**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) approve Policies 100 Foundation Statement, 123 Delegation of Authority and 125 Role of the Trustee as presented.

### **9.6 COLUMNEETZA Jr. SECONDARY – BC HYDRO Statutory Right of Way**

#### **Motion 1 – First Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin) approves the Columneetza Jr. Secondary BC Hydro Statutory Right of Way – Bylaw 2026-2 to be read for the **first** time at this Regular meeting of the Board, on June 22, 2026.

#### **Motion 2 – Second Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin) approves the Columneetza Jr. Secondary BC Hydro Statutory Right of Way – Bylaw 2026-2 to read for the **second** time at this Regular meeting of the Board, on June 22, 2026.

# Public Board of Education Meeting Agenda



**10. Trustees' Report**

**11. Question Period**

**12. Adjournment**

*"Learning, Growing, and Belonging Together"*

# Board of Education Meeting Minutes



May 25, 2026 (6:30 p.m.)

<b>Trustees in Attendance:</b>	Angie Delainey (Chair), Willow Macdonald, Melissa Coates, Mary Forbes.
<b>TEAMS:</b>	Linda Martens, Anne Kohut.
<b>Regrets:</b>	Michael Franklin.
<b>Staff:</b>	Superintendent Cheryl Lenardon, Secretary-Treasurer Taryn Aumond, Director of Finance Fawn Wiebe, Directors of Instruction Grant Gustafson, Hattie Darney (Teams), Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

## 1. Board Chair opens the meeting and calls the meeting to Order

The Board Chair called the meeting to order at 6:32 p.m.

## 2. Land Acknowledgement

Acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

## 3. Approval of Agenda

Board Chair Delainey requested that the below noted items to be added to the agenda.

That Item #5 – Consent In-Camera agenda's recommendations, and Item #8, Committee of The Whole agenda's recommendations to be added under Item #9 – New Business.

***THAT the agenda for May 25, 2026, Public Meeting of the Board of Education be approved.***

O2026.05.25-01	Moved: Trustee Macdonald
Carried	Seconded: Trustee Forbes

## 4. Approval of Minutes

***THAT the minutes of April 27, 2026, Public Meeting of the Board of Education be approved as presented.***

O2026.05.25-02	Moved: Trustee Coates
Carried	Seconded: Trustee Forbes

## 5. Consent Items

***THAT the report from May 11, 2026, In-Camera Committee of the Whole meeting of the Board of Education be approved, and any recommendations contained therein.***

### **RECOMMENDATION**

***THAT Policy 150 – Policy Development, Review and Revision be adopted with the housekeeping changes of Policy Committee to Committee of the Whole.***

“Learning, Growing, and Belonging Together”

*THAT Draft Policies 100 Foundation Statement, 123 Delegation of Authority and 125 Role of the Trustee be approved and moved from the In-Camera Committee of the Whole meeting to May 25, 2026, Public Board Meeting for circulation.*

02026.05.25-03	Moved: Trustee Forbes
Carried	Seconded: Trustee Macdonald

**6. Delegation / Presentations**

LCS Capstone: Vice Principal Yvonne Davis, LCS Indigenous Support workers Karen Dillabough, and Karen Grant presented this year’s Capstone projects from the graduating students. Students chose a topic that they are passionate about, constructed their project and then presented it to community members. Many hours of dedicated work have gone into the students' creations. Staff shared examples and pictures of projects to demonstrate the incredible work of the students.

**7. Reports on Progress**

**7.1 Superintendents Report**

As the district nears the end of the school year everyone is as busy as ever with many amazing events happening for families, students, families and staff to take part in. On May 14<sup>th</sup> the Board had a wonderful evening dinner with Elected Leaders. As with the first dinner, great discussion took place. Lake City Senior Band won GOLD in the Provincials, and Silver in the Nationals! The annual “Mud Run” was another success, and a huge thank you to Mr. Mclennan and the PAC. This names just a few in a long list of outstanding events that took place throughout May.

**8. Committee of the Whole Report**

*THAT the report from May 11, 2026, Committee of the Whole meeting be approved by the Board of Education and any recommendations contained therein.*

**RECOMMENDATION**

*THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the Capital Plan-Child Care (Minor) submission as presented.*

02026.05.25-04	Moved: Trustee Macdonald
Carried	Seconded: Trustee Coates

**9. New Business**

*THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the Capital Plan-Child Care (Minor) submission as presented.*

02026.05.25-05	Moved: Trustee Forbes
Carried	Seconded: Trustee Macdonald

**Policy 150 – Policy Development, Review and Revision**

*THAT Policy 150 – Policy Development, Review and Revision be adopted with the housekeeping changes of Policy Committee to Committee of the Whole.*

02026.05.25-06	Moved: Trustee Coates
Carried	Seconded: Trustee Forbes

**Policies Review - 100 Foundation Statement, 123 Delegation of Authority, 125 Role of the Trustee**

**THAT** Draft Policies 100 Foundation Statement, 123 Delegation of Authority and 125 Role of the Trustee be approved and moved from the In-Camera Committee of the Whole meeting to May 25, 2026, Public Board Meeting for circulation.

O2026.05.25-07	Moved: Trustee Forbes
Carried	Seconded: Trustee Macdonald

**9.1. 2026/27 Annual Budget Approval**

**RECOMMENDATION**

**Motion 1 – Procedural**

**THAT** School District No. 27 (Cariboo-Chilcotin) receives the first two readings of 2026/27 Annual Budget for approval this Board meeting held May 25, 2026.

O2026.05.25-08	Moved: Trustee Forbes
Carried	Seconded: Trustee Coates

**THAT** the Board of Education of School District No. 27 (Cariboo-Chilcotin) approve the 2026/27 Annual Budget in the amount of **\$77,761,673**, to be read for the **First** time at this meeting of the Board, on May 25, 2026.

O2026.05.25-09	Moved: Trustee Macdonald
Carried	Seconded: Trustee Coates

**THAT** the Board of Education of School District No. 27 (Cariboo-Chilcotin) approve the 2026/27 Annual Budget in the amount of **\$77,761,673** to be read for the **Second** time at this meeting of the Board, on May 25, 2026.

O2026.05.25-10	Moved: Trustee Coates
Carried	Seconded: Trustee Forbes

**9.2. Long Range Facilities Plan**

**THAT** the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the draft Long Range Facilities Plan as indicated herein for submission with the 2027/28 Major Capital Plan.

O2026.05.25-11	Moved: Trustee Macdonald
Carried	Seconded: Trustee Forbes

**9.3. Major Capital**

**THAT** the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the proposed Five-Year Major Capital Plan to be submitted for 2027/2028 to the Ministry of Education and Child Care at this meeting of the board May 25, 2026.

O2026.05.25-12	Moved: Trustee Macdonald
Carried	Seconded: Trustee Coates

**10. Trustees' Report**

**11. Question Period**

**12. Adjournment at 7:27 p.m.**

O2026.05.25-13	Moved: Trustee Macdonald
Carried	Seconded: Trustee Coates

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Taryn Aumond  
Secretary-Treasurer

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Angie Delainey  
Chair

DRAFT

**TO:** Board of Education

**FROM:** Taryn Aumond, Secretary-Treasurer

**DATE:** June 22, 2026

**RE:** Item: #9.3 – Appointment of Trustee Election Officers

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### **BACKGROUND**

Section 58(1) and (2) of the Local Government Act requires the Board to appoint election officials in advance of the election. This role is typically filled by the Secretary-Treasurer. To support and provide guidance for this election, it is requested that Neilane Mayhew be appointed as the Deputy Elections Officer.

Secretary-Treasurer Aumond is new to the position and is collaborating with Keith Mitchell of Harris & Co., BCASBO, and partner organizations, including the Cariboo Regional District, the City of Williams Lake, and the District of 100 Mile House to ensure that all legislative requirements are fulfilled.

Neilane Mayhew of Two Rivers Consulting brings a legal background, and 23 years' experience with the Ministry, including six years as a Deputy Minister in the BC government. She has extensive experience in governance and policy and will serve as the Chief Elections Officer for SD#62 (Sooke) for the 2026 local election.

### **RECOMMENDATION**

***THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) pursuant to Section 58(1) and (2) of the Local Government Act, appoint Secretary-Treasurer Taryn Aumond as the Chief Electoral Officer for conducting the 2026 General Local Election with the power to appoint other election officials as required for the administration and conduct of the 2026 General Local Election and that Neilane Mayhew of Two Rivers Consulting be appointed as Deputy Chief Elections Officer for the 2026 General Local Election.*

**In-Camera Meeting Notes provided pursuant to Section 72 (3) of the School Act:**

*“A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded, and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board”.*

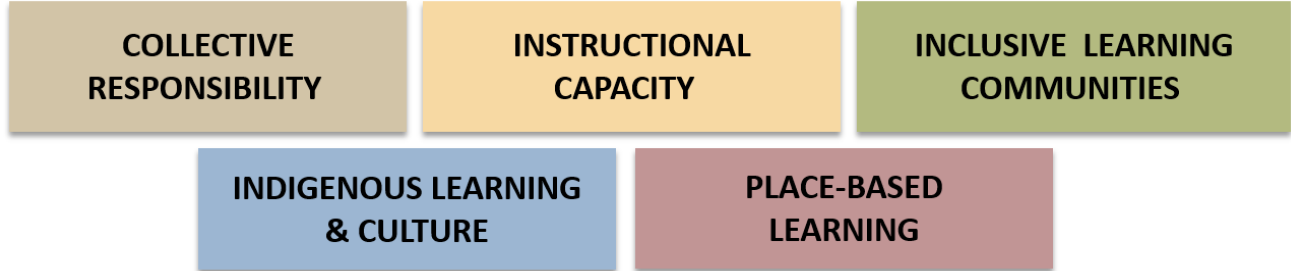
<b>DATE:</b>	May 25, 2026
<b>TRUSTEE PRESENT:</b>	Angie Delainey (Chair), Melissa Coates, Mary Forbes, Willow Macdonald.
<b>TRUSTEE ATTENDING VIA TEAMS:</b>	Linda Martens, Anne Kohut.
<b>REGRETS:</b>	Michael Franklin.
<b>STAFF PRESENT:</b>	Superintendent Cheryl Lenardon, Secretary-Treasurer Taryn Aumond, Director of Finance Fawn Weibe, Directors of Instruction, Grant Gustafson, Hattie Darney, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

1. Opening by Chair
  - 1.1. Call to Order – 5:00 p.m.
2. Land Acknowledgement
3. Approval of In-Camera Agenda
4. Approval of In-Camera Minutes
5. Action Items
  - 5.1. Approval of In-Camera - Committee of the Whole
6. Discussion Items
  - 6.1. Joint Board and Superintendent 2026/27 Work Plan – Preliminary Planning
  - 6.2. Human Resources - Staffing Plan and Process
  - 6.3. 2026/27 Budget Feedback
  - 6.4. Briefing Note Provided
  - 6.5. Briefing Note Provided
7. Information Items
  - One item provided
8. Adjournment



Walking Together in the 2025-2026 School Year  
in Cariboo-Chilcotin School District No. 27

**Being Good Ancestors For**



District Key Focus Areas for Enhancing Learner Success 2024-2027

**Superintendent Report to Board of Education  
June 22, 2026**

**Class of 2026**



**Lake City Secondary Celebrates**

Focus Area Post: “On Friday, June 12, Lake City Secondary celebrated the graduation of the Class of 2026. The ceremony was a joyful occasion, honouring the accomplishments of our students and the bright futures that lie ahead of them.

This graduating class holds a special place in our district’s journey, as they are the first cohort to have experienced learning about Truth and Reconciliation throughout their entire K–12 education. Their

growth in understanding, empathy, and commitment to reconciliation reflects the ongoing work and values of our schools.

Graduates, families, and community members in attendance had the honour of hearing Phyllis Webstad remind us all of the importance of truth, learning, and shared responsibility in building a better future.

Congratulations to the Class of 2026. We are incredibly proud of you!”

Peter Skene Ogden holds their ceremony June 19.

### **2026 Grad and Her Trusted Guide Dog**

Seeing Orsa the service dog as a natural part of the grad celebration shows how Cariboo-Chilcotin School District continues to grow as an inclusive learning community.

[Focus Area Post](#): “2026 graduate Lila-Dawn McAlpine walks the stage with her trusted Guide Dog, Orsa. Orsa has been an amazing addition to the LCSS school community since joining Lila-Dawn in Grade 11 and has helped her navigate the school and community these last two years.”

### **CCSD Dual Credit Students Recognized at TRU Commencement**

[Focus Area Post](#): “As Grade 12 students focus on completing their academic requirements and preparing for graduation in the Cariboo Chilcotin School District, a group of students has also been recognized for their achievements through Thompson Rivers University (TRU).



On May 31, TRU held its Commencement Ceremony, where 24 students were eligible to cross the stage in recognition of having completed—or being in the process of completing—their certification programs.

These students participated through dual credit opportunities at TRU Williams Lake and TRU Kamloops.

Students from the Cariboo-Chilcotin School District have been enrolled in the following dual credit programs:

- Automotive Service Technician Foundation
- Electrical Foundation
- Heavy Duty Equipment Technician Foundation
- Horticulture
- Regenerative Agriculture
- Residential Construction Foundation
- Welding Foundation

This accomplishment highlights the strong partnership between SD27 and TRU, offering students valuable pathways to post-secondary education and skilled trades certification.

## Class of 2039 (And Beyond)

### Welcome to Kindergarten



At this time of year, as graduating students are transitioning to their post-secondary pursuits, the next class of kindergarten students and their families are being welcomed and prepared to begin their K-12 journey. [Focus Area Post](#): “This week, Mrs. Merth hosted Marie Sharpe’s annual Welcome to Kindergarten event — and it was a wonderful success! Families came out with their soon-to-be Kindergarteners, filling the school with excitement and big smiles.

Our future students enjoyed a tour of the school, created fun crafts, snacked on some tasty treats, and had the chance to meet several members of the MSE staff. It was a joyful afternoon full of curiosity and connection. Mrs. Merth is already looking forward to welcoming these bright new learners in September! “

### Improving Kindergarten Transitions



[Focus Area Post](#): “Horsefly Elementary was one of several schools in the district that participated in a pilot program this year aimed at strengthening kindergarten transitions. Through the *Changing Results for Young Children* initiative, which focuses on supporting children’s social and emotional well-being, we adapted our approach to better support students entering kindergarten in 2026.

We provided the opportunity for participating schools to have their kindergarten teacher join the StrongStart program to observe the future kindergarten children, interact with families, and interact with the children over the course of 3 visits prior to the schools Welcome to Kindergarten event.

Feed back from families has been filled with gratitude for the opportunity to engage with the teacher within the comfort of the familiar StrongStart setting.”

### Ready, Set Learn: Shipwrecked in Centennial Park Event

COLLECTIVE RESPONSIBILITY

SAFE, CARING &  
INCLUSIVE LEARNING  
COMMUNITIES

PLACE-BASED  
LEARNING

CCSD Early Years programming builds connections to the school and district community and supports families with ways to foster development at home. [Focus Area Post](#): “A huge ‘shout out’ to all the families who joined us for a marvelous morning searching for treasure, and alphabet keys. Families, map in hand, went in search of 3 treasure chests, then exchanged their found diamond, gold nugget and gold coin for treasures to take home at the treasure exchange booth. SD27 was joined by some amazing service providers offering amazing activities, making a cork boat, face painting, unlocking the alphabet treasure chest,



a field of bubbles, obstacle course, the pirate toss, walking the plank balance beam, making a Metis 'spoons' craft and the pirate photo shop where memories were captured and sent home with participants. Thank-you to Cedar Crest Society, Cariboo Family Enrichment Center, Metis Nation of B.C., Interior Health - public health and Speech and Language Pathologist - Cariboo Regional District Library 100 Mile Branch, School District 27 -StrongStart Educators and Early Learning Coordinator."

## Ending the Year in a Good Way

### New Indigenous Role Models Crowned

COLLECTIVE RESPONSIBILITY

INDIGENOUS LEARNING & CULTURE



[Focus Area Post:](#) "On May 28th, the Indigenous Education Council hosted the 23rd annual role model celebration. It was a wonderful celebration to honor Indigenous youth of the district. We are so proud of all the candidates and their accomplishments. Congratulations to this year's winners Anaiya Hink and Landen Williams."

An exceptional cohort of Indigenous youth participated in the Role Model program this year. Following training in public speaking and essay writing and a rigorous application process, the members of the Indigenous Education Council (IEC) selected the two Role Models for the 2026-2027 school year. Outgoing Role Models, Michaelaine Evans and Terrence Ramos, made poised and meaningful speeches about their experiences and provided advice for the next pair.

### LCS Indigenous Feast



[Focus Area Post:](#) "Students from the Lake City Secondary CORE class and cooking class came together to prepare an amazing array of wild meats — including bear, deer, and fish — complemented by an all-time favourite side: bannock."

### Family Drum Making Evening: Connecting Culture, Creativity, and Community



[Focus Area Post:](#) “This May, 100 Mile Elementary School hosted its very first Family Drum-Making Evening. Families came together for an evening event to create hand drums, learn new skills, and strengthen connections within our school community.

This experience supported the BC Curriculum by fostering the Core Competencies of Communication, Creative Thinking, and Personal and Social Responsibility. Students and families worked collaboratively, solved problems during the drum-making process, and demonstrated patience and respect while learning together.

The evening also provided an opportunity to learn and share for a meal and learn about the cultural significance of drums. Most importantly, it brought families, students, and staff together in a meaningful shared experience. Special Thanks to Penny Reid our ISW and knowledge keepers Kalei & Lyndsay Dixon!”

### Grade 7-8-9 Esk’etemc Sweat Field Trip



[Focus Area Post:](#) “Ms. Billyboy and Ms. McCartney took a full bus of grade 7/8/9 Columneetza students on an annually held Esk’et Sweat Field Trip. Our students learned so much and had a wonderful day on the land and in community with local knowledge keepers. Thank you team!”

### Mile 108 in the News for Knowledge Sharers Quilt Project



Seven quilts crafted by the staff and students of Mile 108 Elementary will be gifted to local elders and knowledge sharers who have contributed their presence and teachings to the school community.

[Read the 100 Mile Free Press News Article.](#)

← Image by Patrick Davies 100 Mile Free Press

### Indigenous Week Learning



Schools across the district are learning and celebrating National Indigenous Peoples Day this week. [Focus Area Post:](#) “Students and staff at 150 Mile Elementary are taking the week to honor Indigenous Week by learning about and celebrating different aspects of Indigenous language and culture. Each class is taking time to build

presentations to share with the other classes in the school, our hope is to build knowledge and celebrate.”

### Our Shared Responsibility in CCSD Williams Lake Students Collaborate with RCMP



[Williams Lake Tribune News Article](#): Williams Lake RCMP invited secondary shop students to collaborate on a hands-on community project to create equipment boxes for police vehicles. This initiative provided opportunity to build positive relationships, contribute to community, and apply practical skills.

← Image by Williams Lake Tribune

### First Responders Meet and Greet



CCSD has incredible support from first responders in our communities who interact in meaningful ways with students from classroom visits, to hosting field trips, to fun activities to build relationships. Williams Lake RCMP leadership helped bring many of those partners together for a special event recently.

[Focus Area Post](#): “We are so lucky here at Marie Sharpe! Staff Sergeant Brad

McKinnon (who also happens to be one of our local celebrities from Literacy Week and the husband of our Principal, Mrs. McKinnon) organized a whole event in Boitiano Park for students from all over the district to meet Police Officers, Fire Fighters, and Paramedics! Students got to go inside a police car and a fire truck, and they got to push the Police sirens and Fire horn buttons too! He even made it possible for the helicopter to fly over Boitiano Park for everyone to see!! How exciting! Thank you so so much to Staff Sergeant McKinnon for organizing this fantastic opportunity for us! Thank you to all of the First Responders who came and took time out of your day to meet our students and make their days!”



### Fire Department Brings the Fun Factor!

[District News Item](#): Marie Sharpe is one of many schools lucky enough to have a visit from the Williams Lake and 100 Mile Fire Departments to add fun (and water) to their year-end celebrations.

It means a lot to our students and families have the agencies and organizations in their communities contribute to their learning and celebrations.

Cariboo-Chilcotin School District is grateful to the first responders who give their time, energy, and care to our schools.

### BGC, Rotary, Schools & CCSD27



[Focus Area Post](#): “CCSD27 supports children, youth and families with breakfasts, lunches and snacks at schools across the district as well as the Starfish Backpack Program at elementary schools through Rotary and the Food Bag Program at the middle and high schools through BGC. The backpacks and food bags are specifically to help secure some food for children, youth and families at home. BGC let us know that with the support of CCSD27, they have served

over 12,000 meals in 2025!!! All of these programs are supported through CCSD27's Feeding Futures & National School Food Program dollars. A big thank you to our community partners and to school staffs for making all of this happen each year for students and families.”

### UNBC Health Fair



[Focus Area Post](#): “The UNBC Health Fair at Peter Skene Ogden School highlights SD27’s strong commitment to fostering student well-being through meaningful community partnerships. By bringing accessible information about health education and future careers directly to students, the district continues to prioritize inclusive, preventative care and lifelong wellness habits. This initiative reflects SD27’s leadership in creating supportive, health-focused learning environments for all learners.”

### Fisheries and Oceans Come to Mountview

Place-based learning means can mean taking students out into the community and environment or bringing the community and environment into the school. [Focus Area Post](#): “Mountview was fortunate to have Robin McCullough from the Department of Fisheries and Oceans visit our primary classrooms and teach us all about the salmon lifestyle, body systems, and the predator/prey game. We appreciate Robin's expertise and taking time out of her busy day to show us all about Sockeye salmon!”



# Key Focus Areas of CCSD District Plan for Learner Success



Schools continue to contribute powerful images and descriptions to help share the story of how the key focus areas of the District are coming to life across the Cariboo-Chilcotin. These examples may be viewed on the [district website](#) as [focus area posts](#).

This work is embedded in daily life in our schools and across departments. There is significant cross-over of the themes as all members of the school district community act for greater collective responsibility, instructional capacity, inclusive learning communities, Indigenous learning and culture, and place-based learning. Please take a few moments to explore our stories and celebrate our success with us.

There are many more stories than are shared in this brief report. [Click to read](#)

<p><b>Collective Responsibility</b> &gt;</p> <ul style="list-style-type: none"><li>• Common information</li><li>• Professional conversations</li><li>• Collaborative relationships</li><li>• Intentional action</li></ul>	<p><b>Instructional Capacity</b> &gt;</p> <ul style="list-style-type: none"><li>• Literacy</li><li>• Numeracy</li><li>• Assessment</li><li>• Collaborative Professional Development</li></ul>	<p><b>Inclusive Learning Communities</b> &gt;</p> <ul style="list-style-type: none"><li>• Safe, welcome environments</li><li>• Meaningful engagement in learning</li><li>• Connection to caring adults</li><li>• Student voice</li></ul>	<p><b>Indigenous Learning &amp; Culture</b> &gt;</p> <ul style="list-style-type: none"><li>• Local cultural learning</li><li>• Language</li><li>• Equity of outcomes</li><li>• Belonging, Mastery, Independence, Generosity</li></ul>	<p><b>Place-Based Learning</b> &gt;</p> <ul style="list-style-type: none"><li>• Time outdoors</li><li>• Time in nature</li><li>• Learning on and from the land</li><li>• Local learning</li></ul>
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# Committee of the Whole Meeting Report

**June 8, 2026 (4:30 p.m. – 5:27 p.m.)**

<b>Trustees in Attendance:</b>	Melissa Coates (Chaired Mtg.), Angie Delainey, Michael Franklin, Mary Forbes,
<b>Teams:</b>	Linda Martins, Anne Kohut, Willow Macdonald.
<b>Regrets:</b>	
<b>Staff:</b>	Superintendent Cheryl Lenardon, Secretary-Treasurer Taryn Aumond, Director of Instruction Grant Gustafson, Hattie Darney, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

<b>Agenda Item</b>	<b>Notes</b>	<b>Action</b>
Acknowledgment of Traditional Territory		
1. 2026/27 Board and Committee Calendar Draft	Secretary-Treasurer Aumond reviewed the proposed draft Board and Committee calendar for the 2026/27 meeting dates. The Committee unanimously agreed with the proposed option of moving the March Board meeting to the 8 <sup>th</sup> and cancellation of the December and March COTW meetings.	Information only.
2. Elections Bylaw - B2707-3 Trustee Elections and By-Elections	Secretary-Treasurer Aumond discussed the changes to the 2026 Elections Bylaw B2707-3 with the committee prior to it going to the Board for approval. Trustee Martens – would like it noted she is not in favor of three readings but will agree to them.	Information only.
3. Indigenous Education Year in Review Report	Director Gustafson gave a presentation and discussed the yearly report on Indigenous Education. This marks the first year that the Class of 2026 are also the first group of students who attended Orange Shirt Day back when they were in Kindergarten.	Information only.
4. BC Accessibility Plan Feedback – Draft	Director Darney reviewed draft information on the Districts BC Accessibility Plan. This plan is still in the gathering of information stage; however, it is important for the Committee members to know where the district is as we head into summer.	Information only.

**“Learning, Growing, and Belonging Together”**

Agenda Item	Notes	Action
5. 3-year Budget Forecast	Secretary-Treasurer Aumond reviewed the 3-year Budget Forecast with the Committee and answered questions.	Information only.
6. Carbon Neutral Government Program	Director Loewen reviewed the Carbon Neutral report with the committee providing details on the district yearly consumption.	Information only.
<b>Proposed Future Meeting Dates:</b> <i>To be determined.</i>		
<b>Representatives from:</b>		

DRAFT

**TO:** Board of Education

**FROM:** Taryn Aumond, Secretary-Treasurer  
Fawn Wiebe, Director of Finance

**DATE:** June 22, 2026

**RE:** Item: #9.1 - 2026/27 Annual Operating Budget

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## **BACKGROUND**

Section 113 of the *B.C. School Act* dictates that a Board of Education must, by bylaw, adopt an annual budget on or before June 30 of each year for the subsequent fiscal year. In strict alignment with the Ministry of Education and Child Care’s K-12 Public Education Financial Planning and Reporting (FPAR) Policy, this briefing note provides the final integrated analysis of the public and partner engagement data collected from April 29 through the closing deadline of June 15, 2026. This comprehensive summary frames the final reading and scheduled adoption of the 2026/27 Annual Budget Bylaw.

## **DISCUSSION**

### **1. Operating Fund Parameters**

The Operating Fund reflects a net savings of \$1.27M, driven by tactical structural realignments:

- **Instruction & Supplies:** Staffing models and supply allocations were systematically aligned with projected enrollment numbers, yielding operational efficiencies.
- **Utilities:** Budgeted lines include a \$30K increase to account for escalating consumption rates and utility unit costs.
- **Transportation:** A net savings of \$60K was achieved through route efficiencies, which successfully offset rising fuel costs.

### **2. Special Purpose Funds (SPF)**

Special Purpose Funds show localized adjustments based on usage trends:

- **Targeted Allocations:** Enhanced utilization of specialized targeted envelopes resulted in an increase of \$150K.
- **School Generated Funds:** Budgeted at \$800K (down from \$1.0M in the prior year's amended budget) to closely mirror actual current-year performance trends.

### **3. Capital Fund & Local Capital**

- **Amortization & Leases:** Capital budgeting reflects higher structural lease obligations and amortization expenses, partially offset by an increase in recognized Deferred Capital Contributions (deferred revenues).
- **Non-Recurring Non-Operating Changes:** The 2025/26 Amended Budget included a one-time gain on the sale of district property. Because this non-recurring revenue is excluded from the 2026/27 Annual Budget, local capital reflects a comparative net loss.

“Learning, Growing, and Belonging Together”

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## Summary of Proposed Budget Bylaw Amount

Pursuant to Section 113 of the School Act, the total consolidated budget bylaw amount advanced for final Board consideration is \$77,761,673, detailed in the table below:

Bylaw Component	2026/27 Annual Budget Baseline
Operating - Total Expense	\$62,750,503
Special Purpose Funds - Total Expense	\$9,064,141
Capital Fund - Total Expense	\$4,897,029
Capital Fund - Tangible Capital Assets Purchased from Local Capital	\$1,050,000
<b>Total Budget Bylaw Amount</b>	<b>\$77,761,673</b>

*Note on Provincial Labour Settlement Funding:* This baseline framework explicitly excludes pending provincial Labour Settlement Funding allocations for the 2026/27 school year. Negotiated collective agreement wage updates are finalized by the Public Sector Employers' Council (PSEC) Secretariat and distributed via targeted operating grants outside the initial block funding. This funding directly offsets salary and benefit obligations, resulting in a net-zero financial impact. Staff will formally integrate these exact revenue and expense values upon official release in the fall, capturing the full balancing adjustment within the 2026/27 Amended Annual Budget.

### **PUBLIC & PARTNER FEEDBACK**

In compliance with the Ministry's *K-12 Public Education Financial Planning and Reporting (FPAR) Policy*, the district conducted its annual budget consultation process to align resource allocations. Feedback was gathered through partner group meetings, surveys, and direct engagement with the Indigenous Education Council (IEC) and District Parent Advisory Committee.

The district received a total of 35 survey responses, some of which was gathered through school community and staff discussions, and other from parents and community partners. The survey asked respondents to provide their feedback on the key actions that support the goals of the strategic plan and sought out suggestions on other needs within schools and suggestions for the 2026-2027 budget.

Respondents were asked to rank their top three areas for financial investment. The top 3 recommendations include:

- 1) Inclusive Education & Student Supports
- 2) Classroom Resources & Technology
- 3) Mental Health & Wellness Initiatives

Respondents were asked what program, service or resource had the most positive impact on the learning environment? The common themes in the responses included:

- Education Assistants, and Youth Engagement Workers
- Mental health and counselling services
- Expansion of food security programs

Respondents were asked if there was a specific “win” from this past year that was a direct result of proper funding. The common themes in responses included:

- Food programs
- Staffing – fully staffed due to recruitment efforts and/or additional staffing
- Ongoing focus on learning and indigenous culture

Respondents were asked if there was one specific item or service that could be added to next year’s budget to improve student success, what would it be. The common themes in responses included:

- Recruitment of speciality positions and additional staff
- Additional classroom resources

Respondents were asked what specific adjustment (in staffing, supplies, or physical environment) would most significantly impact the classroom in a positive way? The common themes in responses included:

- Additional staffing
- Additional funding for school budgets
- Additional funding for furniture/supplies

Respondents were asked if there are any areas where they believe that the district could be more efficient or where current spending is not yielding desired results. The common themes in responses included:

- Transportation – bussing routes/SOC
- Utilities – electricity and internet

Respondents were asked if there were any “unmet needs” within the school that are not being met with the current budget model. The common themes in responses included:

- Additional staffing – EA’s and YEW’s
- Additional mental health supports for students
- Additional funding for field trips

Respondents were asked if they had any other comments for the Board of Education regarding the 2026-2027 budget. The common themes in responses included:

- Additional funding for rural schools
- Additional staff

In conclusion, the majority of the feedback indicates that respondents support the key actions and goals of the Strategic Plan and in turn, the Board’s role in ensuring the necessary resources and funding are in place to achieve these goals in a manner that is sustainable over time.

## **RECOMMENDATION**

***THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the 2026/27 Annual Budget in the amount of \$77,761,673, to be read for the **third and final** time at this meeting of the Board, on June 22, 2026.***

## ANNUAL BUDGET BYLAW

A Bylaw of THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 27 (CARIBOO-CHILCOTIN) (called the "Board") to adopt the Annual Budget of the Board for the fiscal year 2026/2027 pursuant to section 113 of the *School Act*, R.S.B.C., 1996, c. 412 as amended from time to time (called the "Act").

1. The Board has complied with the provisions of the *Act*, Ministerial Orders, and Ministry of Education and Child Care Policies respecting the Annual Budget adopted by this bylaw.
2. This bylaw may be cited as School District No. 27 (Cariboo-Chilcotin) Annual Budget Bylaw for fiscal year 2026/2027.
3. The attached Statement 2 showing the estimated revenue and expense for the 2026/2027 fiscal year and the total budget bylaw amount of \$77,761,673 for the 2026/2027 fiscal year was prepared in accordance with the *Act*.
4. Statement 2, 4 and Schedules 2 to 4 are adopted as the Annual Budget of the Board for the fiscal year 2026/2027.

READ A FIRST TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026;

READ A SECOND TIME THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026;

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**Chairperson of the Board**

**( Corporate Seal )**

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**Secretary Treasurer**

I HEREBY CERTIFY this to be a true original of School District No. 27 (Cariboo-Chilcotin) Annual Budget Bylaw 2026/2027, adopted by the Board the \_\_\_\_\_ DAY OF \_\_\_\_\_, 2026.

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**Secretary Treasurer**

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
<b>Ministry Operating Grant Funded FTE's</b>		
School-Age	4,226,717	4,385,438
Adult	2,375	2,375
Other		
<b>Total Ministry Operating Grant Funded FTE's</b>	<b>4,229,092</b>	<b>4,387,813</b>
<b>Revenues</b>	<b>\$</b>	<b>\$</b>
Provincial Grants		
Ministry of Education and Child Care	67,835,630	68,762,617
Other	70,000	126,005
Municipal Grants Spent on Sites		
Federal Grants		
Tuition		3,550
Other Revenue	3,966,900	4,187,666
Rentals and Leases	180,000	172,000
Investment Income	300,000	300,000
Income (Loss) from Investments in Government Business Enterprises		
Gain (Loss) on Disposal of Tangible Capital Assets		1,546,066
Amortization of Deferred Capital Revenue	3,058,017	3,023,310
District Entered		
<b>Total Revenue</b>	<b>75,410,547</b>	<b>78,121,214</b>
<b>Expenses</b>		
Instruction	51,253,134	52,458,069
District Administration	4,343,185	4,326,292
Operations and Maintenance	14,990,807	14,946,381
Transportation and Housing	6,119,547	6,258,110
Debt Services	5,000	4,000
Write-off/down of Buildings and Sites		
District Entered		
<b>Total Expense</b>	<b>76,711,673</b>	<b>77,992,852</b>
<b>Net Revenue (Expense), before Endowment Contributions</b>	<b>(1,301,126)</b>	<b>128,362</b>
<b>Endowment Contributions</b>		
<b>Net Revenue (Expense)</b>	<b>(1,301,126)</b>	<b>128,362</b>
<b>Budgeted Allocation (Retirement) of Surplus (Deficit)</b>	<b>417,114</b>	<b>486,859</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(884,012)</b>	<b>615,221</b>
<b>Budgeted Surplus (Deficit), for the year comprised of:</b>		
Operating Fund Surplus (Deficit)		
Special Purpose Fund Surplus (Deficit)		
Capital Fund Surplus (Deficit)	(884,012)	615,221
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(884,012)</b>	<b>615,221</b>

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Revenue and Expense

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
<b>Budget Bylaw Amount</b>		
Operating - Total Expense	62,750,503	64,021,084
Operating - Tangible Capital Assets Purchased		50,000
Special Purpose Funds - Total Expense	9,064,141	9,113,613
Special Purpose Funds - Tangible Capital Assets Purchased		
Capital Fund - Total Expense	4,897,029	4,858,155
Capital Fund - Tangible Capital Assets Purchased from Local Capital	1,050,000	2,150,000
Budgeted Retirement of Prior Year Deficits		
<b>Total Budget Bylaw Amount</b>	<b>77,761,673</b>	<b>80,192,852</b>

**Approved by the Board**

Signature of the Chairperson of the Board of Education	<b>DRAFT</b>	Date Signed
Signature of the Superintendent		Date Signed
Signature of the Secretary/Treasurer		Date Signed

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Changes in Net Financial Assets (Debt)

Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
<b>Surplus (Deficit) for the year</b>	<b>(1,301,126)</b>	128,362
<b>Effect of change in Tangible Capital Assets</b>		
Acquisition of Tangible Capital Assets		
From Operating and Special Purpose Funds		(50,000)
From Local Capital	<b>(1,050,000)</b>	(2,150,000)
From Deferred Capital Revenue		
District Entered		
District Entered		
District Entered		
<b>Total Acquisition of Tangible Capital Assets</b>	<b>(1,050,000)</b>	(2,200,000)
Amortization of Tangible Capital Assets	<b>4,892,029</b>	4,854,155
Net carrying value of Tangible Capital Assets disposed of		
Write-down carrying value of Tangible Capital Assets		
District Entered		
District Entered		
<b>Total Effect of change in Tangible Capital Assets</b>	<b>3,842,029</b>	2,654,155
Acquisitions of Prepaid Expenses		
Use of Prepaid Expenses		
Acquisition of Supplies Inventory		
Use of Supplies Inventory		
Acquisition of Other Assets		
Use of Other Assets		
Endowment Contributions		
District Entered		
District Entered		
	-	-
<b>(Increase) Decrease in Net Financial Assets (Debt)</b>	<b>2,540,903</b>	2,782,517

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Operating Revenue and Expense  
Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Amended Annual Budget \$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	59,572,239	60,705,759
Other	70,000	70,000
Federal Grants		
Tuition		3,550
Other Revenue	3,166,150	3,186,916
Rentals and Leases	180,000	172,000
Investment Income	100,000	100,000
<b>Total Revenue</b>	<b>63,088,389</b>	<b>64,238,225</b>
<b>Expenses</b>		
Instruction	42,617,210	43,808,567
District Administration	4,343,185	4,326,292
Operations and Maintenance	10,673,726	10,643,043
Transportation and Housing	5,116,382	5,243,182
Debt Services		
<b>Total Expense</b>	<b>62,750,503</b>	<b>64,021,084</b>
<b>Net Revenue (Expense)</b>	<b>337,886</b>	<b>217,141</b>
<b>Budgeted Prior Year Surplus Appropriation</b>	<b>417,114</b>	<b>486,859</b>
<b>Budgeted Retirement of Deficit</b>		
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased		(50,000)
Tangible Capital Assets - Work in Progress		
Local Capital		
Other	(755,000)	(654,000)
<b>Total Net Transfers</b>	<b>(755,000)</b>	<b>(704,000)</b>
<b>Budgeted Surplus (Deficit), for the year</b>	<b>-</b>	<b>-</b>

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Schedule of Operating Revenue by Source  
 Year Ended June 30, 2027

	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$
<b>Provincial Grants - Ministry of Education and Child Care</b>		
Operating Grant, Ministry of Education and Child Care	61,139,341	62,293,627
ISC/LEA Recovery	(3,016,150)	(3,036,916)
Other Ministry of Education and Child Care Grants		
Pay Equity	665,837	665,837
Funding for Graduated Adults		
Student Transportation Fund	739,024	739,024
Foundation Skills Assessment (FSA) Scorer Grant	8,187	8,187
Child Care Funding		
Labour Settlement Funding		
Equity Scan Grants		
ICY Clinical Counsellor Funding		
Indigenous Education Councils (IEC) Funding		
Premier's Awards		
Recruitment & Retention (FRSP) Grants		
NGN-PLNET Nemiah Valley	36,000	36,000
District Entered		
District Entered		
District Entered		
<b>Total Provincial Grants - Ministry of Education and Child Care</b>	<b>59,572,239</b>	<b>60,705,759</b>
<b>Provincial Grants - Other</b>	<b>70,000</b>	<b>70,000</b>
<b>Federal Grants</b>		
<b>Tuition</b>		
Summer School Fees		
Continuing Education		
International and Out of Province Students		3,550
District Entered		
<b>Total Tuition</b>	<b>-</b>	<b>3,550</b>
<b>Other Revenues</b>		
School Referendum Taxes		
Other School District/Education Authorities		
Funding from First Nations	3,016,150	3,036,916
Miscellaneous		
Other Revenues	150,000	150,000
District Entered		
District Entered		
District Entered		
District Entered		
District Entered		
District Entered		
<b>Total Other Revenue</b>	<b>3,166,150</b>	<b>3,186,916</b>
<b>Rentals and Leases</b>	<b>180,000</b>	<b>172,000</b>
<b>Investment Income</b>	<b>100,000</b>	<b>100,000</b>
<b>Total Operating Revenue</b>	<b>63,088,389</b>	<b>64,238,225</b>

# School District No. 27 (Cariboo-Chilcotin)

Schedule 2B

Annual Budget - Schedule of Operating Expense by Object  
Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Amended Annual Budget \$
<b>Salaries</b>		
Teachers	19,243,086	19,935,903
Principals and Vice Principals	5,297,513	5,116,063
Educational Assistants	3,934,191	4,337,871
Support Staff	9,823,310	9,493,493
Other Professionals	2,808,607	2,808,607
Substitutes	1,485,801	1,855,801
<b>Total Salaries</b>	<b>42,592,508</b>	<b>43,547,738</b>
<b>Employee Benefits</b>	<b>10,393,370</b>	<b>10,638,564</b>
<b>Total Salaries and Benefits</b>	<b>52,985,878</b>	<b>54,186,302</b>
<b>Services and Supplies</b>		
Services	2,510,799	2,509,568
Student Transportation	242,374	241,391
Professional Development and Travel	655,016	653,516
Rentals and Leases	204,000	204,000
Dues and Fees	475,700	569,200
Insurance	241,700	240,000
Interest		
Supplies	3,972,203	4,041,957
Utilities	1,462,833	1,375,150
District Entered		
<b>Total Services and Supplies</b>	<b>9,764,625</b>	<b>9,834,782</b>
<b>Total Operating Expense</b>	<b>62,750,503</b>	<b>64,021,084</b>

**School District No.**

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Teachers Salaries	Principals and Vice Principals Salaries	Educational Assistants Salaries	Support Staff Salaries	Other Professionals Salaries	Substitutes Salaries	Total Salaries
	\$	\$	\$	\$	\$	\$	\$
<b>1 Instruction</b>							
1.02 Regular Instruction	14,571,512	1,851,652	13,224	223,674	93,005	1,363,833	18,116,900
1.03 Career Programs		155,078		82,650			237,728
1.07 Library Services	505,304			157,755			663,059
1.08 Counselling	710,736						710,736
1.10 Inclusive Education	2,442,393	155,078	2,937,101	81,819	94,313	45,968	5,756,672
1.20 Early Learning and Child Care							-
1.30 English Language Learning							-
1.31 Indigenous Education	1,013,141	155,078	983,866	47,348		6,000	2,205,433
1.41 School Administration		2,980,627		1,022,594		35,000	4,038,221
1.60 Summer School							-
1.61 Continuing Education							-
1.62 International and Out of Province Students							-
1.64 Other						35,000	35,000
<b>Total Function 1</b>	<b>19,243,086</b>	<b>5,297,513</b>	<b>3,934,191</b>	<b>1,615,840</b>	<b>187,318</b>	<b>1,485,801</b>	<b>31,763,749</b>
<b>4 District Administration</b>							
4.11 Educational Administration					1,182,763		1,182,763
4.20 Early Learning and Child Care							-
4.40 School District Governance					131,130		131,130
4.41 Business Administration				320,740	850,954		1,171,694
<b>Total Function 4</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>320,740</b>	<b>2,164,847</b>	<b>-</b>	<b>2,485,587</b>
<b>5 Operations and Maintenance</b>							
5.20 Early Learning and Child Care							-
5.41 Operations and Maintenance Administration					456,442		456,442
5.50 Maintenance Operations				4,351,341			4,351,341
5.52 Maintenance of Grounds				565,403			565,403
5.56 Utilities							-
<b>Total Function 5</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>4,916,744</b>	<b>456,442</b>	<b>-</b>	<b>5,373,186</b>
<b>7 Transportation and Housing</b>							
7.41 Transportation and Housing Administration				183,732			183,732
7.70 Student Transportation				2,786,254			2,786,254
7.73 Housing							-
<b>Total Function 7</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,969,986</b>	<b>-</b>	<b>-</b>	<b>2,969,986</b>
<b>9 Debt Services</b>							
9.92 Interest on Bank Loans							-
9.94 Interest on Temporary Borrowing							-
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>19,243,086</b>	<b>5,297,513</b>	<b>3,934,191</b>	<b>9,823,310</b>	<b>2,808,607</b>	<b>1,485,801</b>	<b>42,592,508</b>

**School District No.**

Annual Budget - Operating Expense by Function, Program and Object

Year Ended June 30, 2027

	Employee Benefits	Total Salaries and Benefits	Services and Supplies	2027 Annual Budget	2026 Amended Annual Budget
	\$	\$	\$	\$	\$
<b>1 Instruction</b>					
1.02 Regular Instruction	4,288,289	22,405,189	1,599,082	24,004,271	25,088,232
1.03 Career Programs	59,432	297,160	192,000	489,160	485,160
1.07 Library Services	165,765	828,824		828,824	842,071
1.08 Counselling	177,684	888,420		888,420	853,466
1.10 Inclusive Education	1,432,246	7,188,918	321,000	7,509,918	7,541,912
1.20 Early Learning and Child Care		-		-	
1.30 English Language Learning		-		-	
1.31 Indigenous Education	550,458	2,755,891	599,000	3,354,891	3,189,762
1.41 School Administration	1,004,305	5,042,526	333,500	5,376,026	5,642,264
1.60 Summer School		-		-	
1.61 Continuing Education		-		-	
1.62 International and Out of Province Students		-		-	
1.64 Other	3,500	38,500	127,200	165,700	165,700
<b>Total Function 1</b>	<b>7,681,679</b>	<b>39,445,428</b>	<b>3,171,782</b>	<b>42,617,210</b>	<b>43,808,567</b>
<b>4 District Administration</b>					
4.11 Educational Administration	295,691	1,478,454	147,500	1,625,954	1,625,954
4.20 Early Learning and Child Care		-		-	
4.40 School District Governance	32,783	163,913	259,000	422,913	423,729
4.41 Business Administration	352,924	1,524,618	769,700	2,294,318	2,276,609
<b>Total Function 4</b>	<b>681,398</b>	<b>3,166,985</b>	<b>1,176,200</b>	<b>4,343,185</b>	<b>4,326,292</b>
<b>5 Operations and Maintenance</b>					
5.20 Early Learning and Child Care		-		-	
5.41 Operations and Maintenance Administration	114,111	570,553	276,500	847,053	847,053
5.50 Maintenance Operations	1,066,835	5,418,176	1,978,410	7,396,586	7,396,586
5.52 Maintenance of Grounds	133,851	699,254	130,000	829,254	829,254
5.56 Utilities		-	1,600,833	1,600,833	1,570,150
<b>Total Function 5</b>	<b>1,314,797</b>	<b>6,687,983</b>	<b>3,985,743</b>	<b>10,673,726</b>	<b>10,643,043</b>
<b>7 Transportation and Housing</b>					
7.41 Transportation and Housing Administration	45,933	229,665	20,000	249,665	249,665
7.70 Student Transportation	669,563	3,455,817	1,265,900	4,721,717	4,848,517
7.73 Housing		-	145,000	145,000	145,000
<b>Total Function 7</b>	<b>715,496</b>	<b>3,685,482</b>	<b>1,430,900</b>	<b>5,116,382</b>	<b>5,243,182</b>
<b>9 Debt Services</b>					
9.92 Interest on Bank Loans		-		-	
9.94 Interest on Temporary Borrowing		-		-	
<b>Total Function 9</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Functions 1 - 9</b>	<b>10,393,370</b>	<b>52,985,878</b>	<b>9,764,625</b>	<b>62,750,503</b>	<b>64,021,084</b>

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Special Purpose Revenue and Expense  
Year Ended June 30, 2027

	2027 Annual Budget \$	2026 Amended Annual Budget \$
<b>Revenues</b>		
Provincial Grants		
Ministry of Education and Child Care	8,263,391	8,056,858
Other		56,005
Federal Grants		
Other Revenue	800,750	1,000,750
Rentals and Leases		
Investment Income		
Income (Loss) from Investments in Government Business Enterprises		
District Entered		
<b>Total Revenue</b>	9,064,141	9,113,613
<b>Expenses</b>		
Instruction	8,635,924	8,649,502
District Administration		
Operations and Maintenance	306,234	311,807
Transportation and Housing	121,983	152,304
Debt Services		
District Entered		
<b>Total Expense</b>	9,064,141	9,113,613
<b>Net Revenue (Expense), before Endowment Contributions</b>	-	-
<b>Endowment Contributions</b>		
<b>Net Revenue (Expense)</b>	-	-
<b>Net Transfers (to) from other funds</b>		
Tangible Capital Assets Purchased		
Tangible Capital Assets - Work in Progress		
Other		
<b>Total Net Transfers</b>	-	-
<b>Budgeted Surplus (Deficit), for the year</b>	-	-

**School District No.**

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Annual Facility Grant	Learning Improvement Fund	Special Education Equipment	Scholarships and Bursaries	Service Delivery Transformation	Special Education Technology	School Generated Funds	Related Entities	Strong Start
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>				3,860			824,956		
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	306,234	211,635							238,000
Provincial Grants - Other									
Federal Grants									
Other							800,000		
Investment Income				500					
District Entered									
	306,234	211,635	-	500	-	-	800,000	-	238,000
<b>Less:</b> Allocated to Revenue									
Recovered	306,234	211,635	-	750	-	-	800,000		238,000
District Entered									
<b>Deferred Revenue, end of year</b>	-	-	-	3,610	-	-	824,956	-	-
<b>Revenues</b>									
Provincial Grants - Ministry of Education and Child Care	306,234	211,635							238,000
Provincial Grants - Other									
Federal Grants									
Other Revenue				750			800,000		
Rentals and Leases									
Investment Income									
Income (Loss) from Investments in Government Business Enterprises									
District Entered									
	306,234	211,635	-	750	-	-	800,000	-	238,000
<b>Expenses</b>									
Salaries									
Teachers									
Principals and Vice Principals									
Educational Assistants		169,308							180,444
Support Staff									
Other Professionals									
Substitutes									
	-	169,308	-	-	-	-	-	-	180,444
Employee Benefits		42,327							45,111
Services and Supplies	306,234			750			800,000		12,445
District Entered									
	306,234	211,635	-	750	-	-	800,000	-	238,000
<b>Net Revenue (Expense) before Interfund Transfers</b>	-	-	-	-	-	-	-	-	-
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased									
Tangible Capital Assets - Work in Progress									
Other									
	-	-	-	-	-	-	-	-	-

**School District No.**

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Ready, Set, Learn	OLEP	CommunityLINK	Classroom Enhancement Fund - Overhead	Classroom Enhancement Fund - Staffing	Classroom Enhancement Fund - Remedies	First Nation Student Transportation	Mental Health in Schools	Changing Results for Young Children (CR4YC)
		\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>			50,000				54,559	18,728	55,833
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education and Child Care	41,650	139,506	737,288	648,187	4,439,972	24,300	67,424	55,000	
Provincial Grants - Other									
Federal Grants									
Other									
Investment Income									
District Entered									
	41,650	139,506	737,288	648,187	4,439,972	24,300	67,424	55,000	-
<b>Less:</b> Allocated to Revenue									
Recovered	41,650	139,506	787,288	648,187	4,439,972	24,300	121,983	55,000	55,833
District Entered									
<b>Deferred Revenue, end of year</b>	-	-	-	-	-	-	-	18,728	-
<b>Revenues</b>									
Provincial Grants - Ministry of Education and Child Care	41,650	139,506	787,288	648,187	4,439,972	24,300	121,983	55,000	55,833
Provincial Grants - Other									
Federal Grants									
Other Revenue									
Rentals and Leases									
Investment Income									
Income (Loss) from Investments in Government Business Enterprises									
District Entered									
	41,650	139,506	787,288	648,187	4,439,972	24,300	121,983	55,000	55,833
<b>Expenses</b>									
Salaries									
Teachers		45,230			3,551,960	19,440			
Principals and Vice Principals									
Educational Assistants		13,223	429,157	390,548					
Support Staff			89,294	50,752			26,480		
Other Professionals			42,875	75,296					
Substitutes	32,399								
	32,399	58,453	561,326	516,596	3,551,960	19,440	26,480	-	-
Employee Benefits	8,100	14,613	140,331	131,591	888,012	4,860	6,620		
Services and Supplies	1,151	66,440	85,631				88,883	55,000	55,833
District Entered									
	41,650	139,506	787,288	648,187	4,439,972	24,300	121,983	55,000	55,833
<b>Net Revenue (Expense) before Interfund Transfers</b>	-	-	-	-	-	-	-	-	-
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased									
Tangible Capital Assets - Work in Progress									
Other									
	-	-	-	-	-	-	-	-	-

**School District No.**

Annual Budget - Changes in Special Purpose Funds  
Year Ended June 30, 2027

	Seamless Day Kindergarten	Early Childhood Education Dual Credit Program	Student & Family Affordability	JUST B4	SEY2KT (Early Years to Kindergarten)	ECL Early Care & Learning	Feeding Futures Fund	Health Career Grants	Dual Credit Program Expansion
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>		34,369					1,356	26,531	
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education and Child Care							585,094	25,000	
Provincial Grants - Other									
Federal Grants									
Other									
Investment Income									
District Entered									
	-	-	-	-	-	-	585,094	25,000	-
<b>Less:</b> Allocated to Revenue									
Recovered		34,369					585,094	51,531	
District Entered									
<b>Deferred Revenue, end of year</b>	-	-	-	-	-	-	<b>1,356</b>	-	-
<b>Revenues</b>									
Provincial Grants - Ministry of Education and Child Care		34,369					585,094	51,531	
Provincial Grants - Other									
Federal Grants									
Other Revenue									
Rentals and Leases									
Investment Income									
Income (Loss) from Investments in Government Business Enterprises									
District Entered									
	-	34,369	-	-	-	-	585,094	51,531	-
<b>Expenses</b>									
Salaries									
Teachers									
Principals and Vice Principals									
Educational Assistants							41,656		
Support Staff									
Other Professionals									
Substitutes									
	-	-	-	-	-	-	41,656	-	-
Employee Benefits							10,414		
Services and Supplies		34,369					533,024	51,531	
District Entered									
	-	34,369	-	-	-	-	585,094	51,531	-
<b>Net Revenue (Expense) before Interfund Transfers</b>	-	-	-	-	-	-	-	-	-
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased									
Tangible Capital Assets - Work in Progress									
Other									
	-	-	-	-	-	-	-	-	-

**School District No.**

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	Professional Learning Grant	National School Food Program	Work Experience Enhancement	School Age Child Care Pilot	Project Penny	NEW School Foods Coordinated Procurement	Heath Promoting Schools	ERASE	Artists In School
	\$	\$	\$	\$	\$	\$	\$	\$	\$
<b>Deferred Revenue, beginning of year</b>	238,867	150,000					122,122		4,747
<b>Add:</b> Restricted Grants									
Provincial Grants - Ministry of Education and Child Care		199,790							
Provincial Grants - Other							20,351	73,272	
Federal Grants									
Other									
Investment Income									
District Entered									
	-	199,790	-	-	-	-	20,351	73,272	-
<b>Less:</b> Allocated to Revenue Recovered	65,000	349,790	-	-	-	-	30,000	73,272	4,747
District Entered									
<b>Deferred Revenue, end of year</b>	<b>173,867</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>112,473</b>	<b>-</b>	<b>-</b>
<b>Revenues</b>									
Provincial Grants - Ministry of Education and Child Care	65,000	349,790					30,000	73,272	4,747
Provincial Grants - Other									
Federal Grants									
Other Revenue									
Rentals and Leases									
Investment Income									
Income (Loss) from Investments in Government Business Enterprises									
District Entered									
	65,000	349,790	-	-	-	-	30,000	73,272	4,747
<b>Expenses</b>									
Salaries									
Teachers									
Principals and Vice Principals									
Educational Assistants		32,000							
Support Staff									
Other Professionals		32,000						42,875	
Substitutes									
	-	64,000	-	-	-	-	-	42,875	-
Employee Benefits		16,000						10,719	
Services and Supplies	65,000	269,790					30,000	19,678	4,747
District Entered									
	65,000	349,790	-	-	-	-	30,000	73,272	4,747
<b>Net Revenue (Expense) before Interfund Transfers</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Interfund Transfers</b>									
Tangible Capital Assets Purchased									
Tangible Capital Assets - Work in Progress									
Other									
	-	-	-	-	-	-	-	-	-

**School District No.**

Annual Budget - Changes in Special Purpose Funds

Year Ended June 30, 2027

	<u>TOTAL</u>
	\$
<b>Deferred Revenue, beginning of year</b>	<b>1,585,928</b>
<b>Add:</b> Restricted Grants	
Provincial Grants - Ministry of Education and Child Care	7,719,080
Provincial Grants - Other	93,623
Federal Grants	-
Other	800,000
Investment Income	500
District Entered	-
	<b>8,613,203</b>
<b>Less:</b> Allocated to Revenue	<b>9,064,141</b>
Recovered	-
District Entered	-
<b>Deferred Revenue, end of year</b>	<b>1,134,990</b>
<b>Revenues</b>	
Provincial Grants - Ministry of Education and Child Care	8,263,391
Provincial Grants - Other	-
Federal Grants	-
Other Revenue	800,750
Rentals and Leases	-
Investment Income	-
Income (Loss) from Investments in Government Business Enterprises	-
District Entered	-
	<b>9,064,141</b>
<b>Expenses</b>	
Salaries	
Teachers	3,616,630
Principals and Vice Principals	-
Educational Assistants	1,256,336
Support Staff	166,526
Other Professionals	193,046
Substitutes	32,399
	<b>5,264,937</b>
Employee Benefits	1,318,698
Services and Supplies	2,480,506
District Entered	-
	<b>9,064,141</b>
<b>Net Revenue (Expense) before Interfund Transfers</b>	<b>-</b>
<b>Interfund Transfers</b>	
Tangible Capital Assets Purchased	-
Tangible Capital Assets - Work in Progress	-
Other	-
	<b>-</b>

# School District No. 27 (Cariboo-Chilcotin)

Annual Budget - Capital Revenue and Expense  
Year Ended June 30, 2027

	2027 Annual Budget			2026 Amended Annual Budget
	Invested in Tangible Capital Assets	Local Capital	Fund Balance	
	\$	\$	\$	\$
<b>Revenues</b>				
Provincial Grants				
Ministry of Education and Child Care			-	
Other			-	
Municipal Grants Spent on Sites			-	
Federal Grants			-	
Other Revenue			-	
Rentals and Leases			-	
Investment Income		200,000	200,000	200,000
Gain (Loss) on Disposal of Tangible Capital Assets			-	1,546,066
Amortization of Deferred Capital Revenue	3,058,017		3,058,017	3,023,310
District Entered			-	
<b>Total Revenue</b>	<b>3,058,017</b>	<b>200,000</b>	<b>3,258,017</b>	<b>4,769,376</b>
<b>Expenses</b>				
Operations and Maintenance			-	
Transportation and Housing			-	
Amortization of Tangible Capital Assets				
Operations and Maintenance	4,010,847		4,010,847	3,991,531
Transportation and Housing	881,182		881,182	862,624
Write-off/down of Buildings and Sites			-	
Debt Services				
Capital Lease Interest		5,000	5,000	4,000
Capital Loan Interest			-	
District Entered			-	
<b>Total Expense</b>	<b>4,892,029</b>	<b>5,000</b>	<b>4,897,029</b>	<b>4,858,155</b>
<b>Net Revenue (Expense)</b>	<b>(1,834,012)</b>	<b>195,000</b>	<b>(1,639,012)</b>	<b>(88,779)</b>
<b>Net Transfers (to) from other funds</b>				
Tangible Capital Assets Purchased			-	50,000
Tangible Capital Assets - Work in Progress			-	
Local Capital			-	
Capital Lease Payment		755,000	755,000	654,000
Capital Loan Payment			-	
Settlement of Asset Retirement Obligation			-	
District Entered			-	
<b>Total Net Transfers</b>	<b>-</b>	<b>755,000</b>	<b>755,000</b>	<b>704,000</b>
<b>Other Adjustments to Fund Balances</b>				
District Portion of Proceeds on Disposal			-	
Tangible Capital Assets Purchased from Local Capital	300,000	(300,000)	-	
Tangible Capital Assets WIP Purchased from Local Capital	750,000	(750,000)	-	
Principal Payment				
Capital Lease			-	
Capital Loan			-	
Settlement of Asset Retirement Obligation from Local Capital			-	
District Entered			-	
District Entered			-	
<b>Total Other Adjustments to Fund Balances</b>	<b>1,050,000</b>	<b>(1,050,000)</b>	<b>-</b>	
<b>Budgeted Surplus (Deficit), for the year</b>	<b>(784,012)</b>	<b>(100,000)</b>	<b>(884,012)</b>	<b>615,221</b>

Teacher Feedback - Various dates

ID	Are you filling in this survey as a SD27 staff member or PAC member? Which school?	Looking at the coming school year, please rank your top three areas for financial investment:	In the current (2025–2026) budget, what program, service, or resource had the most positive impact on the learning environment?	Is there a specific "win" from this past year that you feel was a direct result of proper funding?	If you could add one specific item or service to next year's budget to improve student success, what would it be?	What specific adjustment (in staffing, supplies, or physical environment) would most significantly impact the classroom in a positive way?	Are there any areas where you believe we could be more efficient or where current spending is not yielding the desired results?	Are there "unmet needs" within your school that are not being met with the current budget model?	Do you have any other comments or suggestions for the Board of Education regarding the 2026–2027 budget?
1	staff	Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Facility Maintenance & Improvements;	I believe being able to move to a more permanent site has had a positive impact on both staff and student's mental health. Knowing that they have a place of their own is important for students too. It's become a home base for many of them. Even when they are not at home they are coming into the school to check in.	A big win I believe is the indigenous program with the funding for the different activities we did. It is so important that we have our indigenous workers to help us make the different activities successful. I know my worker was a fabulous support, so a commitment to the funding for the workers is important too.	I think our food budget and our art budget, which is mostly for indigenous activities is really important to maintain, and expand. Ensuring that educator leaves are filled is important.	more student alternative seating	We run bare bones for most of this year, and are just settling in the resources and facility this spring. Access to a full kitchen versus just using a hotplate has made a world of difference in terms of the variety of activities we are able to supply the students. The variety of equipment has increased student interest. So maintaining and improving access to kitchen activities needs to continue to be emphasized in our program. The amount that went into our foods program is relatively the same, but with facility and variety we are more successful with student engagement.	Getting in physical activity in the winter months is difficult, going for a walk in the cold is not an activity our kids want to engage in. Access to facilities is limited in this community. I would love to say snowshoes and access to cross country skies, but realistically I don't know if there would be sustained interest to make the investment worth while. Perhaps sharing these resources with another school might make the purchases realistic. Also, there is the added dilemma of where to store things. We tried gym passes but the students lost interest after a few sessions. I know that physical activity is a need with our students, but it is not a want for them.	Maintaining the alternate program at current staffing is important for continued success.
2	Skyline Alternate School	Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Facility Maintenance & Improvements;	Place Based Learning, Jump Canada, Outdoor Learning	Staff supports, EA in Storefront and safety measures improved	food for all (not at all schools) more mental health agency supports and access	on site counselling and YEW at all schools	solar panels (electricity)	It was difficult to have 1 budget for 2 schools	
3	Cataline Staff - May 12, 2026	Inclusive Education & Student Supports; Classroom Resources & Technology; Facility Maintenance & Improvements; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs;	Indigenous funding to support resources, events, and activities in our school. Resources - outdoor learning kits, supplies and resources to support taking learning outside. Carole Fullerton numeracy resources & learning sessions. Updated books! to support library, indigenous content & decodables to support early literacy programs. Resources - early literacy programs and manuals in teachers' hands.	Resources to support literacy & numeracy. We are seeing growth in these areas. Indigenous learning. Funding towards learning opportunities to support student engagement. Increasing attendance.	Inclusive Education & students support - specialized services (SLP, counselling, etc), training for EA's, training for staff working with students working with targeted or complex needs	See #5. Also, accessibility capital projects.		Capital accessible projects. Current numeracy program that captures consistency among school and schools with in district - specifically intermediate. Lacking scope and sequence.	SEL - more funding into inclusion - training and staff specific to higher needs. Counselling staff.

4	Staff member Tatla Lake	Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements;	Visual art, music, and physical education are important to overall learning because they develop creativity, emotional expression, physical well-being, confidence, and critical thinking skills that support success across all areas of education.	Proper funding from the district or fundraising done by school/parents? If from district-laptops to support the online classes for senior students- but they did not come with headphones or splitters so this had to be funded from fundraising efforts of school	Teacher staffing	Staffing	Staffing	Staffing	A small rural K-12 school with fewer than 30 students has unique needs because it must provide quality education across all grade levels with very limited staff, resources, and funding, yet its students deserve the same educational opportunities as those in larger urban schools. Rural students should not be disadvantaged because of geography, and equitable access to education is essential for fairness, student success, and community sustainability. Small rural schools require adequate staffing, specialist teachers, technology access, extracurricular opportunities, learning supports, and flexible funding models to meet diverse academic, social, emotional, and developmental needs across a wide age range. These schools also play a vital role in their communities by supporting families, preserving rural
5	SD 27 Staff - Mile 108 Elementary	Inclusive Education & Student Supports; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	The enhanced focused ISW and Indigenous support greatly enhanced sense of belonging and trusted relationships	Additional ISW time made a huge positive impact in our school community	Enhance classroom support through increasing the YEW hours per school to support diverse needs in the classroom	A focus on LST and Helping Teachers to help build capacity teachers and support staff with inclusive practice	Purchasing resources and ensuring up to date and adequate supply in technology	Some 'unmet needs' in regards to supports for vulnerable students who often experiences challenges in behaviour / attendance. Increasing YEW staffing allocations so that each school has a full time person may be a way to support needs	
6	SD27 Staff / CIS (Columneetza)	Inclusive Education & Student Supports; Facility Maintenance & Improvements; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs;	Mentorship/support for new teachers, increasing capacity and hopefully increasing retention. Our school site had a significant number of new teachers.  Participation in the UBC Teachers Mentorship Pilot Program, in which the District is funding additional participants.	District support for Pro D speakers: bringing in quality speakers to model in real time with students and to provide presentations for teachers. Returning speakers increase opportunities to deepen understanding and develop more thorough growth/revision in practice.	More genuine LST time, specifically more opportunity for LST teachers to check in and work directly with students on their cases loads. Bring back some intervention groups for reading and numeracy.	Consideration to a full year prep system, perhaps ABCD on day one, EFGH on day 2 with, a prep every second day. The current system has teachers in survival mode for half of the school year.		More collaboration time and preparation time between semesters.	
7	Columneetza	Classroom Resources & Technology; Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	Decreasing of classroom support	Having lots of pro d options that were unique.	More support for high needs students.				Why is there always a budget decrease? It is a concern that is seemingly constant.
8	Likely - Staff	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Classroom Resources & Technology;	EA Support  Food Program	EA support, extra adults in the school. New resources/initiatives - ex. UFLI \	EA support, food program, counselling, extra supports (SSS), in person	Staffing	training support, incentives for EAs	staffing	not at this time
9	Peter Skene Ogden PAC	Classroom Resources & Technology; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Mental Health & Wellness Initiatives; Inclusive Education & Student Supports;	Teaching Staff Payment	Having three competent principals	in house guidance councillor	text books students can bring home for homework	Indigenous studies	classroom conduct that is accountable and has consequences when unmet	stop making failing a budget issue and bring it back so we can have real life consequences for students who dont want to learn or be in the classrooms so the ones who do want to learn aren't hindered.
10	Staff at Storefront	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs; Classroom Resources & Technology; Facility Maintenance & Improvements;	food, art supplies, indigenous programming and indigenous support worker	food and art and new location for Storefront	high speed internet for the students	wood working tools, couch, deep freeze and microwave (a couple of these are on order)	more students could be served at Storefront, more cross-enrollment going both ways with PSO	we could use health products (deodorant, tooth paste, )	provide subs for EA's and YCW

11	GROW Distance Ed	Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements;	Support for fieldtrips and software to support learning at home	Staff connections and support is more present	Funds for EA support for students. Funds for curricular supports in the community. In the past it was \$200 per GROW student.	Support for curricular activities available in our community.		See above concerning supports for students and curricular activities.	Feeling that GROW students bring in resources but lost the funding for curricular activities.
12	Staff - Columneetza	Classroom Resources & Technology; Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;							
13	Mile 108 PAC	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Classroom Resources & Technology; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	The Indigenous culture	Food Programs and additional ISW time at the school	More services or resources to support mental and coping skills possibly through YEW or Behaviour Support Worker	Enhancements for sensory needs and regulation as well as updating furniture		Need for additional support staff or resources	

School Consultation Feedback - April 29								
Id	Looking at the coming school year, please rank your top three areas for financial investment:	In the current (2025–2026) budget, what program, service, or resource had the most positive impact on the learning environment?	Is there a specific "win" from this past year that you feel was a direct result of proper funding?	If you could add one specific item or service to next year's budget to improve student success, what would it be?	What specific adjustment (in staffing, supplies, or physical environment) would most significantly impact the classroom in a positive way?	Are there any areas where you believe we could be more efficient or where current spending is not yielding the desired results?	Are there "unmet needs" within your school that are not being met with the current budget model?	Do you have any other comments or suggestions for the Board of Education regarding the 2026–2027 budget?
1	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Classroom Resources & Technology; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	EA's	erase training and worrisome behaviour with safer schools	more EA's	increased school budget	no	more money for field trips	more money to schools
2	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Classroom Resources & Technology; Extracurricular & Athletic Programs;	Focus on local indigenous cultural learning had a huge positive impact - on sense of belonging, engagement, sense of belonging and community		Recruiting specialty positions like school counsellors and YEW	Increased staffing for classroom support and recruitment initiatives			
3	Inclusive Education & Student Supports; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	The staff and teamwork, Denisiqi counsellors had a huge positive impact like Erin and Kris, Charlotte, Helping teachers OT	Feeding Futures was essential for feeding out students nutritious foods, we have many students from disadvantaged homes.		Extra staff to help supervise and or support the learning of students unique needs but don't qualify for funding.	We are already trying to make the budget stretch. Our staff already make personal conditions to our food programs, art programs and other programs that are offered.	We don't have a PAC. Schools should not have to fundraise.	
4	Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Facility Maintenance & Improvements; Mental Health & Wellness Initiatives;	Youth mental health workers have a very positive impact on the students' overall wellbeing.	The breakfast program funding helps students be more attentive and engaged in the mornings and increases productivity.	More funding for bussing costs for rural schools for field trips.	An additional EA in every classroom.	Professional development funding would be more efficiently used if teachers had more input on presenters to bring in.	SUpport for students without formal designations but requiring exta EA/teacher/admin support.	
5	Inclusive Education & Student Supports; Facility Maintenance & Improvements; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs;	Special Purpose Funds - supporting students wellness, needs, attendance, sense of belonging Money towards Instructional capacity, teaching resources, and technology. Indigenous resources (teachers, knowledge keepers, elders, resources, materials/supplies) Inclusive ed specialists & helping teachers/mentors - supporting staff and students	Accessibility path to our new playground. Small increase in staffing hours (FTE) for our specialty and support staff (YEW, ISW, EA supervision time) - supporting our students wellness & vulnerable students	Increased counselling and YEW time, as well as speech & Language service (students aging out is a concern)	Updating furniture - chairs and tables; whiteboards in all classrooms. Wifi connectivity.	Bussing costs - maybe we start charging families for ridership or take a firm stance with SOC. Scope & sequence of instructional materials (e.g. textbooks - standard program & framework for all schools/district) - teacher time efficiency, less consumables, resource spending	More specialized teacher time (e.g. counselling / days); maintenance & accessibility upgrades	Were there budget considerations for building accessibility upgrades?
6	Classroom Resources & Technology; Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	Feeding Futures providing food programs for all students.	Our participants question whether anything was funded 'properly'.	Enhanced classroom supports and the ability to be transported to external experiences based on outlying and out of town schools.	Increased staffing	Technology and access to internet.	YES. You didn't ask us what they were.	Parents are shouldering more and more costs (directly and through PAC fundraising) who are already struggling to meet basic needs.
7	Classroom Resources & Technology; Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	The breakfast program at our school has helped create a safe inclusive space. This has reduced anxiety of food insecurities especially with our most vulnerable students.	Students learned about Indigenous culture. The funding allowed Knowledge keepers to visit the school and share their wisdom and culture and for students to travel and participate in Indigenous activities. This helps create an appreciation and respect for the rich cultures in our region.		Additional Educational Assistants	No	equipment and supply upgrades	No

8	Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Classroom Resources & Technology; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	Classroom resources	Fully staffed	speech and language	Movement equipment	n/a	n/a	n/a
9	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Classroom Resources & Technology; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	Student EA Support, YEW Support	we received some extra EA time to support some high needs students that we were unable to provide adequate support given their high and specific needs for 1-1 support	Consistent Elementary School Based Counsellor	More school based budget flexibility	electricity usage possibly	student service supports (i.e. counsellors, SLP's, OT's, EA's, YEW's,)	opportunities/incentives to train current staff into different support roles (i.e. EA's train to gain YEW skills, or YEW's to be counsellors) which could add flexibility in staffing, online counsellors?
10	Inclusive Education & Student Supports; Classroom Resources & Technology; Facility Maintenance & Improvements; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs;	Increased staff support. Additional, qualified professionals to support diverse learners. This includes additional admin, teacher FTE as well as EAs and ISW hours.	Transportation to Scout Island weekly. Discretion around class composition/size and remedy.	Adding hours to staff a position for food preparation and delivery as well as additional noon hour supervisors.	Staffing: more support staff hours, noon hour supervisors and food prep/delivery	Shared transportation costs with schools out of district (ie Sacred Heart). Charging families (perhaps with a subsidy for those in need) for transportation outside of catchment routes like the 150Mile bus taking kids into town.	Outdoor play options. Spacing out the big toys and adding some more natural play spaces (trees?)	
11	Inclusive Education & Student Supports; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	Morning breakfast, school upgrades	Breakfast program	I'm playground	Tables, chairs, better configuring classrooms	Bus stops and bus times are not efficient.	EA situation is not viable. Have a floater to be an extra support. A middle man to help when people are away.	More EAs in the class rooms!
12	Classroom Resources & Technology; Inclusive Education & Student Supports; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Mental Health & Wellness Initiatives;	Provincial specialists like Fullerton and Gadinski. School budgets for field trips general funds have been good.	The focus areas and refining our thinking around why we are spending.	Support for place based learning. More money for fieldtrips	Reliable technology in the classroom. Less teacher reductions for less splits	Focus transportation on rural and remote only.	The needs are met but it is tight.	Maybe we could do something like pay to ride on school of choice. Or really tighten up how many runs we have. Other than that you are doing a good job.
13	Inclusive Education & Student Supports; Facility Maintenance & Improvements; Mental Health & Wellness Initiatives; Classroom Resources & Technology; Extracurricular & Athletic Programs;	In-house instructional cohesive capacity building (for us specifically, investing in UFLI time & resources)	We have very nice lipstick (new exterior) which has reduced vandalism, and provided better insulation of heat & cool.		More time allotted for LST (or specific spaces for schools that don't have a dedicated space for collaborative learning).	Is there another option for wireless networking that would stop us from needing constant addition of new routers in schools and attached tech fees?	Schools outside the bowl are at a financial/service disadvantage for field trips via cost of transport.	Do any districts have a cap on TOC wages? The discrepancy between a teacher with minimal seniority and 10 years cat 6 is very costly and prohibitive for many schools when trying to cover teachers for enrichment experiences, when they are both providing the same service.
14	Classroom Resources & Technology; Inclusive Education & Student Supports; Facility Maintenance & Improvements; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs;	- prioritizing the recruitment of certified teachers - trades departments are full of students - students love hands on learning (vital) - having a fully staffed support team (EA, Counseling, YEW, ISW) - celebrating music departments and band - bringing in community experts, elders, teaching assistants (Frilm), learning rounds and mentors	Columnetza is getting a new gym! Thanks! This will be beautiful, practical and long overdue.	Continuing to focus on teacher retention through incentives, mentorship, and community connection.	More funds in supplies. Specialty supplies and repair for machines in trades department, art room, band room, and scientific equipment (microscopes etc.)	Transportation? We aren't as sure about this question.	Timely or proper maintenance and replacement of small equipment - it's all so expensive and much of it is old (trades machinery, kiln, musical instruments, sports equipment)	Thank you for providing this opportunity to listen and share our feedback. We appreciate the time and transparency.
15	Inclusive Education & Student Supports; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Classroom Resources & Technology; Mental Health & Wellness Initiatives;	Feeding Futures \$\$\$, Indigenous funding, Trauma informed training, training kitchen upgrades	Increased school PVP time at high schools, increased TTOC coverage, school safety improvements, district mentorship program	EA's should be able to transport students, increase budget and opportunities for EA's/ISW's to improve their practice.	Restructure high school configuration; go back to two Gr. 8-12's (staff turnover/ burnout especially in Gr. 7 and Gr. 9)	Eliminate bus passes, required custodial time often unnecessary for some school events	Interior cameras for increased safety and security, decreased school bus costs for field trips and extra curriculans.	

16	Classroom Resources & Technology; Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	Contemporary Music and Fine Arts had a very positive impact on Social Emotional Learning. Our lunch hour intramurals positively impacted our school community and sense of belonging. Our sports programs fostered perseverance, team work, and collaboration and overall mental health. Moving from KOOL school to WCLN for Gr. 8-10 under Grow allowed for more effective and personalized learning as teachers were more attuned to student needs and were able to differentiate as needed. Teaching students with WCLN allows for a greater sense of belonging as the teacher-student relationship is stronger. Online counselling was very effective for our students and normalized mental health needs. Our lunch program is important for health and well being.	Instructional teaching time for specialized programs like Fine Arts, specifically music.	More teachers teaching students	Teacher instructional time	Administration and maintenance costs around travel could be streamlined to save on fuel costs and vehicle depreciation	Instructional teaching time - teaching staff	Teaching staff in rural areas have multiple responsibilities and teach multiple grades which requires special skills and time. It's a job that requires flexibility and collaboration. Consistency in staffing is important. Respite for staff is important for their mental health. Prioritize teaching staff for rural schools.
17	Classroom Resources & Technology; Inclusive Education & Student Supports; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Mental Health & Wellness Initiatives;	Food programming (breakfast and lunch programs, extracurricular opportunities for students (athletics and band) - important for connecting to school.	Food programming for sure	Classroom resources	Supplies - updated classrooms (paint, new chairs, new desks, same projector and technology in each classroom)	Unsure	Counselling and mental health supports for students	Not at this moment.
18	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Extracurricular & Athletic Programs; Classroom Resources & Technology;	student support - support staff in particular to support academics, mental health, indigenous education etc	the Language and Culture Program/ICSW program	better and more targeted literacy supports - tools or resource humans to supported targeted instruction for individual needs	staffing		mental health supports, are we engaging in inclusive education in the right way?	could there be more transparency about portfolios of those in the board office - what are the roles of each of the people - can this be made more public?
19	Facility Maintenance & Improvements; Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology;	Supply budgets Food Program (Feeding Futures)	Student happiness, belonging. Caring. Attendance (students want to come to school) Cohesive staff and enough caring adults to support and plan.	Staffing levels to support food programs, mental wellness, social skills, self-regulation etc	Staffing - certified support staff. Maintain levels. People have a positive impact in all areas.	Transportation efficiencies, possible small fees to help cover some of the costs. Catchment areas. Communication in rural areas - areas without cell service (safety concerns).	Trained adult supports (extra supports in school - YEW, counselling, EA supports etc.)	Not at this time. Thanks for sharing. Will reflect and take the info. back to respective groups. Some wonders about specific breakdown on the small piece of the pie not connected to staffing, operations etc.
20	Mental Health & Wellness Initiatives; Inclusive Education & Student Supports; Extracurricular & Athletic Programs; Classroom Resources & Technology; Facility Maintenance & Improvements;	Learning Support Services (Early Learning Assessment, Speech and Language, Pro- D Training)	Students to understand the importance of equity and inclusion.	In person counselling	Rural schools - more staffing (grade levels K/1 instead of K-5)	Improved relations with Indigenous partnerships (School and Band connections)	Ability for rural and remote schools to hire community members for basic maintenance jobs. Saving the board time and money/union responsibilities.	Ability for rural and remote schools to hire community members for basic maintenance jobs. Saving the board time and money/union responsibilities.
21	Inclusive Education & Student Supports; Classroom Resources & Technology; Mental Health & Wellness Initiatives; Facility Maintenance & Improvements; Extracurricular & Athletic Programs;	Literacy Initiatives Primary reading and Language assessments, I-pads used for speech and Language, Sound field systems, Helping teachers, Psychologist ongoing assessments, Mock Audits	LST in person training.	Technology for students with Learning disabilities to access speech to text and immersive reading	Nothing specific at this time.	Not at this time	We need assistive technology that is part of regular classroom use—not something individualized or set apart, but readily available for all students to use when needed.	Not at this time

IEC Feedback - May 4

Id	Are you filling in this survey as a community member or Indigenous Education Council member? Which community are you representing?	Looking at the coming school year, please rank your top three areas for financial investment:	In the current (2025–2026) budget, what program, service, or resource had the most positive impact on the learning environment?	Is there a specific "win" from this past year that you feel was a direct result of proper funding?	If you could add one specific item or service to next year's budget to improve student success, what would it be?	What specific adjustment (in staffing, supplies, or physical environment) would most significantly impact the classroom in a positive way?	Are there any areas where you believe we could be more efficient or where current spending is not yielding the desired results?	Are there "unmet needs" within your school that are not being met with the current budget model?	Do you have any other comments or suggestions for the Board of Education regarding the 2026–2027 budget?
1	Community	Inclusive Education & Student Supports; Mental Health & Wellness Initiatives; Classroom Resources & Technology; Extracurricular & Athletic Programs; Facility Maintenance & Improvements;	N/A	N/A	More supports in the classroom or from Support Services such as counselling, EA, and Behavior Interventionist	Specialists in BI or LST	Bring down the admin costs on salaries for leadership as it sits above the	Supports for students in areas of mental health and academic support by filling gaps in literacy and numeracy where we continue to push kids through	

**TO:** Board of Education

**FROM:** Taryn Aumond, Secretary-Treasurer

**DATE:** June 22, 2026

**RE:** Item: 9.2 – Elections Bylaw – B2707-3 Trustee Election and By-Election

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### **BACKGROUND**

Under the *Local Government Act (section 56)* and the *School Act (section 45)*, all school districts must have an election bylaw adopted at least 42 days before the first day of the nomination period of the election, which is August 4, 2026.

### **INFORMATION**

Under the *Local Government Act*, a Municipality must conduct the election if the trustee electoral area is within the Municipality, and the Municipality can only charge school districts “additional” costs of conducting the election (38(1)). For school districts where the electoral area is within a Regional District, the district can enter into a mutual agreement with the Regional District for the conducting of the election. As our school district has trustee electoral areas in both the Municipality of Williams Lake and 100 Mile House, and the Cariboo Regional District, the bylaw contains provisions for the school trustee elections to be conducted by these partners.

The bylaw contains the updated provisions of the *Local Government Act* to ensure we are compliant with all requirements. The changes to the *Local Government Act* include:

- a requirement to identify the places that are to be public posting places
- candidates are no longer required to submit an original copy of their nomination documents (can be submitted in person, by mail, fax, or email)
- Elector organizations will no longer be required to submit separate candidate endorsement documents
- The name of an elector organization on a ballot may not be changed without the authorization of Elections BC
- Changes to protect candidates personal information, such as their phone number and address, which means that this information will be redacted from public notices and nomination documents posted online.
- Additional changes to mail ballot voting and marking of the ballot.

“Learning, Growing, and Belonging Together”

## **RECOMMENDATION**

### **Motion 1 – Procedural**

**THAT** School District No. 27 (Cariboo-Chilcotin) Elections Bylaw - B2707-3 Trustee Election and By-Election receive **three** readings at this Board meeting held June 22, 2026

### **Motion 2 – Procedural**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) **repeal** Bylaw B2707-2 dated March 21, 2025.

### **Motion 3 – First Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin), approves Elections Bylaw - B2707-3 Trustee Election and By-Election to be read for the **first** time at this Regular meeting of the Board, on June 22, 2026.

### **Motion 4 – Second Reading**

**THAT** the Board of Education of School District 27 (Cariboo Chilcotin), approves Elections Bylaw - B2707-3 Trustee Election and By-Election to be read for the **second** time at this Regular meeting of the Board, on June 22, 2026.

### **Motion 5 – Third and Final Reading**

**THAT** the Board of Education of School District No. 27 (Cariboo - Chilcotin) unanimously approves Bylaw 2707-3 Trustee Election and By-Election, to be read for a **third** and **final** time at this meeting June 22, 2026.

**BYLAW No. 2703-3 TRUSTEE ELECTIONS AND BY-ELECTIONS**

**BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 27 (CARIBOO-CHILCOTIN)**

**A bylaw to establish procedures for the conduct of trustee elections.**

The Board of Education of School District No. 27 (Cariboo-Chilcotin) wishes to establish procedures for the conduct of trustee elections.

Accordingly, the Board of Education of School District No. 27 (Cariboo-Chilcotin), in an open meeting, enacts this Trustee Election Bylaw No. 2703-3.

**1. Scope of Bylaw**

- a. This bylaw applies to both general elections and by-elections, except as otherwise indicated.

**2. Trustee Electoral Areas**

- a. In School District No. 27 (Cariboo-Chilcotin), trustee elections are held in the following trustee electoral areas (which are more fully described in Ministerial Order M252/1996):

<b>TRUSTEE ELECTORAL AREA (TEA)</b>	<b>TRUSTEE ELECTORAL AREA DESCRIPTION:</b>	<b>NO. OF TRUSTEES</b>
1	Cariboo Regional District Electoral Area H (as that electoral area was defined in the BC Gazette dated February 19, 1981) and parts of Electoral Areas G & L (as those electoral areas were defined in the BC Gazette dated June 17, 1982).	One (1)
2	Parts of Cariboo Regional District Electoral Areas G and L surrounding Green Lake, and Thompson Nicola Regional District Area E to 70 Mile, conforming with the southern boundaries of SD27	One (1)
3	The District of 100 Mile House	One (1)
4	Cariboo Regional District Electoral Area F (as that electoral area is defined in the BC Gazette dated June 17, 1982), and part of Cariboo Regional District Electoral Area D.	One (1)
5	Cariboo Regional District Area E (as that electoral area is defined in the BC Gazette dated February 19, 1981) and part of Cariboo Regional District Electoral Area D (as that electoral area is defined in the BC Gazette dated June 17, 1982)	One (1)
6	The City of Williams Lake	One (1)
7	Cariboo Regional District Electoral Area J (as that electoral area is defined in the BC Gazette dated February 19, 1981) and part of Cariboo Regional District Trustee Electoral Area K (as that electoral area is defined in the BC Gazette dated February 19, 1981).	One (1)

Related Legislation: School Act [RSBC 1996, Part 4, Divisions 3-5], and provisions within the Local Government Act [RSBC 2015]

Related Contract Article: Nil Adopted: June 2014

Amended: January 2019

Amended: April 23, 2019

Amended: June 14, 2022

Amended: December 16, 2024

Amended: March 21, 2025

Amended: **June 22, 2026**

### 3. Definitions

- a. The terms used in this bylaw shall have the meanings assigned by the *School Act*, the *Local Government Act*, and the *Local Elections Campaign Financing Act*, except if the context requires otherwise.
- b. “Board” means the Board of Education of School District No. 27 (Cariboo-Chilcotin).

“Chief Election Officer” means the person appointed to perform the duties of chief election officer as set out in the *School Act*, *Local Government Act* and *Local Elections Campaign Financing Act*.

“local government” means, as applicable, the Cariboo Regional District, the Thompson Nicola Regional District, the District of 100 Mile House, and/or the City of Williams Lake.

“Minister” means the Minister of Education and Child Care.

“School District” means the School District No. 27 (Cariboo-Chilcotin).

### 4. Voters List

- a. Voting in a trustee election or part of a trustee election conducted by the Board shall be limited to only those electors registering to vote at the time of voting.
- b. Voting in a trustee election or part of a trustee election conducted by a local government on behalf of the Board shall be open to electors registering to vote in accordance with the applicable local government bylaws. If a local government bylaw specifies that the most current provincial voters list prepared under the *Election Act* is the register of resident electors then the provincial voters list becomes the register of electors for any election to which the bylaw applies on the earlier of the date specified in the local government bylaw or 52 days prior to the election to which the bylaw applies.

### 5. Application of Local Government Bylaws

- a. In Trustee Electoral Area 3 the election bylaws of the District of 100 Mile House apply to trustee elections conducted by the District of 100 Mile House, except for those sections of the bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.
  - b. In Trustee Electoral Area 6 the election bylaws of the City of Williams Lake apply to trustee elections conducted by the City of Williams Lake, except for those sections of the bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by law apply to a trustee election.
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- c. In Trustee Electoral Areas 1, 2, 4, 5 and 7, if the Cariboo Regional District conducts all or a part of the trustee election, the election bylaws of the Cariboo Regional District, as they may be amended from time to time, apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by bylaw apply to a trustee election.
- d. In Trustee Electoral Area 2, if the Thompson Nicola Regional District conducts all or part of the trustee election, the elections bylaws of the Thompson Nicola Regional District, as they may be amended from time to time, apply to that trustee election or part of the trustee election, except for any bylaws determining the minimum number of nominators, the order of names on the ballot, the resolution of tie votes after judicial recount, requiring a nomination deposit, or any other matter on which the local government bylaws may not by bylaw apply to a trustee election.

## **6. Required Advance Voting Opportunities**

- a. Unless the Board is exempted from the requirement by Order of the Minister, an advance voting opportunity will be held on the 10th day before general voting day.
- b. Unless the Board is exempted from the requirement for an additional advance voting opportunity by Order of the Minister an additional advance voting opportunity will be held on:
  - i. In Trustee Electoral Areas one (1), two (2), four (4), five (5) and seven (7), the required advance voting opportunity will be held on the tenth day before general voting day, unless exempted by order of the Minister, and no other advance voting opportunity will be held.
  - ii. In Trustee Electoral Area three (3), the date specified in the bylaws of the District of 100 Mile House.
  - iii. In Trustee Electoral Area six (6), the date specified in the bylaws of the City of Williams Lake.

## **7. Additional Advance Voting Opportunities**

- a. The Chief Election Officer may establish dates for additional advance voting opportunities for each trustee election and may designate the voting places and the voting hours for these voting opportunities.

## **8. Additional General Voting Opportunities**

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- a. The Chief Election Officer is authorized to establish additional general voting opportunities for general voting day for each election and to designate the voting places and voting hours for such voting opportunities, within the limits set out in the *Local Government Act*.

#### **9. Order of Names on the Ballot**

- a. The order of names of candidates on the ballot will be alphabetical.

#### **10. Resolution of Tie Vote after Judicial Recount**

- a. In the event of a tie vote after a judicial recount, the tie vote will be resolved by lot in accordance with the *Local Government Act*.

#### **11. Number of Nominators Required**

- a. The minimum numbers of qualified nominators for a trustee candidate is two.

#### **12. Website Access to Candidate Nomination Documents and Campaign Financing Disclosure Statements**

- a. The Board authorizes public access to nomination documents of the trustee candidates during regular office hours at the Board's office from the time the nomination documents are delivered until 30 days after declaration of the election results.
  - b. The Board will make available to the public, without charge, by internet access, the disclosure statements or supplementary reports required to be made available by the BC chief electoral office on an Elections BC authorized website, other than:
    - i. a mailing address or residential address of a significant contributor, or
    - ii. a telephone number, mailing address, or residential address of a candidate,until 5 years after general voting day for the election to which the trustee's disclosure statements and supplementary reports relate by providing a copy of that information for inspection.
  - c. The Board will, on request, provide a copy or other record of trustee candidates' disclosure statements and supplementary reports for as long as they are required to be available to the public under section 12(b) for a fee of \$0.50 per printed side of a page.
  - d. Before providing the services under section 12(a), (b) or (c), other than to a Board officer or employee acting in the course of their duties, the Board may require the person requesting the service to
    - i. satisfy to a Board official that any purpose for which personal information is to be used is permitted by the *Local Government Act* and section 63 of the *Local Elections Campaign Financing Act*, and
    - ii. provide a signed statement that
      1. the individual, and
-

2. if applicable, any individual or organization on whose behalf the first individual is accessing, inspecting or obtaining a copy or other record

will not use the information included in the copy or other record except for a purpose permitted under the *Local Government Act* or the *Local Elections Campaign Financing Act*.

### 13. Public Notice Posting Places

- a. For the purpose of trustee elections conducted by the Board, the following are designated as public notice posting places for the purposes of section 50 of the *Local Government Act*:
  - i. the notice board located at the main entrance to the Board's head office; and
  - ii. the front area of the city hall in the District of 100 Mile House.

### 14. Publication by means other than newspaper

- a. The Board designates the following means of publication of notices required to be published pursuant to section 94.2 of the Community Charter:
  - i. the School District website at <https://www.sd27.bc.ca>

### 15. Title

- a. This Bylaw may be cited as "School District No. 27 (Cariboo-Chilcotin) Trustee Election and By-Election Bylaw No. B2707-3".

### 16. Repeal

- a. School District No. 27 Trustee Elections Bylaw No. B2707-2 is repealed.

READ A FIRST TIME THE 22<sup>nd</sup> DAY OF JUNE 2026;

READ A SECOND TIME THE 22<sup>nd</sup> DAY OF JUNE 2026;

READ A THIRD TIME, PASSED AND ADOPTED THE 22<sup>nd</sup> DAY OF JUNE 2026.

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Angie Delainey  
Board Chair

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Taryn Aumond  
Secretary-Treasurer

**TO:** Board of Education

**FROM:** Taryn Aumond, Secretary-Treasurer

**DATE:** June 22, 2026

**RE:** Item: #9.3 – Appointment of Trustee Election Officers

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### **BACKGROUND**

Section 58(1) and (2) of the Local Government Act requires the Board to appoint election officials in advance of the election. This role is typically filled by the Secretary-Treasurer. To support and provide guidance for this election, it is requested that Neilane Mayhew be appointed as the Deputy Elections Officer.

Secretary-Treasurer Aumond is new to the position and is collaborating with Keith Mitchell of Harris & Co., BCASBO, and partner organizations, including the Cariboo Regional District, the City of Williams Lake, and the District of 100 Mile House to ensure that all legislative requirements are fulfilled.

Neilane Mayhew of Two Rivers Consulting brings a legal background, and 23 years' experience with the Ministry, including six years as a Deputy Minister in the BC government. She has extensive experience in governance and policy and will serve as the Chief Elections Officer for SD#62 (Sooke) for the 2026 local election.

### **RECOMMENDATION**

***THAT the Board of Education of School District No. 27 (Cariboo - Chilcotin) pursuant to Section 58(1) and (2) of the Local Government Act, appoint Secretary-Treasurer Taryn Aumond as the Chief Electoral Officer for conducting the 2026 General Local Election with the power to appoint other election officials as required for the administration and conduct of the 2026 General Local Election and that Neilane Mayhew of Two Rivers Consulting be appointed as Deputy Chief Elections Officer for the 2026 General Local Election.***

**TO:** Board of Education

**FROM:** Taryn Aumond Secretary-Treasurer

**DATE:** June 22, 2026

**RE:** Item #9.4 - Policy 160 - Trustee Remuneration

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### **BACKGROUND**

As per [Policy 160](#) - Trustee Remuneration and Expenses, the annual remuneration paid to Trustees, Chair and Vice-Chair shall be adjusted on July 1<sup>st</sup> based on the Canadian Consumer Price Index established in December of the previous year.

### **DISCUSSION**

[The Consumer Price Index](#) (CPI) rose **2.1%** on an annual average basis in 2025, down from 2.4% in 2024. Excluding energy, the annual average CPI rose 2.6% in 2025 matching the increase in 2024.

Goods and services continued to exhibit distinct trends, although they diverged less in 2025 than in 2024. Prices for services remained elevated, rising 3.1% in 2025, compared with a 4.1% increase in 2024. A slowdown in the growth of mortgage interest cost put downward pressure on price growth for services in 2025.

On an annual average basis, prices for goods rose at a faster pace in 2025 (+0.8%) compared with 2024 (+0.3%). Prices for durable goods increased 1.9% in 2025, after falling 0.9% in 2024, led by higher prices for passenger vehicles (+3.1%). Increased prices for goods were moderated by prices for non-durable goods, which grew at a slower pace in 2025 (+0.4%) compared with 2024 (+1.3%). This slowdown was driven by lower prices for energy (-5.7%), but it was partially offset by higher prices for food (+3.2%).

Following the process established in Policy 160 trustee remuneration will be increased by 2.1% effective July 1, 2026.

### **RECOMMENDATION**

***THAT the Board of Education (Cariboo-Chilcotin) approve updated Policy 160 Trustee Remuneration as presented.***

The Board of Education of School District No. 27 (Cariboo-Chilcotin) recognizes the importance of the role of a school trustee and believes that it is a reasonable expectation for trustees to receive remuneration in recognition of service to the School District.

Trustee remuneration will cover trustee attendance at all Board Meetings, Committee Meetings, meetings where a trustee acts as Board Liaison, and activities that trustees choose to participate in as part of their role. In addition, trustees will receive reimbursement for travel expenses.

### Guidelines

1. The Board shall authorize the payment of remuneration to trustees annually, as follows:
  - 1.1 Trustee elected in Zone 1 \$22,772.98
  - 1.2 Trustee elected in Zone 2 \$22,772.98
  - 1.3 Trustee elected in Zone 3 \$22,772.98
  - 1.4 Trustee elected in Zone 4 \$22,304.58
  - 1.5 Trustee elected in Zone 5 \$19,722.87
  - 1.6 Trustee elected in Zone 6 \$19,722.87
  - 1.7 Trustee elected in Zone 7 \$23,387.88

In addition, to compensate for additional meetings and activities, the Chairperson will receive \$5,000 per annum and the Vice-Chairperson will receive \$2,500 per annum.

2. Commencing 01 July 2019, and every 01 July thereafter, the annual remuneration paid to trustees, the Chair and Vice-Chair shall be adjusted based on the Canadian Consumer Price Index established in December of the previous year.
3. In the case of repeated unexcused absences, and at the discretion of the Board, the trustee's base remuneration may be decreased on a pro rata basis.
4. Trustees will be reimbursed for reasonable expenses incurred while discharging the duties of office in accordance with reimbursement rates established by the British Columbia School Trustees Association.
  - 4.1 Mileage claims will be reimbursed for trustee travel to all Special Board Meetings and approved events, Committee Meetings, Liaison Meetings, BCSTA and BCPSEA events.
5. Whenever practical, trustees are encouraged to travel by the most direct route and use the most economical means of transportation, taking into consideration the travel time involved as well as associated ground transportation costs.
  - 5.1 Trustees shall be reimbursed for the actual cost of commercial accommodation to attend any approved meeting or conference for which remuneration is paid. Original receipts are required. Trustees who utilize non-commercial facilities for overnight accommodation will be paid a private accommodation rate as per Board policy.
  - 5.2 Where meals are provided, no meal expense may be claimed unless extenuating circumstances occur (i.e. food allergies).

**TO:** Board of Education

**FROM:** Taryn Aumond, Secretary-Treasurer

**DATE:** June 22, 2026

**RE:** Item: # 9.5 - Policy 100, 123 and 125 Review

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### **BACKGROUND**

The Board of Education and Superintendent Joint Work Plan included a Policy Review Plan as a governance focus. In November and April, Board Working Sessions were held to review governance structures and how the existing Policy Manual help guides the overall work of the organization.

Of the 13 policies that were recommended to Boards from the Policy Review for Boards of Education provided by British Columbia School Trustees Association (BCSTA), CCSD 27 has three policies that are currently missing from our governance framework. The policies include:

- Policy 100 – Foundational Statement
- Policy 123 – Delegation of Authority
- Policy 125 – Role of Trustee

Draft Policies were circulated to stakeholders and the public for feedback or recommendations for adoption between May 12-June 19. No responses were received by the district.

### **RECOMMENDATION**

***THAT the Board of Education (Cariboo-Chilcotin) approve Policies 100 Foundation Statement, 123 Delegation of Authority and 125 Role of the Trustee as presented.***

**TO:** Board of Education

**FROM:** Marc Loewen, Director of Operations

**DATE:** June 22, 2026

**RE:** Item: #9.6 COLUMNEETZA Jr. SECONDARY – BC HYDRO Statutory Right of Way

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### **BACKGROUND**

British Columbia Hydro and Power Authority (“BC HYDRO”) has requested that a Statutory Right of Way (SRW) be provided on the Columneetza Jr. Secondary site to accommodate the upgrade to new infrastructure that was installed in 2022.

This Statutory Right of Way Bylaw was not requested from BC Hydro at the time the work was being done. BC Hydro did have approval to do the work from the School District Operations Department.

### **RECOMMENDATION**

It is recommended that the Board provides first and second reading of this Bylaw at the June 22, 2026, Board of Education meeting, and then consider final reading on September 23, 2026, Board of Education meeting.

#### **Board Motions:**

##### **Motion 1 – First Reading**

***THAT** the Board of Education of School District 27 (Cariboo Chilcotin) approves the Columneetza Jr. Secondary BC Hydro Statutory Right of Way – Bylaw 2026-2 to be read for the **first** time at this Regular meeting of the Board, on June 22, 2026.*

##### **Motion 2 – Second Reading**

***THAT** the Board of Education of School District 27 (Cariboo Chilcotin) approves the Columneetza Jr. Secondary BC Hydro Statutory Right of Way – Bylaw 2026-2 to read for the **second** time at this Regular meeting of the Board, on June 22, 2026.*

**THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 27 (Cariboo-Chilcotin)  
COLUMNEETZA Jr. SECONDARY SCHOOL BC HYDRO STATUTORY  
RIGHT-OF-WAY – BYLAW 2026-2**

**WHEREAS** section 65 (5) of the School Act provides that a board of education may exercise a power with respect to the acquisition or disposal of property owned or administered by the board only by bylaw;

**AND WHEREAS** pursuant to Section 96 (1) of the School Act, “land” includes any interest in land, including any right, title or estate in it of any tenure;

**AND WHEREAS:**

- I. British Columbia Hydro and Power Authority (“BC HYDRO”) propose to register a Statutory Right-of-Way on land owned by The Board of Education of School District No. 27 (Cariboo-Chilcotin) (“Board”) legally described as PID: 011-736-429 –Lot A District Lot 71 Cariboo District Plan 16617, on the Columneetza Jr. Secondary School (“Property”), The Board of Education of School District No. 27 (Cariboo-Chilcotin) (the “Owner”).
- II. BC Hydro proposes a Statutory Right-of-Way to the portion of land in the same location of the existing BC Hydro and Power Authority Statutory Right-of-Way (#ST200002) as shown on the site plan attached hereto as Schedule, subject to the Standard Charge Term agreement;
- III. the Property is facility number 27047;

the address of the Property is 1045/1115 Western Avenue, Williams Lake, British Columbia, V2G 1T3 and the legal description of the Property is:

Parcel Identifier: 011-736-429 –Lot A District Lot 71 Cariboo District Plan 16617

- I. the Board is satisfied that the granting of the Statutory Right-of-Way to BC HYDRO will not interfere with the Board’s use of the Property for educational purposes.

**NOW THEREFORE** be it resolved as a Bylaw of the Board that the Board grant the Statutory Right-of-Way to BC HYDRO.

**BE IT FURTHER** resolved that the Secretary-Treasurer be and is hereby authorized, on behalf of the Board, to execute and deliver the Statutory Right-of-Way to BC HYDRO in registrable form and on such terms as the Secretary-Treasurer may consider advisable, and all related and ancillary documents required to complete the granting of the Statutory Right-of-Way.

This bylaw may be *cited as* "Columneetza Jr. Secondary School BC HYDRO *Statutory Right of Way – Bylaw 2026-2*".

READ A FIRST TIME THIS **22<sup>nd</sup>** DAY OF **JUNE 2026**.

READ A SECOND TIME THIS **22<sup>nd</sup>** DAY OF **JUNE 2026**.

READ A THIRD AND FINAL TIME, PASSED, AND ADOPTED THIS **28<sup>th</sup>** DAY OF **SEPTEMBER 2026**.

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Chairperson of the Board

Corporate Seal

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Secretary-Treasurer

I HEREBY CERTIFY this to be a true and original "Columneetza Jr. Secondary School BC HYDRO *Statutory Right of Way – Bylaw 2026-2*", adopted by the Board this 28<sup>th</sup> day of September 2026.

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Secretary-Treasurer

