

# COMMITTEE of THE WHOLE AGENDA



**October 6, 2025 – 4:30 p.m.**

## **WELCOME AND ACKNOWLEDGEMENT**

***This meeting is being held on the traditional and unceded territory of the Secwépemc People.***

1. Field Trip: Lake City Secondary Band Trip to Niagara Falls – Principal Levens  
***THAT the Board of Education provide approval of the field trip in principle, with final approval pending confirmation of details prior to the trip.***
2. Educational:
  - 2.1 FESL Data – Attendance
  - 2.2 Place-based learning update
3. Governance: Recognize World Teacher Day - October 05, 2025
4. Future Meeting Dates

| MEETING                 | Chair             | DATE (2 <sup>nd</sup> Monday) | TIME      | LOCATION     |
|-------------------------|-------------------|-------------------------------|-----------|--------------|
| Committees of the Whole | Chair Delainey    | September 8, 2025             | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Franklin  | October 6, 2025               | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Franklin  | November 10, 2025             | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Forbes    | December 8, 2025              | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Forbes    | January 12, 2026              | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Macdonald | February 9, 2026              | 4:30 p.m. | Board Office |
| Committees of the Whole |                   | <b>no meeting</b>             |           |              |
| Committees of the Whole | Trustee Macdonald | April 13, 2026                | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Coates    | May 11, 2026                  | 4:30 p.m. | Board Office |
| Committees of the Whole | Trustee Coates    | June 8, 2026                  | 4:30 p.m. | Board Office |

**“Learning, Growing, and Belonging Together”**

**TO:** Committee of the Whole

**FROM:** Cheryl Lenardon, Superintendent

**DATE:** October 6, 2025

**RE:** Item 1 - Field Trip: Lake City Secondary Band Trip to Niagara Falls

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### **DISCUSSION**

Lake City Secondary is planning a field trip to Niagara Falls, Ontario, from May 13 to 17, 2026, to attend Musicfest Canada: The Nationals. Details of the initial planning are attached. Principal Curt Levens and teacher lead Laura Eilers will briefly present their trip plan and answer any questions the Committee has.

### **RECOMMENDATION**

***THAT** the Board of Education provide approval of the field trip in principle, with final approval pending confirmation of details prior to the trip.*

**Field Trip ID:** FT-3413

**School:** Lake City Secondary

**Application Date:** 5/13/2025

**Field Trip Name:** LCSS Sr. Concert Band going to Nationals in Niagara Falls

**Destination:** Niagara Falls

**Lead Teacher:** Laura Eilers

**Departure Date:** 5/13/2026 11:30 AM

**Return Date:** 5/17/2026 10:00 PM

**Series of off-site trips**

2 performances working with adjudicators listening to other groups going to Niagara Falls

**Learning Goals (or curricular connections)**

1. Individual and collective expression is rooted in history, culture, and community.
2. Music offers unique ways of exploring our identity and sense of belonging.
3. expression is rooted in history, culture, and community. Growth as a musician requires perseverance, resilience, and reflection

**Number Of Students:** 25

**Total Cost of Trip (\$):** \$3,000.00

**Cost to Each Student (\$):** \$3,000.00

**Comments about Student Costs**

Cost will include everything except lunches and spending money; all costs must be paid ahead of time and meet travel company deadlines.

**Funding Sources**

fundraising and family support

| What each Student needs to bring                 |                                     |
|--------------------------------------------------|-------------------------------------|
| Instrument                                       | Pants                               |
| Music (ONLY PHOTOCOPIES)                         | Shirts                              |
| 3x Extra reeds, valve oil, slide oil, rotary oil | Under Garments                      |
| Maroon Tour Band Shirt                           | Socks                               |
| Tour Band Jacket                                 | Runners (comfortable walking shoes) |
| Black DRESS Pants (absolutely NO Black Jeans)    | DEODORANT                           |
| Black Socks                                      | Sweatshirt                          |

|                                                     |                                                                                                                                           |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| Black Dress Shoes (NO RUNNERS) – must be ALL BLACK! | Sweater                                                                                                                                   |
| Canadian Money                                      | Camera                                                                                                                                    |
| Euros                                               | Tablet/iPod or other devices for travel (Ms. Eilers, the chaperones or the school are not responsible for lost, stolen or broken devices) |
| Debit Card/Credit Card                              | Toothbrush                                                                                                                                |
| Shampoo                                             | Toothpaste                                                                                                                                |
| Conditioner                                         | Brush                                                                                                                                     |
| Contacts/Glasses                                    | Tylenol/Advil/Pepto/Gravol                                                                                                                |
|                                                     | Charging Banks                                                                                                                            |

### **Student Training (Preparation)**

we will be practicing everyday and going over all of the expectation and rules; will have several student/parent meetings to go over itinerary and discuss expectations.

**Students Requiring Support (support plan provided to principal):** NA

**Parent Permission Form Due Date:** 10/3/2025

**Number Of Supervisors:** 3

### **Supervisory Arrangements**

Students will be assigned a chaperone and the chaperone will check in with the kids throughout the trip. Students will be split into smaller groups with each group assigned a chaperone. Chaperones will be with students at all times including the bus ride down and back, on the flights there and back and during all activities/performances while in Toronto and Niagara Falls.

**Method of Communication:** email and phone tree with parents and students.

**Staff Member Cell Phone:** 778-998-0763

**Transportation Details:** Other

### **Transportation Comments**

Charter Coach and Airplane all arranged by travel company; more specific information as to flight numbers, times, charter bus and hotels after down payment is received.

### **Accommodation / Meal Arrangements**

Hotels will be booked by the travel company; more information once deposit is paid.

Breakfasts and Dinners will be included

Lunches will be the responsibility of the students once we are there

Students stay 4 to a room and chaperones all stay in the same hotels.

## **Contingency Plan**

We will adjust itinerary as needed with travel company. Trip will be cancelled ahead of time if there are any travel advisory's or warnings in effect.

## **Emergency Plan**

In contact with parents and school administration in case of emergency. Travel company will also be notified in case plans need to be changed.

## **Information About Trip (Additional Comments)**

Itinerary is established but waiting to confirm hotels, and exact travel times with travel company. Once trip is confirmed with accurate numbers and payment is received more detailed information will be provided (well in advance of departure date)

This is a wonderful opportunity for students to play in front of adjudicators from around the country and listen to and engage in music from other ensembles with students their age. Students will be involved in workshops, masterclasses and performances while we are there. It is such a wonderful experience that most of our students will only be able to do once in their life.

## **Field Trip Activities**

### **Other Activities**

Day trips to various historical sites like Niagara Falls, Laura Secord Homestead, Whirlpool Aero Car.

### **Potential Known Risks**

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### **Other Risks**

Various injuries while walking to events such as falls, sprains, twisted ankles, etc., highway travel by charter bus and air travel by plane, exposure to hot or inclement weather, allergies, getting separated from larger group, exhaustion from stress of playing in a large concert hall, reaction to different foods, anxiety from travelling.

**Risk Level:** High

### **Level of Approval Required**

**Cost to Each Student (Base):** \$3,000.00

### **Plan to Manage Risks**

Mandatory insurance will be purchased for all students and chaperones, we will be talking about the risks and keeping safe while travelling during rehearsal. All students will need to bring appropriate medicine for allergies, sickness, etc., will travel by charter bus with

professional driver, travel in commercial plane with professional pilots, take appropriate nausea medication for travelling, students will dress for all types of weather and bring hats, glasses and sunscreen, students will be assigned a buddy and must always travel with larger group and chaperones or smaller groups with assigned chaperone, all students will have supervisor's cell phone, proper warm up and cool down before and after each performance, list all dietary restrictions so meals are appropriate.

**TO:** Committee of the Whole

**FROM:** Cheryl Lenardon, Superintendent

**DATE:** October 6, 2025

**RE:** Item: 2.1 - FESL Data - Attendance

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### **BACKGROUND**

Poor student attendance is a challenge to improving learning outcomes. Historical attendance has not been strong in the district. Across jurisdictions, there has been discussion about a significant negative change in attendance patterns since the pandemic. This is true here as well.

### **DISCUSSION**

Superintendent Lenardon will make a presentation to the Board on recent attendance patterns in the district, including the attached data. The presentation will include how schools, as part of their School Plans for Learner Success, are implementing approaches from the First Nations Education Steering Council (FNESC), [Attendance Counts: A Toolkit for Raising the Attendance Rates of First Nations Students in British Columbia](#). The research and strategies in the resource are applicable to all students and expected to enhance attendance overall.

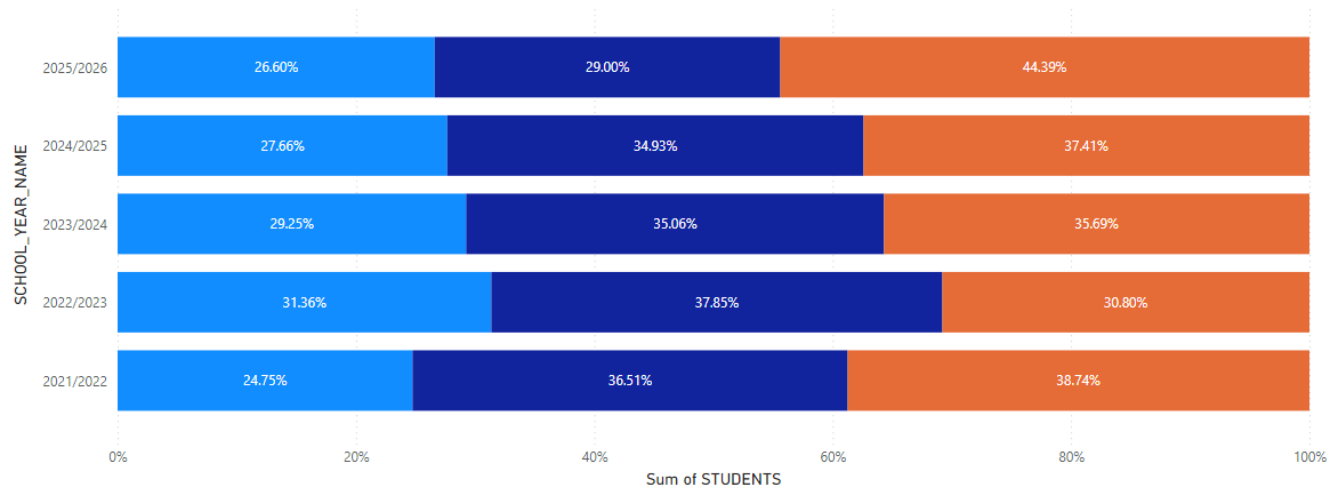
### **RECOMMENDATION**

**None. For information only**

## Attendance by Year – All Students

Attendance by Year and Group

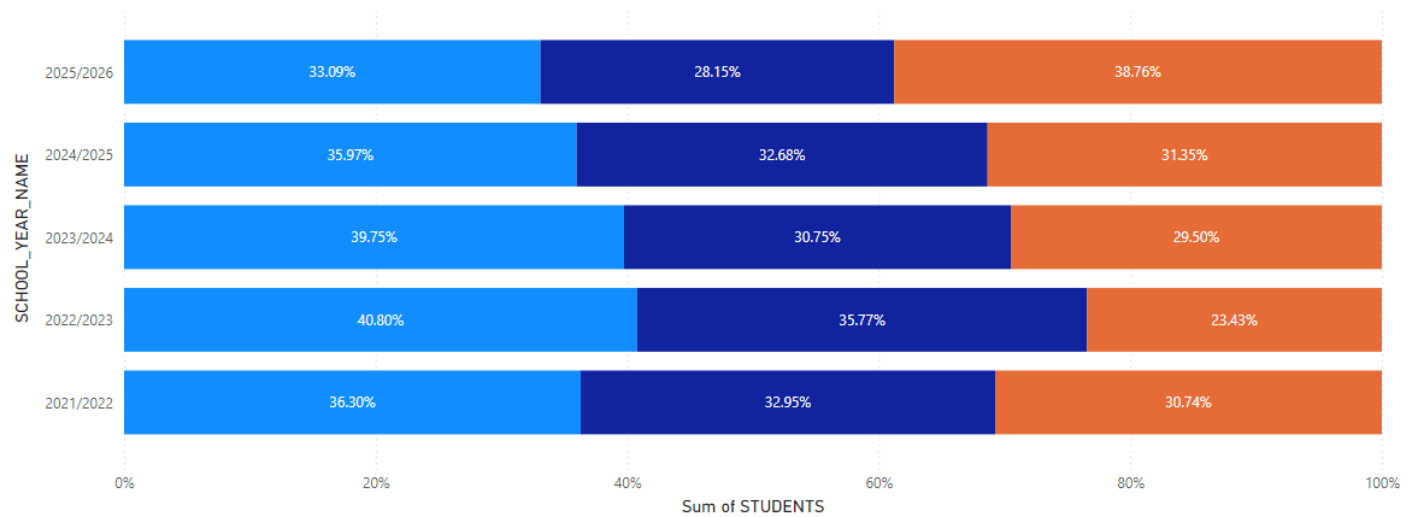
ATTENDANCE\_GROUP ● <80 ● 80+ ● 90+



## Attendance by Year – Indigenous Students

Attendance by Year and Group

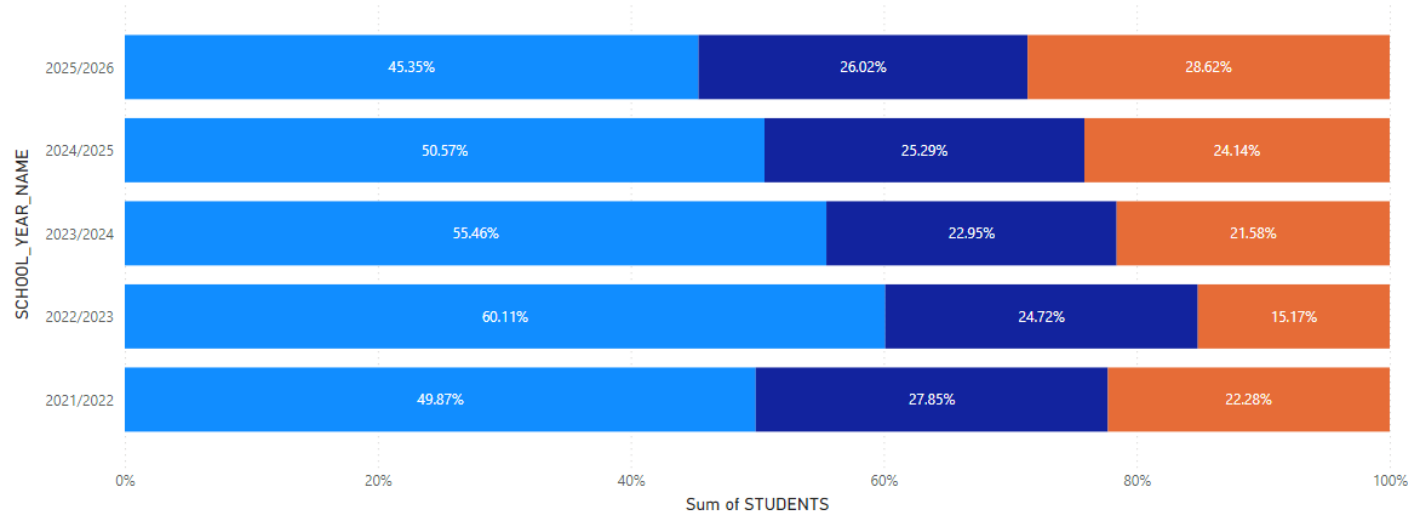
ATTENDANCE\_GROUP ● <80 ● 80+ ● 90+



## Attendance by Year – Status in Community

Attendance by Year and Group

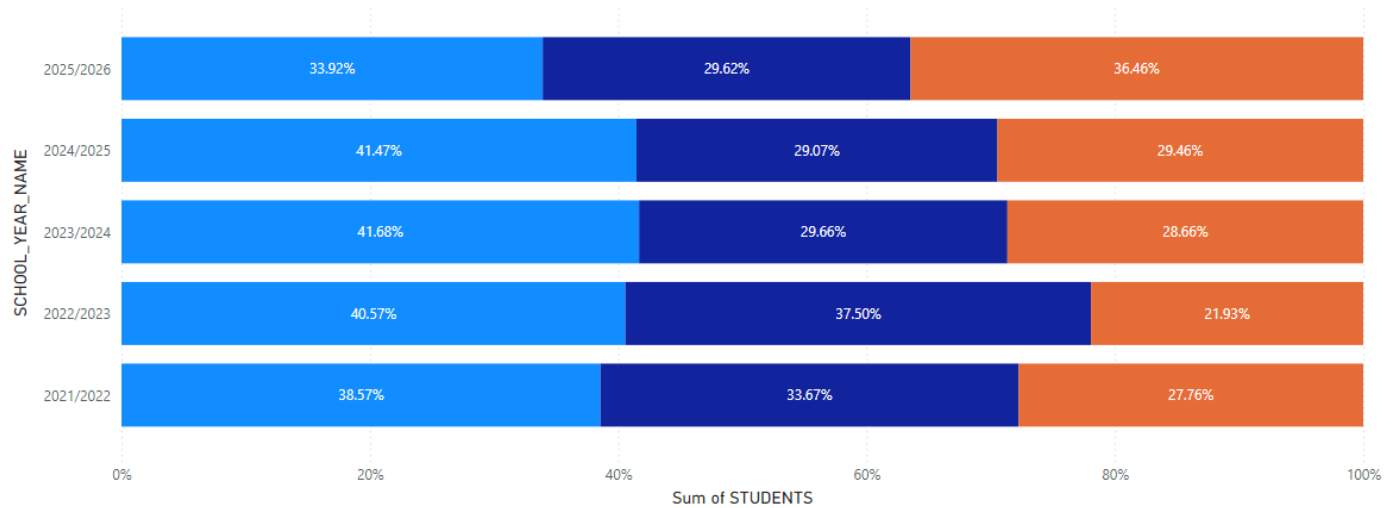
ATTENDANCE\_GROUP ● <80 ● 80+ ● 90+



## Attendance by Year – Status Out of Community

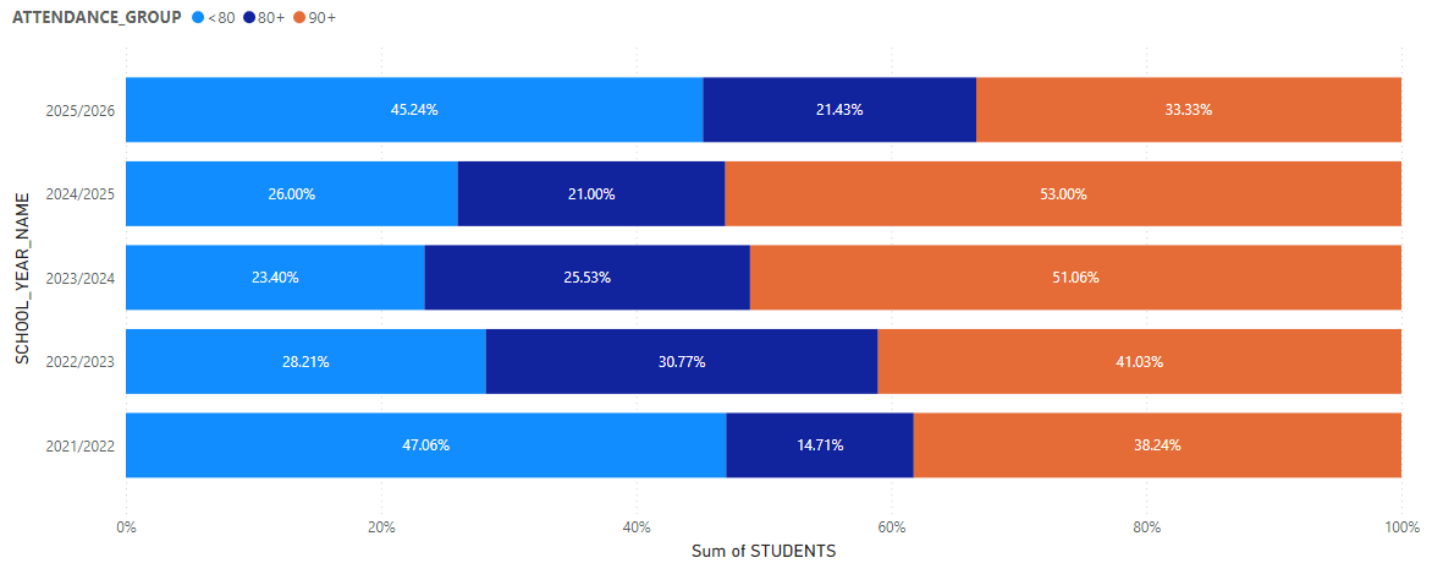
Attendance by Year and Group

ATTENDANCE\_GROUP ● <80 ● 80+ ● 90+



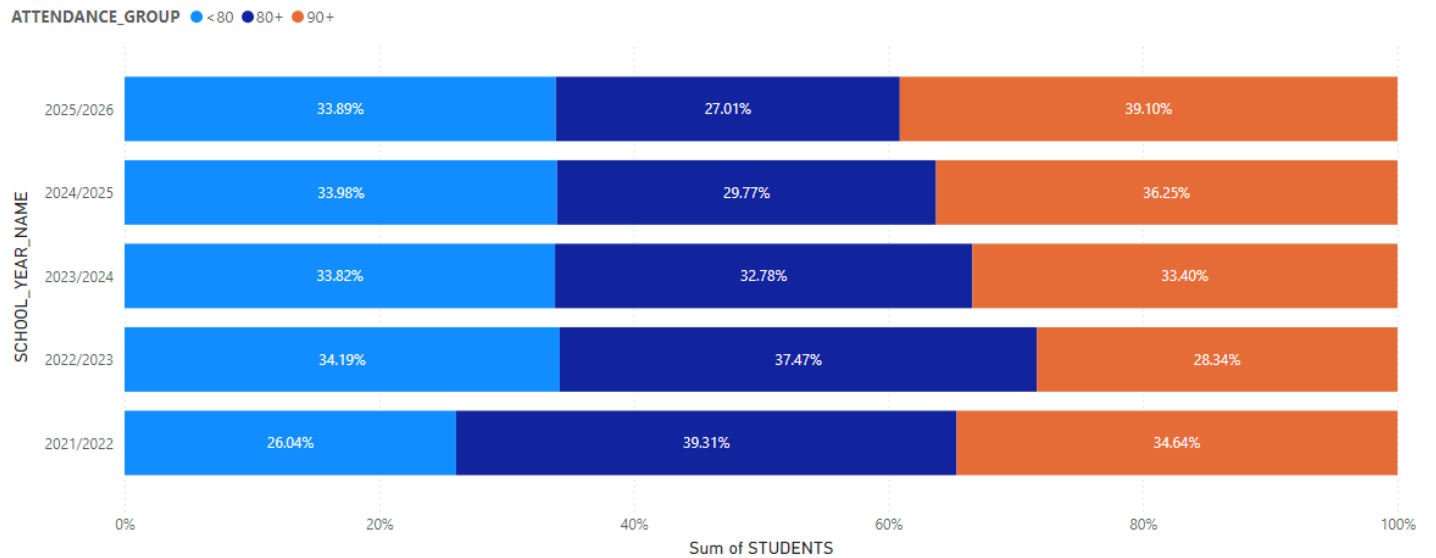
## Attendance by Year – Children and Youth In Care

Attendance by Year and Group



## Attendance by Year – Students with Diverse Abilities and Disabilities

Attendance by Year and Group



**TO:** Committee of the Whole

**FROM:** Cheryl Lenardon, Superintendent

**DATE:** October 6, 2025

**RE:** Item: 2.2 - Place-Based Learning

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### **DISCUSSION**

Place-Based Learning is one of the Key Focus Areas for improvement in the District Plan for Learner Success.

Superintendent Lenardon will make a presentation to share with the Board the interconnected strategies, partnerships, and successes in this area. The relationship between nature-based pedagogy and social emotional learning and Indigenous learning will be highlighted.

### **RECOMMENDATION**

**None. For information only**

**TO:** Committee of the Whole

**FROM:** Cheryl Lenardon, Superintendent

**DATE:** October 6, 2025

**RE:** Item: 3 - World Teachers Day

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### DISCUSSION

World Teachers' Day is celebrated annually on **October 5th** to recognize and honor the vital contributions of teachers worldwide. Established by UNESCO in 1994, the day highlights the role of educators in shaping inclusive, equitable, and quality education systems.

The 2025 theme, **"The Teachers We Need for the Education We Want,"** emphasizes the importance of investing in teachers to ensure they are empowered, supported, and equipped to meet the evolving needs of students and communities. It calls attention to teacher recruitment, retention, professional development, and working conditions as key factors in achieving educational goals. These are all initiatives we are actively engaged with:

- Extensive nationwide recruitment efforts with involvement of current teachers
- Robust new teacher support program in collaboration with Cariboo-Chilcotin Teachers Association (CCTA): workshops, mentorship, release time, additional resources
- New teacher orientation session co-developed and delivered with the CCTA
- Holistic Mental Health Plan integrating learning about mental health, creating, community, and time in nature
- Professional Development Day and classroom learning rounds in partnership with CCTA

In the Cariboo-Chilcotin School District, World Teachers' Day is an opportunity to celebrate the dedication, professionalism, and impact of our educators. It also serves as a reminder of the ongoing need to support teachers through meaningful policy, resources, and recognition.

The following message was sent to teachers on behalf of the Board and District Leadership.

Dear Teachers,

On this World Teachers' Day, we join together as the Board of Education and District Leadership to express our sincere gratitude for the extraordinary work you do every day across the Cariboo-Chilcotin School District.

This year's theme, *"The Teachers We Need for the Education We Want,"* reflects the essential role you play in shaping the future of our students and communities. You are not only educators—you are mentors, advocates, and leaders who make a lasting difference in the lives of children and youth.

**"Learning, Growing, and Belonging Together"**

We see your dedication in the way you work collaboratively in your school communities for the success of all students, build safe, caring, and inclusive learning communities, engage in meaningful professional development, and foster Indigenous and place-based learning. Your commitment to learning, equity, and care is the foundation of our district's strength.

Today, we honour your professionalism, your passion, and your impact. Thank you for everything you do to make our schools places of growth, belonging, and possibility.

**RECOMMENDATION**

**None. For information only.**