EDUCATION COMMITTEE AGENDA



May 14, 2025 – 4:30 p.m.

WELCOME AND ACKNOWLEDGEMENT

This meeting is being held on the traditional and unceded territory of the Secwépemc People.

- 1. April 9, 2025, Education Committee Report
- 2. BC Mental Health in School Conference
- 3. OMRIE Student Leadership Opportunity
- 4. Student Attendance Data and Strategic Plan Discussion
- 5. 1701 Service Identification forms
- 6. Future Meeting Dates

MEETING	DATE	TIME	LOCATION
Education Committee	June 11, 2025	4:00 p.m.	Board Office

"Learning, Growing, and Belonging Together"

Education Committee Meeting Report



April 9, 2025 (4:30 p.m. – 5:21 p.m.)

Trustees in Attendance:

Anne Kohut (Chaired Mtg.), Michael Franklin, Mary Forbes, Willow Macdonald

TEAMS:

Linda Martens.

Regrets:

Superintendent: Cheryl Lenardon; Directors of Instruction: Grant Gustafson, Sean Staff:

Cameron.

Ag	genda Item	Notes	Action			
	Acknowledgement of Traditional Territory—Norma Sure welcomed attendees to the traditional unceded territory of the Secwépemc Nation, specifically T'exelemc.					
1.	No Committee Report for review	The committee did not meet in March.	None.			
2.	Outgoing Indigenous Role Models	Director of Instruction Grant Gustafson introduced the 2024-2025 Indigenous Role Models Grace Anderson and Finley Testawich. They shared highlights of the role from the crowning ceremony to representing the district at pow wows and events, and all the people they met. They both have been outstanding role models.	None. Information only.			
3.	CIMS -LEA Data Sharing and LEAP Initiative	Directors of Instruction Sean Cameron and Grant Gustafson were joined by Norma Sure and Leah Briault from WLFN, who have been leaders in a partnership to develop a data sharing and reporting tool to support collaboration to enhance student success. The Local Education Agreement Platform (LEAP) will support the daily work and communication with schools, monthly LEA meetings, and reporting to the Chief and Councils. Norma and Leah shared their perspectives on the development process, the resulting tool, and how it will be used. CCTA representative Dave Julius spoke to teachers starting to use the related Cariboo-Information Management System (CIMS) and the potential they see.	None. Information only.			
4.	BCSTA Improving Student Outcomes Resource	Superintendent Lenardon reviewed the key content areas in the resource developed by the BCSTA Inclusion and Accessibility Working Group to support improving outcomes for students with disabilities	None. Information only.			



Agenda Item	Notes	Action
	and diverse abilities. Link to full report shared for	
	review by trustees to inform future work and	
	decision making.	

5. Proposed Future Meeting Dates

MEETING	DATE	TIME	LOCATION
Education Committee	May 14, 2025	4:00 p.m.	Board Office
Education Committee	June 11, 2025	4:00 p.m.	Board Office

Also attending were representatives for:

CCTA: David Julius

Briefing Note



TO: Education Committee

FROM: Wendell Hiltz, Director of Instruction

DATE: May 14, 2025

RE: Item: 1 – BC Mental Health in Schools Conference

BACKGROUND:

Each year, the Ministry of Education and Childcare puts on a Mental Health in Schools Conference. We have had several educators attend in the past. This year, we had a team of five educators from SD 27 attend the two-day conference held in Vancouver on May 5 & 6, 2025. Director of Instruction, Wendell Hiltz, District Principal, Kris Beaulne and school-based principals – Kelly Glen, Holly Zurak, and Doug Brown



INFORMATION:

The conference included guest speakers on various aspects of Mental Health as well as presentations from students of four different school districts. These students shared their initiatives in their schools and districts to support mental health among students.

We will be having the attendees make a presentation on their learnings and key takeaways to the Board of Education at a later date.

RECOMMENDATION:

None. For information only.

BRIEFING NOTE



TO: Education Committee

FROM: Grant Gustafson - Director of Instruction

DATE: May 14, 2025

RE: Item: 3 - OMRIE Student Leadership Opportunity

BACKGROUND

OMRIE (Okanagan-Mainline Regional Indigenous Education) council is a student leadership group that was created 3 years ago in the Kamloops region. It is a structure created to give Indigenous students a voice in their educational experience. School District #27 was fortunate enough to be included in the summit, which hosted 11 different school districts this year, in Kamloops, BC. The theme of this year's summit was Mental Health.

INFORMATION

It is the purpose of this presentation to highlight the summit and share some of the student feedback that was provided.

RECOMMENDATION

None. For information only.

BRIEFING NOTE



TO: Education Committee

FROM: Cheryl Lenardon, Superintendent and

Sean Cameron, Director of Instruction

DATE: May 14, 2025

RE: Item: 4 - Attendance Data and Strategic Plan Discussion

INFORMATION

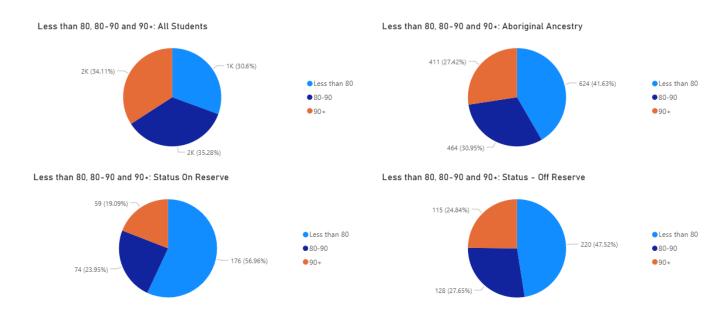
Staff will present district-level attendance data directly from CIMS for the current school year, broken out by the categories outlined in the Framework for Enhancing Learning. Trustees will have the opportunity to review and discuss the attendance as presented and to discuss broader data sets available in CIMS for review at the May board meeting.

Discussion Questions:

What do you notice about attendance as presented? What, if anything, do you want more information about regarding attendance?

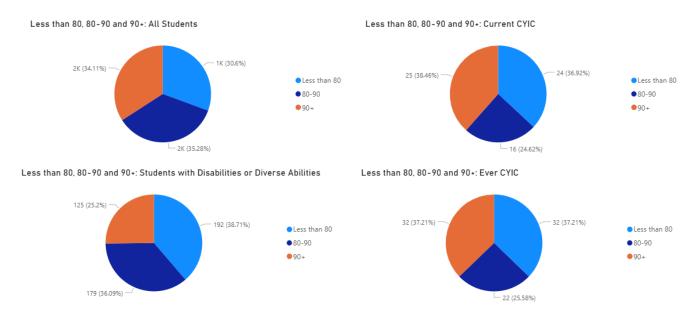
For upcoming strategic plan discussions, what data sets do you want prepared for the committee and board meeting review?

Data Sets:



"Learning, Growing, and Belonging Together"





RECOMMENDATION

None. Committee input to inform staff planning.

BRIEFING NOTE



TO: Education Committee

FROM: Grant Gustafson - Director of Instruction

DATE: May 14, 2025

RE: Item: 5 - 1701 Service Identification forms

BACKGROUND

The Ministry of Education and Child Care provides enhanced funding to school age students who self-identify as being of Indigenous ancestry for culturally-appropriate educational programs and services to support the success of school age Indigenous students. (Service Identification)

Indigenous Education Targeted Funding (IETF) is provided to boards of education as a targeted spending portion of the operating funds to support school-age students who self-identify as being of Indigenous ancestry participating in Indigenous education programs and services. These funds are to be spent on the provision of enhanced Indigenous education programs and services that are in addition to any other programs and services to which the student is eligible. The amount is in addition to the basic per-pupil allocation.

INFORMATION

It is the purpose of the presentation to explain the process and highlight some changes we are making.

RECOMMENDATION

None. For information only.