

Public Board of Education Meeting Agenda



~~ Meeting will be held online only~~

**November 24, 2025
6:30 p.m.
School District Office**

1. Board Chair opens the meeting and calls the meeting to Order

1.2 Acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

2. Approval of Agenda

THAT the agenda for November 24, 2025, Public Meeting of the Board of Education be approved.

2.1. Approval of Minutes

THAT the minutes of October 27, 2025, Public Meeting of the Board of Education be approved as presented.

2.2. Consent Items

THAT the report of October 27, 2025, In-Camera Meeting of the Board of Education be approved as presented.

3. Delegation / Presentations

4. Reports on Progress

4.1. Superintendent Reports

4.1.1 Approval of School Plans

THAT The Board of Education approves the submitted school plans as presented.

4.1.2 Child Care – Annual Operating Report

4.2 Acting Secretary-Treasurer Reports

4.3 Committee of the Whole Report (link report)

THAT the Board of Education receives the Committee of the Whole Report, and approves any recommendations contained therein.

5 New Business

6 Trustees' Report

7 Question and Comment Period

8 Adjournment

Public Board of Education Meeting Minutes



October 27, 2025 (6:30 p.m)

Trustees in Attendance: Angie Delaine (Chair), Anne Kohut, Michael Franklin, Melissa Coates, Mary Forbes, and Linda Martens.

TEAMS: Willow Macdonald.

Regrets:

Staff: Acting Secretary-Treasurer Russell Horswill, Director of Human Resources Taryn Aumond, Directors of Instruction Sean Cameron, Grant Gustafson, Hattie Darney, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

1. The Board Chair called the meeting to order at 6:30 p.m. with the acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

2. Approval of Agenda

THAT the agenda for October 27, 2025, Public Meeting of the Board of Education be approved.

2025.10.27-01

Moved: Trustee Forbes
Seconded: Trustee Franklin

2.1 Adoption of Minutes

THAT the report of September 22, 2025, In-Camera Meeting of the Board of Education be approved as presented.

2025.10.27-02

Moved: Trustee Kohut
Seconded: Trustee Coates

2.2 In-Camera Meeting Report

THAT the report of June 23, 2025, In-Camera Meeting of the Board be approved as presented.

2025.10.27-03

Moved: Trustee Macdonald
Seconded: Trustee Franklin

3. Delegation / Presentation

3.1. None

4. Reports on Progress

4.1.1 Superintendent Reports

Sean Cameron, Director of Instruction, provided the Superintendent Report. Highlights included the Outdoor Learning Leadership Conference attended by the district, and the Local Education Agreement Platform (LEAP) that has been developed through district Local Education Agreements.

"Learning, Growing, and Belonging Together"

4.2 Acting Secretary-Treasurer Reports

4.2.1 Capital - Food Infrastructure Program Minor Capital

THAT In accordance with provisions under section 142 (4) of the School Act, the Board of Education of School District No. 27 (Cariboo Chilcotin) hereby approves the proposed Capital Plan (Minor Capital Food Infrastructure Programs) for 2026/27, as provided on the Capital Plan Summary for 2026/27 submitted to the Ministry of Education and Child Care.

2025.10.27-04

Moved: Trustee Forbes
Seconded: Trustee Martens

4.2.2 Operational - Transportation Services School Start-up Report

Marcus Lowen, Director of Operations, provided the start-up transportation services report. The successful implementation of electronic bus registration is approximately 80%. It allowed the transportation group to inform cross-boundary families sooner that the transportation department could accommodate them.

4.2.3 Long Range Facilities Plan - Renewal Process

Russell Horswill, Acting Secretary-Treasurer, updated the Board on the renewal of the district Long-Range Facilities plan. Public engagement, which will vary by community, is planned for early 2026. A final draft report is scheduled to be presented near the end of March.

4.3 Committee of the Whole Report [link report](#)

THAT the Board of Education receives the Committee of the Whole Report, and any recommendations contained therein, be approved as presented.

2025.10.27-05

Moved: Trustee Martens
Seconded: Trustee Coates

5. New Business – None

6. Trustees' Report – None

7. Question and Comment Period

One question was brought forward that was not related to the Board Agenda.

8. Adjournment at 7:16 p.m.

Russell Horswill
Acting - Secretary-Treasurer

Angie Delainey
Chair

Agenda Item: 2.2

In-Camera Meeting Notes provided pursuant to Section 72 (3) of the School Act:

"A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded, and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board".

DATE:	October 27, 2025
TRUSTEE PRESENT:	Angie Delainey (Chair), Anne Kohut, Mary Forbes, Michael Franklin, Melissa Coates, Linda Martens.
TRUSTEE ATTENDING VIA TEAMS:	Willow Macdonald.
REGRETS:	
STAFF PRESENT:	Acting Secretary-Treasurer Russell Horswill, Director of Human Resources Taryn Aumond, Directors of Instruction Sean Cameron, Grant Gustafson, Hattie Darney, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

1. Opening by Chair
 - 1.1. Call to Order – 5:00 p.m. and acknowledgment of traditional territory.
2. Agenda and Minutes
 - 2.1. Approval of Agenda
 - 2.2.1 In-Camera Meeting Approval of Minutes
 - 2.2.2 In-Camera - Committee of the Whole
3. Action Items
4. Discussion Items
 - 4.1. BCSTA Provincial Council Meeting report
 - 4.2. Q1 Financial Report
5. Information Items
 - 5.1. Staffing Update
6. Adjournment



Walking Together in the 2025-2026 School Year
in Cariboo-Chilcotin School District No. 27

Being Good Ancestors For

**COLLECTIVE
RESPONSIBILITY**

**INSTRUCTIONAL
CAPACITY**

**INCLUSIVE LEARNING
COMMUNITIES**

**INDIGENOUS LEARNING
& CULTURE**

**PLACE-BASED
LEARNING**

District Key Focus Areas for Enhancing Learner Success 2024-2027

Superintendent Report to Board of Education November 24, 2025

Remembrance Day in Schools



Schools across the district observed Remembrance Day in meaningful ways. [100 Mile Elementary is an example](#) of how schools are deepening learning and creating personal connections for students.

The “École 100 Mile Elementary community gathered to honour the courage, sacrifice, and enduring spirit of those who have served our country. The

annual Remembrance Day Assembly offered students a moment to pause, reflect, and express gratitude for the freedoms we enjoy—freedoms built through immense bravery and loss. This year’s assembly also recognized National Indigenous Veterans Day, paying tribute to the First Nations, Métis, and Inuit soldiers who served Canada with strength, honour, and determination—even when equality and recognition were not yet theirs. Their resilience reminds us that remembrance must be inclusive, embracing every voice and every story that shapes who we are. A highlight of the ceremony was a moving performance of “Enfant de Paix” (Child of Peace) by the French Immersion Department. The song’s message—that peace begins within each of us—echoed throughout the gym and into the hearts of all who listened. Slides featuring family members of students and staff who have served added a deeply personal layer of meaning to the morning. Seeing familiar faces connected our school community to the legacy of service and courage that continues across generations. Each name and image carried a story of love,

sacrifice, and pride—reminding us that remembrance begins at home.



As an inclusive learning community, École 100 Mile Elementary continues to nurture empathy, understanding, and belonging. Today's gathering was both a tribute and a promise—to remember with gratitude, to learn with open hearts, and to live each day as children of peace.” -Principal Crystal Dawn Langton

Marie Sharpe Elementary “welcomed many students' family members as well. Mrs. Campbell's class performed a rendition of "In Flanders Fields," [they] learned about the origin of the Poppy, and talked about honouring the sacrifice of those who fought for our country. [Students] went back to classrooms and carried the spirit of remembrance with [them] by working to show kindness, helping others, and standing up for what is right.” – Vice-Principal Marina Campsell

Support for New Teachers in Cariboo-Chilcotin School District



ASSESSMENT WORKSHOP PART 2 FOR NEW TEACHERS

- Due to the success and engagement at the Sept 29 and Oct 16 sessions, Marlene Funk is offering PART 2.
- Learn how to use provincial standards and exemplars to create student-friendly rubrics. If time, explore instructional strategies with Marlene.
- Designed to help educators new to BC schools build strong, efficient assessment practices aligned with provincial curriculum expectations.

TUESDAY, NOVEMBER 4
4:15pm - 7:15 pm (Dinner Provided)
Lac La Hache Elementary
4787 Clark Street, Lac La Hache



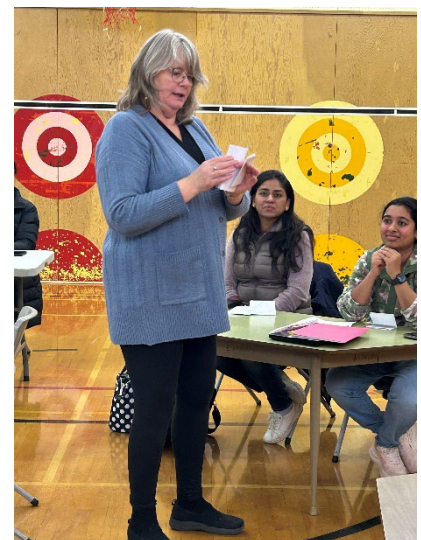
- ✓ RSVP: by completing [this form](#) by October 30
- ✓ Transportation can be arranged. Be sure to RSVP early.

Facilitator and teacher, Marlene Funk, brings extensive classroom and mentorship experience with her, and she offers firsthand insight into the realities of assessment in local schools. Bring your computer and be prepared to build a few tools to help you on your way!

District lead Vice-Principal Nara Riplinger, in collaboration with Cariboo-Chilcotin Teachers Association Professional Development Chair Dustin Hubner, ensures that our newest professionals are well-supported as they start their careers. In addition to the welcome and orientation days for new teachers before the start of the year, there is a robust Learning Alongside mentorship program pairing new and retired teachers for co-planning, observation, co-teaching, and professional conversations.

In response to participants' identified needs, a workshop series on assessment practice was developed. Delivered in different parts of the district by retired teacher and

mentor Marlene Funk, these sessions were well-received. The organizing team and schools worked together to provide transportation and encourage participation. This initiative is an example of the collective responsibility and instructional capacity development we are focused on as a district, as well as the shared leadership and partnerships necessary for system improvement.



Mentorship in the Wild: Leadership Development



Session 1 November 19, 2025

We are off to a great start with Cariboo-Chilcotin School District's 3-part series in our *Mentorship In the Wild Leadership Development* initiative. More than 30 educators gathered virtually with *Mentorship in the Wild* author Court Rustemeyer to begin to explore how we can support one another and our colleagues to embrace outdoor education. Court led reflection and conversation and introduced a compass model to guide our work together. We look forward to the images of walk and talks participants will share ahead of our next session. There are two more seasonal meetings planned and an opportunity for a face-to-face summer day with Court.

IEC sponsored Professional Learning

Cariboo-Chilcotin School District Indigenous Education Council (IEC) approves the budget for targeted funds to enhance Indigenous education and Indigenous student success. The council approved funding for educators to participate in a number of powerful learning opportunities including courses offered by the non-profit Outdoor Learning School and Store: Braiding Sweetgrass for Young Adults Educator Course • The Medicine of stories in Educating Hearts, Minds, and Spirits • Working Together: Supporting Indigenous Children's Success Through Nature-based Learning • Four Seasons of Indigenous Learning • Indigenous Storytelling: Creativity, Reclamation and Miracles. Presenters include Monique Gray Smith, Waubgeshig Rice, Carolyn Roberts, Ivan Coyote, Gregory Cajete, Richard Van Camp, and Leona Prince.

Many of the courses are already underway, and participants will share their learning reflections in posts to the Indigenous Education webpage.



District Team Exploring Nature-Based Social Emotional Learning

A teacher from each school was invited to be part of an exciting District team. Members were sponsored by the district to attend 4 x 60-minute virtual sessions on November 3, 10, 17, and 24: *Social Emotional Learning Strategies through Nature-based Learning*. Following the series, the district team will meet with facilitators Jade Berrill, award-winning outdoor educator, and Lauren MacLean, author of *Me and My Sit Spot*, on December 1, to reflect and plan to take the learning out across schools.

There is a growing understanding of the relationship between nature-based approaches and physical and mental well-being and learning benefits. This connects to the teachings of Monique Gray Smith we have had over the past several years in the district, the OECD global research on learning environments, Compassionate Systems Change, and the new BC Early Years Framework.

NOVEMBER 2025 OUTDOOR LEARNING COURSE

Social Emotional Learning Strategies

PRESENTERS
Lauren MacLean & Jade Berrill

Discover how to nurture Social Emotional Learning (SEL) through playful, outdoor learning experiences that align with curriculum goals

TEACH OUTDOORS

OUTDOOR LEARNING SCHOOL & STORE

4 sessions at 4 pm PT

Sitting With Nature
By Lauren MacLean

Me and My Sit Spot
By Lauren MacLean

Author-Facilitator
Lauren MacLean

Co-hosted by
Director of Learning
Jade Berrill

BCSSA Fall Conference

A Cariboo-Chilcotin team of district and school leaders attended the BC School Superintendents Association Fall Conference, November 13-14, in Vancouver.

This event brings together educational leaders from across British Columbia for two days of shared learning, reflection, and connection.

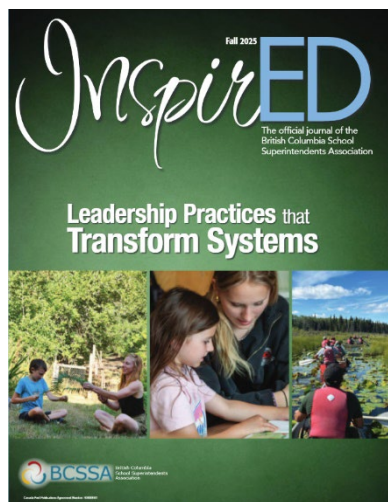


This year's theme was **Compassionate Systems Leadership (CSL)**. On day one, internationally renowned scholar **Dr. Mette Boell** guided us through a grounding in CSL, connecting it to the BCSSA's guiding document, the Spirit of Leadership—leading with head, heart, and hand for self, team, and system. Breakout sessions led by BC-based CSL practitioners helped translate these ideas into practice, tailored to local context.



Day two continued the journey with **Dr. Ann Lopez**, who led exploration of equity, anti-racism, and allyship through the CSL lens. Her keynote and the accompanying activities offered space for meaningful dialogue and practical application in schools and districts.

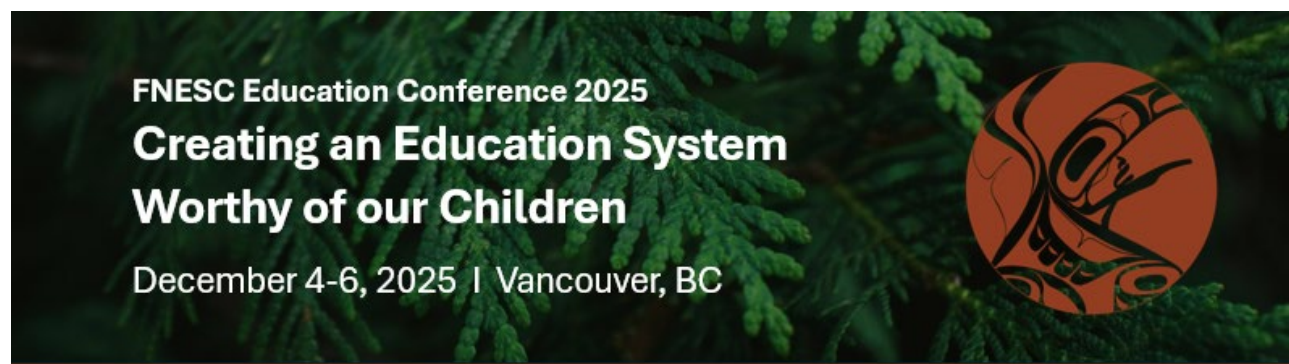
Cariboo-Chilcotin School District in BCSSA InspirEd Journal



Cariboo-Chilcotin School District is honoured to have the story of how we are intentionally growing place-based learning across our district in the [BC School Superintendents Association journal InspirEd](#). District Vice-principal Dancing Water Sandy, Lake City Secondary Vice-principal Nara Riplinger contributed to the article co-written by 100 Mile Elementary Principal Crystal Dawn Langton and Superintendent Cheryl Lenardon. Columneetza Vice-principal Alina Cameron's canoeing image graces the [cover of the journal](#). In the article, we describe how we are engaging leaders, teams, and students in activities and experiences beyond the classroom walls and working with partners to build capacity, equip schools, and expand opportunities. It is good work that we are proud to share.

Looking ahead to FNEESC 2025 Conference

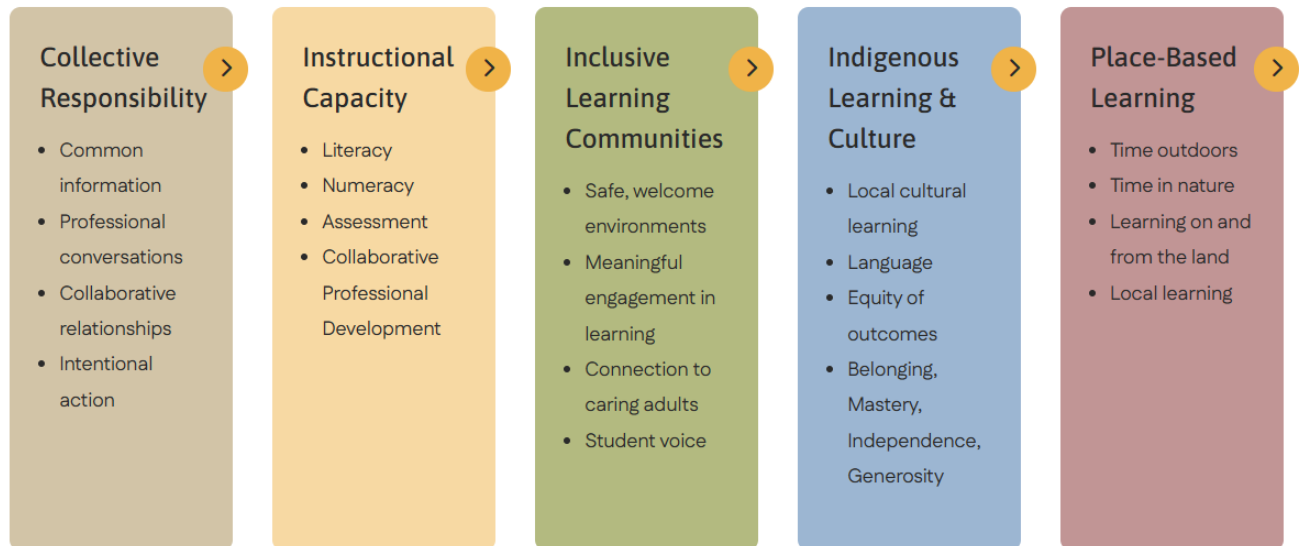
Each year, the First Nations Education Steering Committee (FNEESC) annual conference is fully subscribed with a waiting list of hundreds of people within minutes of opening registration. District Vice-principal, Dancing Water Sandy, managed our sign-up and was able to secure seats for a team of district staff and language teachers to attend December 4-6. We look forward to bringing the learning from the workshops back to the Cariboo-Chilcotin School District.



Key Focus Areas of our District Plan for Learner Success

Schools continue to contribute powerful images and descriptions to help share the story of how the key focus areas of the District are coming to life across the Cariboo-Chilcotin. These examples may be viewed on the [district website](#) as [focus area posts](#).

There are many posts specific to Indigenous culture and learning but also significant cross-over with posts about collective responsibility, instructional capacity, inclusive learning communities, and place-based learning that feature Indigenous learning.



TO: Board of Education

FROM: Sean Cameron, Director of Instruction

DATE: November 24, 2025

RE: Item: 4.1.1 – Approval of School Plans

BACKGROUND

The Board is required to approve school plans on an annual basis.

Schools are required to create an annual plan, which is then submitted to the board for approval. Plans outline the school's focus areas for the coming year. School Plans in the Cariboo-Chilcotin School District are required to align with the district plan and Framework for Enhancing Student Learning, with all schools reporting on Literacy, Numeracy, and Human and Social Development. Schools are provided with a template, and school principals facilitate the creation of school-level plans through conversations with staff.

DISCUSSION

School's complete plans using an online "School Plan Creator Tool" available inside CIMS. Plans submitted for approval are a continuation of the School Plans approved last year. Schools revise goals and focus areas based on staff discussion and a review of data from the previous school year. In many cases, the focus areas are part of a multi-year plan and are unchanged from the previous submissions.

Plans submitted only include the goals and staff responses to the datasets. Data sets and charts are available online inside CIMS.

Please follow this link to view [CCSD27 School Plans](#).

RECOMMENDATION

THAT The Board of Education approves the submitted school plans as presented.

TO: Board of Education

FROM: Hattie Darney, Director of Instruction

DATE: November 24, 2025

RE: Item: 4.1.2 - Child Care – Annual Operating Report

BACKGROUND

Current Childcare Programs:

- BGC WL Kidzone After School Program & Summer Program, Skyline Sec.
- BGC WL After School Program & Summer Program, Chilcotin Road Elementary
- WCS Licensed Childcare Program, Columneetza, All Day
- Mama Bears After School Care, Mountview Elementary
- Kids R Kids Before/After School Care, Cataline Elementary
- Sunny Side Up After School Care, Nesika Elementary
- Karlee's Kids Club After School Care, 150 Mile Elementary

[British Columbia's Early Learning Framework](#) guides programming in CCSD27.

Current Early Learning Programming:

- Strong Start Centers in the South End: Forest Grove, Horse Lake, Lac La Hache, Mile 108, and 100 Mile House
- Strong Start Centers in the North End: Cataline, Marie Sharpe, Mountview, Horsefly, 150 Mile
- Ready, Set Learn Playgroups: Alexis Creek, Big Lake, Likely, Tatla Lake, Anahim Lake
- Welcome to Kindergarten, planned for all schools
- Early Learning Events: 3-Year-Old Round Up, Shipwrecked, Baby Festival, Family Festival, Children's Festival, Outreach Health Circus (West)
- Early Learning Professional Development Workshops (3 this school year)



INFORMATION

Childcare – The North End currently has more childcare options than the South End. Discussions have begun with one of our service providers and the Director of Operations regarding the provision of childcare services in the South End. However, this is dependent on funding from the Ministry of Infrastructure for any “new builds” or on current spaces in schools for after-school care.

“Learning, Growing, and Belonging Together”

Early Learning – CCSD27's Early Learning Coordinator facilitates programming with school communities, visits school communities, hosts and organizes early learning events and provides professional development for Early Childhood Educators (ECEs) and Primary School Educators (K-3).

RECOMMENDATION

None. Information only.

Committee of the Whole Meeting Report

November 10, 2025 (4:30 p.m. - 5:26)

Trustees in Attendance:

Michael Franklin (Chaired Mtg.), Angie Delainey, Melissa Coates, Mary Forbes.

TEAMS:

Linda Martins, Willow Macdonald.

Regrets:

Anne Kohut.

Staff:

Superintendent Cheryl Lenardon, Acting Secretary-Treasurer Russell Horswill, Director of Instruction Sean Cameron, and Executive Assistant Jodi Symmes.

Agenda Item	Notes	Action		
Acknowledgment of Traditional Territory				
1. Foundry Presentation	Foundry Centre’s Manager, Mike Franklin, and Gregg Gaylord, Works and Education Lead, provided the Committee with an overview of the Foundry and the community partners with whom they work. There are currently 18 open stations, with another 15 in the planning stages.	None. Information only		
2. BAA - Mountain Biking 11 and 12	LCS Principal, Curt Levens, reviewed the BAAs for Mountain Biking 11 and 12, answering questions and providing details on the program to the Committee members.	<i>THAT the Board of Education approves BAA Mountain Biking 11 and 12 as recommended.</i>		
Proposed Future Meeting Dates:				
MEETING	Chair	DATE (2 nd Monday)	TIME	LOCATION
Committees of the Whole	Trustee Franklin	November 10, 2025	4:30 p.m.	Board Office
Committees of the Whole	Trustee Forbes	December 8, 2025	4:30 p.m.	Board Office
Committees of the Whole	Trustee Forbes	January 12, 2026	4:30 p.m.	Board Office
Committees of the Whole	Trustee Macdonald	February 9, 2026	4:30 p.m.	Board Office
Committees of the Whole		no meeting		
Committees of the Whole	Trustee Macdonald	April 13, 2026	4:30 p.m.	Board Office
Committees of the Whole	Trustee Coates	May 11, 2026	4:30 p.m.	Board Office
Committees of the Whole	Trustee Coates	June 8, 2026	4:30 p.m.	Board Office
Also attending were representatives for:				
DPAC:				
IUOE: David Julius				

"Learning, Growing, and Belonging Together"