

# Public Board of Education Meeting Agenda



April 27, 2026  
6:30 p.m.  
School District Office

**1. Board Chair opens the meeting and calls the meeting to Order**

**2. Land Acknowledgement**

Acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

**3. Approval of Agenda**

*THAT the agenda for April 27, 2026, Public Meeting of the Board of Education be approved.*

**4. Approval of Minutes**

*THAT the minutes of March 9, 2026, Public Meeting of the Board of Education be approved as presented.*

**5. Consent Items**

*THAT the Board of Education receives the consent agenda items for information.*

**6. Delegation / Presentations - Dist. Principal - Career Education, Kelvin Parent**

**7. Reports on Progress**

**7.1. Superintendent Report**

**8. Committee of the Whole Report**

*THAT the minutes of April 13, 2026, Committee of the Whole be approved as presented.*

**9. New Business**

**9.1 Educational - Approval 2026/27 School Fees**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approves the 2026/27 School Fees schedule as presented for publication.*

**9.2 Capital - Approval 2026/27 Annual Facilities Grant Program**

*THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) approves the 2026-2027 Annual Facilities Grant project list as presented for submission.*

**9.3 Capital - 2026/27 Capital Plan Bylaw**

**RECOMMENDATION**

**Motion 1 – Procedural**

*THAT School District No. 27 (Cariboo-Chilcotin) Capital Bylaw 2026/27-CPSD27-01 receive three readings at this Board meeting held April 27, 2026.*

“Learning, Growing, and Belonging Together”

**Motion 2: First Reading**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approve Capital Bylaw 2026/27-CPSD27-01 be read a **first** time at this meeting of the Board, on April 27, 2026.*

**Motion 3: Second Reading**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approve Capital Bylaw 2026/27-CPSD27-01 be read a **Second** time at this meeting of the Board, on April 27, 2026*

**Motion 4: Third and Final Reading**

*THAT the Board of Education School District 27 (Cariboo-Chilcotin) unanimously approves Capital Bylaw 2026/27-CPSD27-01, to be read at this meeting of the Board for a **third and final** time at this meeting on April 27, 2026.*

**10 Trustees' Report**

**11 Question Period**

**12 Adjournment**

# Board of Education Meeting Minutes

March 09, 2026 (6:30 p.m.)

<b>Trustees in Attendance:</b>	Angie Delaine (Chair), Willow Macdonald, Michael Franklin,
<b>TEAMS:</b>	Linda Martens, Anne Kohut, Melissa Coates, Mary Forbes.
<b>Regrets:</b>	
<b>Staff:</b>	Superintendent Cheryl Lenardon, Acting Secretary-Treasurer Russell Horswill, Director of Finance Fawn Wiebe, Director of Human Resources Taryn Aumond, Directors of Instruction Sean Cameron, Grant Gustafson, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

## 1. Board Chair opens the meeting and calls the meeting to Order

The Board Chair called the meeting to order at 6:32 p.m.

## 2. Land Acknowledgement

Acknowledgement that the meeting was being held on the traditional and unceded territory of Secwepemcúl'ecw, specifically T'exelc, and that Cariboo-Chilcotin School District is proud to serve the students and families of the Secwepemc, Tsilhqot'in and Dakelh Nations.

## 3. Approval of Agenda

*THAT the agenda for March 09, 2026, Public Meeting of the Board of Education be approved.*

O2026.03.09-01	Moved: Trustee Macdonald
	Seconded: Trustee Franklin

## 4. Approval of Minutes

*THAT the minutes of February 23, 2026, Public Meeting of the Board of Education be approved as presented.*

O2026.03.09-02	Moved: Trustee Macdonald
	Seconded: Trustee Franklin

## 5. Consent Items

*THAT the Board of Education receives the consent agenda items for information.*

O2026.03.09-03	Moved: Trustee Macdonald
	Seconded: Trustee Franklin

## 6. Delegation / Presentations

Principal, Ben McIntosh and Teacher, Katherine Morency of Naghtaneqed School presented the Mountain Bike Project "Outride R4R biking program". Since the launch of the project, students have been motivated to get out and ride. The target group is Grade 4-9 students, and the grant provided through the Outride R4R program provides bikes, helmets, and curriculum. The "Learning, Growing, and Belonging Together"

Outride R4R Program is built around curriculum, with the purpose of assisting teachers to bring land-based learning into their classes. The Program has been a huge success at the school, and students can borrow bikes so they can continue to practice the skills learned.

**7. Reports on Progress**

**7.1 Superintendents Report**

The School District has been busy as we lead up to Spring break! Superintendent Lenardon provided a review of events that have taken place across the district throughout the first two weeks of March. The district senior staff had the opportunity to attend two special events; the re-signing of the WLFN LEA celebration, that was also attended by honoured guest BC Superintendent of Indigenous Education Dr. Brad Baker, then a few days later Xatsull First Nation hosted a wonderful event for Parents, and the district was invited to attend.

**8. Committee of the Whole Report**

*No Committee of the Whole meeting was held in March.*

**9. New Business**

**9.1 70-Mile School – TELUS Statutory Right of Way**

TELUS Communications Inc. (TELUS) has requested that a Statutory Right of Way (SRW) be provided on the 70-Mile School site to accommodate their upgrade to a new, state-of-the-art fibre optic cable service. Currently, a BC Hydro SRW is registered on the land to accommodate an existing pole line.

**Motion 3 – Third and Final Reading**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approves the 70-Mile School TELUS Statutory Right of Way – Bylaw 2026-1 for the **third and final** time at this Regular meeting of the Board on March 09, 2026.*

O2026.03.09-04	Moved: Trustee Macdonald
	Seconded: Trustee Franklin

**9.2 Financial - 2026/27 Operating Budget Engagement Process**

*THAT the Board of Education of School District No. 27 (Cariboo-Chilcotin) supports the attached Public Budget Engagement Process and Timeline.*

O2026.03.09-05	Moved: Trustee Macdonald
	Seconded: Trustee Franklin

**10. Trustees' Report**

**11. Question Period**

The Board received two questions prior to the 2:00 p.m. cut off. Neither of these were applicable to this evening’s agenda. Staff will be following up with the individuals directly.

**12. Adjournment at 7:10 p.m.**

O2026.03.09-06	Moved: Trustee Macdonald
Carried	Seconded: Trustee Coates

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Russell Horswill  
Acting-Secretary-Treasurer

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Angie Delainey  
Chair

**In-Camera Meeting Notes provided pursuant to Section 72 (3) of the School Act:**

*“A board must prepare a record containing a general statement as to the nature of the matters discussed and the general nature of the decisions reached at a meeting from which persons other than trustees or officers of the board, or both, were excluded, and the record must be open for inspection at all reasonable times by any person, who may make copies and extracts on payment of a fee set by the board”.*

<b>DATE:</b>	March 9, 2026
<b>TRUSTEE PRESENT:</b>	Angie Delainey (Chair), Willow Macdonald, Michael Franklin.
<b>TRUSTEE ATTENDING VIA TEAMS:</b>	Linda Martens, Anne Kohut, Mary Forbes
<b>REGRETS:</b>	
<b>STAFF PRESENT:</b>	Superintendent Cheryl Lenardon, Acting Secretary-Treasurer Russell Horswill, Director of Finance Fawn Wiebe, Director of Human Resources Taryn Aumond, Directors of Instruction Sean Cameron, Grant Gustafson, Hattie Darney, Director of Operations Marc Loewen, and Executive Assistant Jodi Symmes.

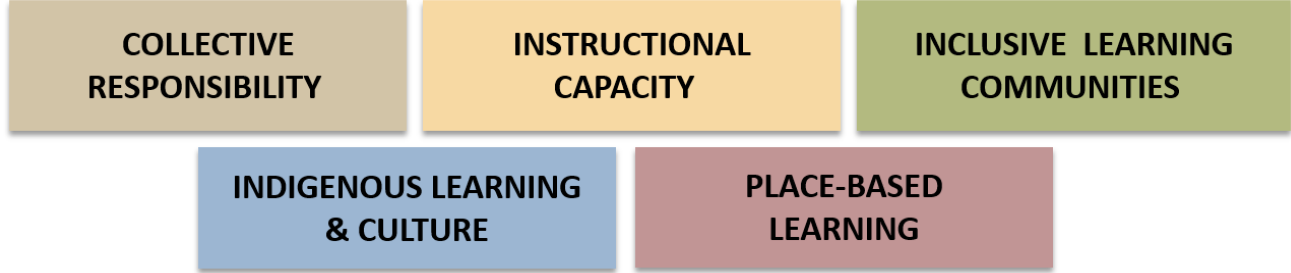
1. Opening by Chair
  - 1.1. Call to Order – 5:00 p.m.
2. Land Acknowledgement
3. Approval of In-Camera Agenda
4. Approval of In-Camera Minutes
5. Action Items
  - 5.1. Approval of In-Camera - Committee of the Whole
6. Discussion Items
  - 6.1. Ministry of Education Funding Announcement
  - 6.2. Status Quo 2026/27 Annual Operating Budget Update
  - 6.3. Draft Long-Range Facilities Report
  - 6.4. Briefing Note
  - 6.5. Briefing Note
  - 6.6. Briefing Note
7. Information Items
8. Adjournment

**“Learning, Growing, and Belonging Together”**



Walking Together in the 2025-2026 School Year  
in Cariboo-Chilcotin School District No. 27

**Being Good Ancestors For**



District Key Focus Areas for Enhancing Learner Success 2024-2027

**Superintendent Report to Board of Education  
April 27, 2026**

**Celebrating Indigenous Languages Day in CCSD**



**Kukwstéc-kucw, Sechanalyagh, Suchanalhuya,**  
[National Indigenous Languages Day](#) “On National Indigenous Languages Day School District #27 would like to thank the many language teachers working in the district. We thank them for their heart, patience, and dedication they bring to teaching Secwepemctsin, Tsilhqot’in, and Dakelh. Their work keeps culture alive, strengthens identity, and ensures that future generations can speak the words of their ancestors. The knowledge they carry and share is an inspiring gift to their learning communities and beyond.

Their efforts matter deeply, and today we honour and celebrate everything they do.”

Schools are recognizing and holding up their language teachers and the community knowledge keepers who enrich learning in this important way.

**Focus Area Post:** “National Indigenous Languages Day, observed annually on March 31, is a significant occasion dedicated to honouring and celebrating the rich linguistic heritage of First Nations, Inuit, and Métis Peoples in Canada. It serves as a powerful reminder of the importance of protecting and

revitalizing Indigenous languages across the country. This day reflects a commitment to reconciliation, cultural resurgence, and the restoration of languages that have endured generations of suppression. It's a global and national movement aimed at safeguarding Indigenous linguistic heritage, reinforcing the understanding that language is inseparable from identity, culture, and community well-being.



We are very fortunate at Cataline Elementary School to have two Secwepemc Culture & Language teachers working at our school, Ms. Little Fawn Charley and Mrs. Irene Charley who beautifully share their Secwepemc knowledge, culture and language with us, teaching us not only vocabulary but sharing the oral traditions of the local Secwepemc peoples, passing their worldviews and ways of knowing to all

of us. Kukwstetemc.” – Cataline Elementary

There are many other [recognition posts](#) to see.

### CCSD Trustees at BCSTA AGM



[News item](#): Four CCSD trustees represented the Board at the BC School Trustees Association Annual General Meeting April 9-11. Trustees attended valuable learning sessions and participated in the governance process of the association, discussing critical issues facing our education system and exploring ways to ensure every child in British Columbia has access to high-quality, equitable public education.



## Building Culture Through Consistent Practices

COLLECTIVE RESPONSIBILITY

SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

All schools in the district are being intentional about bringing the student body together after each break to reinforce codes of conduct, ensure awareness of the erase Report It tool, and have some fun.

**Focus Area Post:** “Following Spring Break, Vice-Principals Cameron and Cullum led grade group assemblies to reset positive expectations, Code of Conduct, and review safety procedures. Our student council leadership provided an overview and reminder about the importance of student voice, and the benefits of standing up for others. Finally, Health and Physical Education teacher Ms. Weston demonstrated Ultimate Frisbee, a sport in which she has competed and coached at world levels. She is pleased to offer Ultimate Frisbee as a new spring sport at Columneetza.” – Columneetza Jr. Secondary



## Bus Driver Appreciation Day

COLLECTIVE RESPONSIBILITY

SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

April 15, 2026 was [Bus Driver Appreciation Day](#). We [appreciate our drivers](#) in Cariboo-Chilcotin School District who safely transport our students to and from school, on field trips, and sports trips. Drivers are the first and last face many students see as part of their school day and have an important role in creating a safe and caring culture. A big thank you to these valued members of our team. We hope drivers enjoyed the many schools recognizing them.



## Mentorship for Place-Based Learning

COLLECTIVE RESPONSIBILITY

INSTRUCTIONAL CAPACITY

PLACE-BASED LEARNING

There are many ways that the District is building capacity for place-based instruction as local, outdoor, and land-based learning becomes increasingly embedded in classroom life across schools. There are educators with deep experience and others who are new or tentative about this pedagogy. Creating opportunities for peer mentorship is one support to help grow the practice.



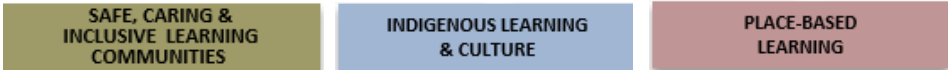
The District is running a *Mentorship in the Wild* cohort with outdoor education leader Court Rustemeyer for interested PVP and teachers and held the second of three virtual sessions in March.

Schools are also taking ownership of and leading this work. A great example comes from a school



[focus area post](#): “The Habitat Conservation Trust Foundation has initiated an Education Mentorship Pilot Program for teachers in School District #27, and three Horse Lake teachers are spearheading the program. During the February Pro D Day, John Foote, Emma Raine, and Kyra Hopson took part in the initial curriculum-based objective setting, with a focus on the local bird population. The four-step program is designed to be covered over a 6-8 week period beginning in April. The mentors will regroup with the facilitators and resource people in May at the school to look at the highlights and determine what improvements might be added to improve the program for all district teachers.” -**Horse Lake Elementary**

### Play Outdoors Magazine: Learning On the Land in CCSD



Cariboo-Chilcotin School District was invited to share an aspect of our place-based learning story for the Spring edition of [Play Outdoors Magazine](#). The featured article is about how time outdoors and in nature is built into the system approach to mental health and wellness. In Cariboo–Chilcotin School District, we are embracing a simple and powerful strategy to support mental health and well-being of students and staff: spending meaningful time outdoors.

District and school leaders **Dwayne Benvin**, **Crystal Dawn Langton**, **Dancing Water Sandy**, and **Holly Zurak** share examples of powerful and inspiring practice.

[Read the article here.](#)

### Attendance Support Initiative



Certificates for strong attendance for February, March, and year-to-date, and improved from previous month, were sent home with students as recognition and incentive. Draw winners in each category for the two months were awarded family-centred prizes. Positive feedback has been received and the program will continue as part of the district support for school efforts to improve attendance for greater student success.

Attendance draw winner Alora with her principal at **Nesika Elementary**



## Innovative CCSD Initiative for Recognizing and Responding to Worrisome Behaviour

COLLECTIVE RESPONSIBILITY

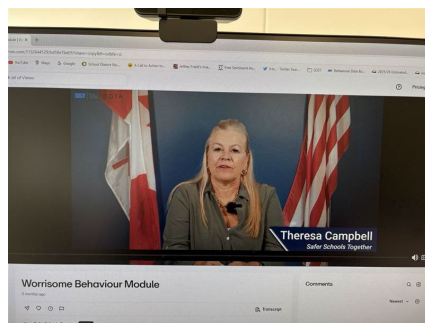
SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

[Focus Area Post](#): CCSD has launched a new training module for ALL staff focused on recognizing worrisome behaviours. This is unique training created at the request of our district. Throughout the month of April, staff across the district will be completing the Worrisome Behaviour Module as part of the district’s ongoing commitment to student and staff well-being.

Early recognition of concerning behaviour is a critical part of keeping schools safe, inclusive, and supportive. When adults understand the early warning signs that a student or colleague may be struggling, they are better equipped to respond early, connect individuals with appropriate supports, and help prevent concerns from escalating. This proactive approach strengthens relationships, supports mental health, and contributes to safer learning and working environments for everyone.

By ensuring all staff share a common understanding and language around worrisome behaviour, CCSD is reinforcing a culture of care, shared responsibility, and early intervention—key elements in fostering healthy school communities where students and staff feel seen, supported, and protected.

A module for caregivers and community partners is in development.



## Online Workshops for Families from Safer Schools Together and erase

COLLECTIVE RESPONSIBILITY

SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

Cariboo-Chilcotin School District has been promoting a series of online learning sessions for parents and caregivers on online safety.

[Focus Area Post](#): “CCSD27 has access to online sessions for parents, caregivers, grandparents and youth ages 10 & up! The last session for "Establishing Safe, Caring, & Respectful Digital Communities" is on May 13 from 6:30-7:30pm. The last session for ‘Establishing Family Practices for Safeguarding Against Cyberbullying & Sextortion’ is on June 10th from 6:30-7:30pm. You can access these workshops using the school district's website under ‘Students & Families, Safe & Inclusive Schools.’ A big shout out to ERASE and Safer Schools Together for these offerings!”



**Establishing  
Safe, Caring, &  
Respectful  
Digital  
Communities**

Everyone Welcome!

## 10 Steps to Create a Trauma-Informed Resilient School Training

COLLECTIVE RESPONSIBILITY

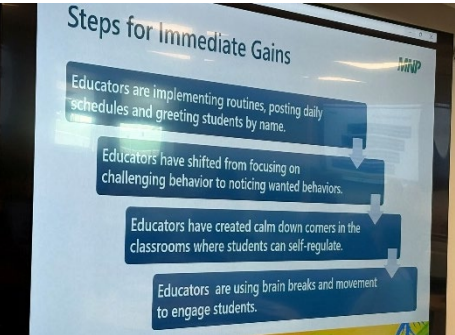
SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

INDIGENOUS LEARNING & CULTURE

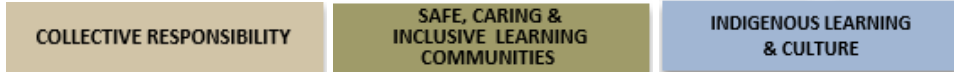
This two-day training was held April 21 and 22 explores trauma-informed practice through the lens of Circle of Courage. This is our third year since we were brought into this learning by T̓i̓lhqot'in National Government who first brought MNP facilitator Ronda Ziakris to our area. All principals and vice-principals, counsellors, Indigenous support workers, and youth engagement workers are trained. Community partners once again joined us for this important learning.



Ronda has done one-day professional development days with us for classroom teachers and other educators including at the professional development day on April 24. Ronda also worked directly with the students and staff in the alternate programs in Williams Lake and 100 Mile.



**District Anti-Racism Committee**



A district committee has been created to identify, address, and dismantle racism within the school district through a number of activities including designing an anti-racism framework for the district, reviewing policies, practices, and curriculum through an anti-racist lens to provide feedback, advising on professional learning, anti-racism training, culturally responsive pedagogy, and inclusive school culture. The committee will engage community voices to inform decision-making in the district, and will monitor progress to identify continued areas for attention and successes to be celebrated.

An information session was led by committee facilitator Carolyn Roberts to assist the groups in selecting their representatives. The committee will kick off with a full day face-to-face meeting in June.

**District-Wide Drum Project**



One of the district-wide culture projects supported by the Indigenous Education Council (IEC) is drum-making by elementary classes (Grades 6 or 7) ahead of their transition to secondary school.

[School Focus Area Post:](#) "With the help and guidance of school Elder Dave DeRose and the generous donation of supplies from of Indigenous Education Council our Grade 6's have built and painted their personal drums! Mrs. Vath's class put significant time and effort into the whole process even learning about the significance of the spirit animals they chose for their drums. Well done to all!" -150 Mile Elementary



## Celebrating Vaisakhi and Spreading Kindness

SAFE, CARING & INCLUSIVE LEARNING COMMUNITIES

PLACE-BASED LEARNING

CCSD is sharing an [inclusive calendar](#) for a more diverse approach to recognition of important cultural days in our community.



**Nesika Elementary** [focus area Post](#): “To celebrate Vaisakhi, students at Nesika spent time learning about Sikh Heritage throughout the month of April. We were then treated to an amazing lunch of homemade dishes. Thank you to our amazing parent volunteers to prepped, cooked, and served this delicious lunch”-

**Columnetza Junior Secondary** shared this message with students ahead of a lunch event filled with music and food: “Today is a special day as we celebrate Vaisakhi together with a delicious lunch prepared just for you filled with kindness and positive vibes. Vaisakhi is an important festival in Sikh culture that celebrates spring, new beginnings, and the values of community, sharing, and helping others. We hope you enjoy the amazing food and take a moment to appreciate the meaning behind this celebration! As we head into the long weekend, take time to relax, recharge, and spend time with family and friends. Remember Falcons, the ripple starts with you – spread kindness wherever you go. Have a fantastic day.”



## Earth Day

COLLECTIVE RESPONSIBILITY

PLACE-BASED LEARNING

On Earth Day, April 22, students participated in neighbourhood clean ups, took their learning outside, and took positive action for the environment.



Outdoor Literacy at Cataline



Clean up at PSO Lake Elementary



Bird Feeders at 100 Mile Elementary

## Heavy Metal Rocks Underway

COLLECTIVE RESPONSIBILITY

PLACE-BASED  
LEARNING



Heavy Metal Rocks is a fantastic experiential career education program in CCSD. It relies on incredible community support. It is running in both Williams Lake and 100 Mile over the last two weeks of April. We will share more about this year's program when it has concluded.

## Non-Instructional Day for Professional Development

COLLECTIVE RESPONSIBILITY

INSTRUCTIONAL  
CAPACITY

SAFE, CARING &  
INCLUSIVE LEARNING  
COMMUNITIES

INDIGENOUS LEARNING  
& CULTURE

PLACE-BASED  
LEARNING

April 24 was a non-instructional day (NID) for professional development. The Cariboo-Chilcotin Teachers Association (CCTA) has responsibility for the activities on these days. They plan excellent opportunities for educators in the district to continue to grow their instructional practice.

Workshops included:

T̓ilhqot'in Culture and Sweat • ERASE: Foundations of School Safety • Birding and Outdoor Learning • Using Graphic Novels & Wordless Books to Enhance Literacy Instruction • Exploring Student Identity • Primary Collaboration

Some staff travelled to Prince George for the Spring Fling pro-d event held in partnership by the CCSD and PG teachers associations.

## Key Focus Areas of CCSD District Plan for Learner Success



Schools continue to contribute powerful images and descriptions to help share the story of how the key focus areas of the District are coming to life across the Cariboo-Chilcotin. These examples may be viewed on the [district website](#) as [focus area posts](#).

This work is embedded in daily life in our schools and across departments. There is significant cross-over of the themes as all members of the school district community act for greater collective responsibility, instructional capacity, inclusive learning communities, Indigenous learning and culture, and place-based learning. Please take a few moments to explore our stories and celebrate our success with us.

There are many more stories than are shared in this brief report. [Click to read](#)

### Collective Responsibility >

- Common information
- Professional conversations
- Collaborative relationships
- Intentional action

### Instructional Capacity >

- Literacy
- Numeracy
- Assessment
- Collaborative Professional Development

### Inclusive Learning Communities >

- Safe, welcome environments
- Meaningful engagement in learning
- Connection to caring adults
- Student voice

### Indigenous Learning & Culture >

- Local cultural learning
- Language
- Equity of outcomes
- Belonging, Mastery, Independence, Generosity

### Place-Based Learning >

- Time outdoors
- Time in nature
- Learning on and from the land
- Local learning

**TO:** Board of Education

**FROM:** Cheryl Lenardon, Superintendent

**DATE:** April 27, 2026

**RE:** Item: 9.1 - Approval of School Fees

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### **BACKGROUND**

BOARD POLICY: [Policy 325 – School Fees](#)

The Board of Education of School District No. 27 (Cariboo-Chilcotin) will provide curricular instruction, activities, programs, and resource materials free of charge to school-age students, subject to exceptions authorized by the School Act. Deposits may be required for educational resource materials, and fees will be charged for optional supplementary materials, musical instruments, costs associated with specialty academies and trades programs, and other purposes defined by the School Act or Ministerial Order.

The Board will annually approve and publish the schedule of deposits and fees to be charged in the following school year by schools.

The Board will ensure that fees and deposits will not become a barrier to student participation in required activities or programs by requiring each school to clearly communicate the process for waiving a school fee in the case of financial hardship.

Fees for 2026-2027 include:

- Optional school supply program at some schools set at \$45.00.
- Optional additional certification costs for EMT (\$400.00) and Aquatics (\$50.00) courses continue
- Optional locker lock (\$10.00) and yearbook (\$40.00-\$50.00) purchases are available
- Grad fees (\$50.00-\$60.00) for optional participation in the ceremony

Support is available from the school for all fees in all cases of financial hardship.

### **RECOMMENDATION**

***THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approves the 2026/27 School Fees schedule as presented for publication.***

<b>2026-2027 School Fees</b>		<b>LCSS</b>	<b>Columnnetza</b>	<b>PSO</b>	<b>100 Mile Elem</b>	<b>Big Lake</b>	<b>Cataline</b>	<b>Forest Grove</b>	<b>Horse Lake</b>	<b>Nesika</b>	<b>Likely</b>	<b>Marie Sharpe</b>	<b>Mile 108</b>	<b>Tatla Lake</b>
Primary K-3 School Supplies	Optional				45.00				45.00	45.00			45.00	
Elementary K-7 School Supplies	Optional				45.00	45.00		45.00		45.00	45.00			45.00
Elementary K-6 School Supplies	Optional						45.00					45.00		
Locker lock	Optional	10.00	10.00											
Yearbook	Optional	50.00	50.00	40.00										
EMT Course - Optional fee for the formal certification. Students may earn course credit without opting for the additional certification.	Optional	400.00												
Aquatics Program - Optional fee for the formal certification: Royal Lifesaving's Bronze Star / Royal Lifesaving's Medallion / Royal Lifesaving's Bronze Cross / and CPR + Level 1 First Aid. Students may earn course credit without opting for the additional certification.	Optional	50.00	50.00											
Hockey program jersey and socks - Optional fee for purchase	Optional	100.00	100.00											
Grad Fee	Optional	60.00		50.00										

**“Learning, Growing, and Belonging Together”**

**TO:** Board of Education

**FROM:** Marc Loewen, Director of Operations

**DATE:** April 27, 2026

**RE:** Item: 9.3 - 2026-27 Annual Facility Grant (AFG) Submission Summary

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### **BACKGROUND**

The Annual Facility Grant is a grant paid to Boards of Education at the beginning of each school year. The grant is intended for annual facility projects required to maintain facility assets through their anticipated economic life and to prevent premature deterioration of these assets. To comply with Treasury Board direction, each school district must annually provide the Ministry with an AFG project and spending plan prior to the allocation of AFG funding. Specifically, each school district's plan will include a list of AFG projects and expenditures expected to be undertaken during the fiscal year (April 1st to March 31st).

### **DISCUSSION**

In April 2026, the Ministry of Education's Capital Branch announced that the School District 27 Annual Facilities Grant would be \$2,220,248 an increase of \$58,828 from 2025-26.

This year's submission will include thirteen different projects, focusing on the key priorities we have undertaken in the last two years. Building envelope upgrades, accessibility, health, and safety. Key points: \$ 800,000 for new roof for Nesika, \$100,000 to support LLH Elementary building envelope upgrade, \$ 370,077 for new flooring and asbestos floor tile abatement at PSO,150-Mile, and Columneetza. \$25,000 for new accessible door hardware for Nesika, \$275,000 towards new PA systems, security, exterior cameras at various sites.

### **RECOMMENDATION**

***THAT** the Board of Education approve the 2025-2026 Annual Facilities Grant project list as presented for submission.*

# Submission Summary

<b>Submission Summary:</b>	AFG 2026/2027   2026-05-15   MAIN - K12
<b>Submission Type:</b>	Expenditure Plan
<b>School District:</b>	Cariboo-Chilcotin (SD27)
<b>Open Date:</b>	2026-04-07
<b>Close Date:</b>	2026-05-15
<b>Submission Status:</b>	Draft

Submission Category	Sum Total Project Cost
AFG	\$1,940,077
<b>Total</b>	<b>\$1,940,077</b>

AFG							
Project Number	Existing Facility?	Facility/Site	Project Type	VFA Requirement #	SD Project ID	Project Description	Total Project Cost
172395	Yes	150 Mile Elementary	Site Upgrades			retaining wall concrete	\$30,000
172385	No	150-mile, PSO	Plumbing (AFG)			150 mile washroom reno, eye wash stations for PSO science labs	\$50,000
172394	Yes	Forest Grove Elementary	Interior Construction			acoustic panels for gym	\$20,000
172396	Yes	Horsefly Elem-Jr Secondary	Site Upgrades			install PAC funding play ground	\$20,000
172383	Yes	Lac La Hache Elementary	Exterior Wall Systems			building envelope upgrade	\$100,000
172382	Yes	Lake City Secondary	Electrical (AFG)			phase two vehicle charging stations	\$50,000
172380	No	Multiple sites	Interior Construction			replace flooring lower level of PSO, MT view and	\$275,000
172381	No	Multiple sites	Exterior Wall Systems			re paint exterior of LCSS and interior of	\$150,000
172386	No	Multiple sites	HVAC (AFG)			new AC unit for data center, and new circ pumps	\$50,000
172379	Yes	Nesika Elementary	Roofing (AFG)			re-roof entire school	\$800,000
172384	No	PSO 150 Mile	Asbestos Abatement			removal of asbestos containing floor tiles	\$95,077
172387	No	various sites	Electrical (AFG)			tech infrastructure and continuation of	\$275,000
172393	No	various sites	Accessibility Upgrades			accessible door hardware and locks	\$25,000
Submission Category Total:							<b>\$1,940,077</b>

**TO:** Board of Education

**FROM:** Taryn Aumond Secretary-Treasurer

**DATE:** April 27, 2026

**RE:** Item: 9.3 – Capital – 2026/27 Capital Plan Bylaw

**BACKGROUND**

The School Act provides that the Minister requires Boards to prepare capital plans annually. From those plan requests, the Ministry evaluates all school district plans and prioritizes funding.

On September 22, 2025, the Board approved the submission of the 2026/27 minor capital project request to the Ministry of Education and Child Care totaling \$10,656,916. The request included:

- Bus Purchase – 14 Replacement Buses \$2,206,916
- Carbon Neutral Capital Plan – 4 HVAC upgrades \$4,050,000
- Playground Enhancement Program – 3 upgrades \$ 600,000
- School Enhancement Program – 4 building improvements \$3,800,000

The Ministry has approved minor capital projects to be funded for 2026/27 as follows:

Project Requested	Funding Requested	Approval	Funding Provided
Bus Purchase-14 Replacement buses (BUS)	\$2,206,916	8 buses	TBD
Carbon Neutral Capital Plan -4 HVAC upgrades (CNCP)	4,050,000	Mountview Elementary	\$600,000
Playground Enhancement Program 3- upgrades (PEP)	\$600,000	Mountview Elementary	\$200,000
School Enhancement Program 4- Building improvements (SEP)	\$3,800,000	Lac La Hache Elementary	\$1,200,000
Food Infrastructure Program	\$50,000	Mountview Elementary	\$50,000
Total Approved Funding			<b>\$2,050,000 plus bus cost TBD</b>

Attached to this Briefing Note is the Capital Plan Bylaw (2026/27-CPSD27-01) that requires three readings to be adopted. The requirements for the Board to adopt a bylaw is provided for in the School Act. Given there is no public engagement required it is recommended that the Capital Plan Bylaw receive all three readings at April 27, 2026, Regular Board Meeting.

**RECOMMENDATION**

**Motion 1 – Procedural**

*THAT School District No. 27 (Cariboo-Chilcotin) Capital Bylaw 2026/27-CPSD27-01 receive three readings at this Board meeting held April 27, 2026.*

“Learning, Growing, and Belonging Together”

**Motion 2: First Reading**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approve Capital Bylaw 2026/27-CPSD27-01 be read a **first** time at this meeting of the Board, on April 27, 2026.*

**Motion 3: Second Reading**

*THAT the Board of Education of School District 27 (Cariboo-Chilcotin) approve Capital Bylaw 2026/27-CPSD27-01 be read a **Second** time at this meeting of the Board, on April 27, 2026*

**Motion 4: Third and Final Reading:**

*THAT the Board of Education School District 27 (Cariboo-Chilcotin) unanimously approves Capital Bylaw 2026/27-CPSD27-01, to be read at this meeting of the Board for a **third and final** time at this meeting on April 27, 2026.*



March 27, 2026

Ref. 27173

VIA EMAIL

Dear: Public School Districts, Independent Schools, and Band Operated School Authorities

**Re: 2026/27 School Bus Purchasing Letter**

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In consultation with the Ministry of Infrastructure, the Association of School Transportation Services of BC (ASTSBC) has coordinated a Bus Standing Offer for the purchase of school buses by public school districts, independent schools, and band operated school authorities.

ASTSBC is offering this service independently and with the understanding that the Ministry will not provide additional funding or compensation for any costs or fees associated with the Bus Standing Offer.

Bus vendors were invited to submit standing offer prices for buses and components that meet applicable federal and provincial requirements, CSA D250-22 standards, and the minimum specifications set out in TRA-26-01.

At this time, import tariffs do not apply to buses listed under TRA-26-01. However, due to ongoing trade uncertainty, purchasers are strongly encouraged to confirm with vendors the terms of their contracts, including the potential application of import tariffs at delivery and invoicing. Any import tariffs imposed in the future will be the responsibility of the purchaser.

In consultation with vendors regarding potential import tariffs, public school districts should contact the Ministry at the time of delivery and invoicing to determine whether any funding coverage or cost-sharing may be available.

All import tariff charges will be shown as a separate line item on vendor invoices and must be supported by documentation (e.g., a Customs Invoice) to ensure transparency and accountability.

Purchasers are encouraged to remain informed and consult directly with vendors regarding any costs beyond the standing offer prices in TRA-26-01.

Approved vendors may be contacted directly to purchase school buses between **April 1 and June 1, 2026**. Purchases may be completed using a Draw Down Form, typically available through this [Bus Standing Offer link](#).

Purchasers considering electric buses should first review available supplementary funding opportunities and requirements at this [link](#) before contacting bus vendors. Public school districts are also to confirm their electric

bus approvals and funding are in place via their 2026/27 Capital Budget Outcomes and Next Steps Letter from the Ministry.

Public school districts may contact Ministry Branch Director Michael Nyikes regarding the above-mentioned, with independent schools and band operated school authorities to contact their representative organizations (Federation of Independent School Associations, First Nations Education Steering Committee). Alternatively, bus purchasers may also contact the Association of School Transportation Services of BC.

Sincerely,



Michael Nyikes, Director  
Education and Child Care Capital Branch  
Ministry of Infrastructure

**Approved 2026/27 BC Bus Vendor Contact Information**

**Ride Canada Company Ltd. (Ride (formerly BYD))**

60 Travail Road, Markham, ON, L3S 3J1

Contact: Stephen Sang

Phone: 647-407-8788

Email: [stephen.sang@ride.co](mailto:stephen.sang@ride.co)

**Dynamic Specialty Vehicles Ltd. (Blue Bird, Micro Bird)**

18550 96th Avenue, Surrey, BC, V4N 3P9

Contact: Mike Fraser

Phone: 604-882-9333 / Cell: 604-812-8946

Email: [mike@dynamicsspecialty.com](mailto:mike@dynamicsspecialty.com)

**Velocity Truck Centre Vancouver (Thomas Built Bus)**

18688 - 96th Avenue, Surrey, BC, V4N 3P9

Contact: Brandon Praud

Phone: 604-882-5827 / Cell: 604-842-0334

Email: [bpraud@vvgtruck.ca](mailto:bpraud@vvgtruck.ca)

**Western Canada Bus (IC Bus, Collins Bus)**

19880 96 Avenue, Langley, BC, V1M 3C1

Contact: Frank Marasco

Cell: 250-833-7530

Email: [frank.marasco@wcbus.ca](mailto:frank.marasco@wcbus.ca)