

Cariboo-Chilcotin Ed Collective



Be part of a community of early career teachers, Teacher Association reps, and District staff to see you through your first years in the profession and Cariboo-Chilcotin School District.

Start Up Days

Welcome to our **two-day workshop** designed to equip new teachers with the essential tools and knowledge for a successful start in their educational journey with Cariboo-Chilcotin School District. Join district staff, Cariboo-Chilcotin Teacher Association representatives, and other resource people to get orientated to the local area and district and prepare for practical aspects of the job from administrative tasks such as using the online leave and reimbursement system, field trip applications, and accessing tech support, to valuable tips on setting up your classroom, establishing classroom routines, and planning. Learn about resources available to you, including through the First Nation Resource Centre, and professional development. Start your year with helpful information and a strong support system.

- Tuesday and Wednesday, August 27 and 28, 2024
- Signal Point, [1640 Broadway Avenue S, Williams Lake](#)

Note: these are paid days that will be reflected in your pay at the end of September.

Who: First Year and teaching on letter of permission are invited to **SIGN UP HERE:** <https://bit.ly/StartUp27>

(Depending on demand there may be a follow up invitation for spaces available to second year teachers).

Fall Ed Collective Dinner

Join your colleagues for a hosted dinner to debrief your first weeks, continue the conversation about teaching and learning, and hear from a presenter (TBD) selected to add to your repertoire.

- Thursday, October 17, 2024
- Signal Point, [1640 Broadway Avenue S, Williams Lake](#)

Who: First and second-year teachers and teaching on a letter of permission

Online Community

Members of the Ed Collective will be invited to be part of a virtual Teams group to communicate, collaborate, and share information and resources.

Non-Instructional Day Sessions

Watch for half-day sessions to support new and newish teachers on a variety of topics including needs and interests indicated by collective members.



Cariboo-Chilcotin Learning Alongside



Learning Alongside Days

Early career teachers in Cariboo-Chilcotin have access to a district mentor teacher (matched from a pool of recently retired teachers) to do co-teaching and other classroom embedded support, and/or release for visitations to other classrooms.

- **First-year teachers** – up to 5 days
- **Second-year teachers** – up to 3 days
- **Teaching on Letter of Permission** – up to 3 days

These days are at the request of the new teacher. They are intended to be driven by what the teacher wants to focus on to best support their needs. Mentors will be matched with new teachers based on the online application the new teacher completes.

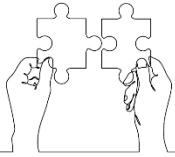
APPLY HERE: <https://forms.office.com/r/PPqp2BivJd>

Topics may include:

- Classroom management
- Goals/values/philosophy for classroom culture
- Differentiating instruction
- Literacy or numeracy instruction
- Long term planning
- Embedding First Peoples Principles of Learning and local Indigenous content and culture
- Multi-age classrooms
- Effective parent contact
- Outdoor learning and field trip planning
- Curricular resources
- Other . . .

New teachers may arrange **visitations to other classrooms** on their own or with the assistance of their principal, CCTA pro-d rep, or other colleagues who can recommend teachers who are great models for what the new teacher wants to see.

All release is done through the online leave system (*Atrieve*) using the leave reason “Mentorship”



In-School Buddies



All first-year teachers will be partnered with a “buddy” at the same school. This colleague will be a go-to person for quick questions, support with school routines and processes, etc.

- Use of *MyEd* student information system (attendance, reporting, recording home contact, etc.)
- *Atrieve* online HR system (leaves, pay information, expense claims, etc.)
- Local Territory acknowledgement
- Roles of others in the school (ISW, YEW, librarian, etc.)
- School-based and classroom funds available
- Connecting with First Nation knowledge keepers
- First Nations Resource Centre
- First Nations Education Council (FNEC) project grants
- Walking field trips
- CCTA information (staff rep)
- Preparing for parent-teacher events
- Effective parent contact
- Extra-curricular
- Day plans and planning for TTOCs
- School routines
- Getting to know colleagues and local community
- Other day to day supports

The school will be provided with a budget of \$250 per pair of new teacher and buddy. The decision for how these funds are expended to support the buddy/new teachers will be made at the school level. Often it is used for food, coffees, or other treats, but the teachers involved will know what would be most helpful and appreciated. Funds will be allocated to the school budget and spending will be managed at the school level with principal approval and following school processes.

Resource Support

- **First-year teachers** – \$500 for resources
- **Second-year teachers** – \$500 for resources
- **Teaching on Letter of Permission** – \$500 to school for resources

As above, funds will be allocated to the school budget and spending will be managed at the school level.

Welcome to Cariboo Chilcotin School District!

Love where you live. Love what you do. Feel supported in your career!