



**Building Resilient Learners
School Plan
2016/17**

Name of School: **100 Mile Elementary**

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca) and Rayna Carpenter (rayna.carpenter@sd27.bc.ca)

DUE DATES: OCTOBER 14, 2016; JUNE 9, 2017 (Analysis, Reflection and Next Steps)

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:

A. Comprehensive School Health Plan B. Core Competencies/Aboriginal Perspectives C. Literacy, Numeracy, and/or Curriculum Inquiry Please refer to the explanatory "How to complete the Building Resilient Learners School Plan" handout for details about each section. It is intended that this document be co-created with staff and that it be facilitated through Professional Learning Communities/CI Day conversations. Please copy/paste additional inquiry boxes for each inquiry. *Note: There must be an inquiry in at least one of those areas.*

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

	Physical Environment Healthy Eating	Emotional Environment School Connectedness	Teaching and Learning Curriculum - Health, Career and Physical Activity	Parent & Community Partnerships
What are we doing?	<ul style="list-style-type: none"> -Daily Breakfast Program -Daily Fruit Bowl at the office -Food for kids without lunch (sandwiches/muffins) -nutritional Hot Lunches -Fruit and Vegetable Program -Recycling Program -Classes responsible for grounds clean-up -Students learn about healthy eating and living in classes and by example. -inviting classrooms and hallways -Sip Smart Program -StrongStart dinners 	<ul style="list-style-type: none"> -Encourage kind, caring, helpful behaviors -Working toward every student feeling valued and accepted -Acceptance of differences fostered -Recognition assemblies, Talent Show, Artists in the Schools, Roots of Empathy -Leadership Group -participation in WE Day in Vancouver -buddy classes to encourage connection between older students with younger students -begin implementing new Code of Conduct Wheel -school choir -Speech Arts -Welcome to Kindergarten -Grade 7 Dinner/Dance -School Spirit days monthly -5 Great Things bulletin board -Picture frame with highlights 	<ul style="list-style-type: none"> -Daily P.E., Action Schools' activities, Cross Country, Team Sports, Terry Fox run -Teach and model social skills and respect -Consequences involve think papers, learning experiences and restorative processes -skating at arena -Outdoor Ed. Program for all students -Geography Challenge -Science Fair -Find Your Fit -Carnaval -Sports on the Mats -Jump Rope for Heart -I-Ride -Canim Lake Jamborees -Gavin Lake program -Educo program -Lake of the Trees program 	<ul style="list-style-type: none"> -Work closely with the PAC and CPF -Open Door Policy that welcomes parents/guardians as partners -Teacher/Parent Meetings -Meet the Teacher night -Parent and community volunteers welcomed -donations collected and students volunteer for community foodbank -community coaches for Inter-School sports -community programs hosted at school -StrongStart -Reading Friends program with community members -community members as judges for Science Fair -class visits to Senior Center -community member involvement in Carnaval -parents and community invited in for Family Literacy Day -Missoula Theatre with the community theatre group -Community Garden -author visits -Big Brothers/Sisters in-school mentor program
What are our future plans?	-BOKs program: exercise program before school starts	-Monthly recognition assemblies	-WildBC school	

A2. HEALTHY SCHOOLS ASSESSMENT (completed - yes)

(Submit once completed to Rayna Carpenter (rayna.carpenter@sd27.bc.ca) for CommunityLINK funding)

B. REDESIGNED CURRICULUM: CORE COMPETENCIES AND ABORIGINAL PERSPECTIVES

	Core Competencies	Aboriginal Perspectives
Examples of what we are already doing to embed these.	<ul style="list-style-type: none"> - see Curriculum Inquiry section - WildBC activities - some staff are part of the Nature Inquiry with Frances McCoubrey 	<ul style="list-style-type: none"> - library is purchasing materials to support curriculum - First Nations Art Show for National Aboriginal Day - First Nations worker is introducing cultural activities to classrooms
What are our plans for this year?	-integrate our PLC and Building Resilient Learners Plan	-build resources: people, books, materials

C. CURRICULUM INQUIRY:

Area of Inquiry (make bold):	Curriculum
Inquiry Team Participants:	- all staff
Evidence Based Rationale:	- students are naturally inquisitive about the world around them - students need more opportunities to think critically in real life situations
Goal:	- to get students outside and connect with the environment around them - to develop students ability to ask questions and improve observation skills - to encourage creativity and problem solving in a natural environment - to have students think critically in real life situations
Inquiry Question:	- To what extent will regular outdoor, place-based learning help develop stronger critical thinking skills?
Success Criteria:	- students will identify a challenge and ask questions independently - questions will become more relevant and complex - students will generate strategies and solutions independently - students will show confidence/diversity in reflections and sharing - students will make connections to their own life experiences
Assessment Plan:	- teacher observations - student self-assessments - journals/logs of activities
Focus for Teacher Learning:	-this will be incorporated into our PLC
Analysis:	
Reflection:	
Next Steps:	

For clarification regarding **Part A**, please contact Silvia Dubray at: silvia.dubray@sd27.bc.ca or phone: 250-398-3855.

For clarification regarding **Part B**, please contact Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3845.

For clarification regarding **Part C**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842

Donna Rodger
PRINCIPAL SIGNATURE: