



**Building Resilient Learners
School Plan
2015/16**

Name of School: 150 Mile Elementary

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca)

DUE DATE: OCTOBER 15, 2015

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:

A. Comprehensive School Health Plan	B. Literacy Inquiry (optional)
C. Numeracy Inquiry (optional)	D. Curriculum Inquiry (optional)

Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

	Physical Environment Healthy Eating	Emotional Environment School Connectedness	Teaching and Learning Curriculum – Health, Career and Physical Activity	Parent & Community Partnerships
What are you doing?	Part of the BC fruit and vegetable program -Ensure all students have food by supplying those without. -We have sold apples to all families and provided apples to all children during the month of October. -Provide breakfast for all hungry students. -provide lunches for children without. -We now have to hydroponic gardens in the school. We grow herbs and vegetables.	Buddy classes throughout the school. -School wide fun day (June) with mixed aged teams. Teacher collaboration meetings. -Continue with the SWAT program. -Continue with student council. -Maintain the Lake of the Trees trip for grade 6 students. - Continue our annual grade 5 trip to Victoria -continue our swimming lessons for grade K-4 students. -Maintain our grade 6 trip to Gavin Lake -Continue the Root of Empathy program -Ensure that all students get to go on trips.	-We have built a pe schedule with half hour blocks to ensure all classes get to use the gym as often as possible. -Continue with the policy that” if you come out you play” inter school sports -We are looking for opportunities for all learners to be successful and have a read to dog program.	-Continue to support parents coming out to coach. -Continue to have parents supervise and teach at Gavin Lake. -Continue to have parents chaperone the Victoria trip -PAC planned family Spring Dance
What are your future plans?				

A2. HEALTHY SCHOOLS ASSESSMENT (completed ✓)
(Submit once completed for CommunityLINK funding)

A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) www.healthyschoolsnetwork.ca/

Action Research Question	
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B. LITERACY INQUIRY (OPTIONAL)

School-wide Literacy Goal:	To what extent does peer collaboration after reading improve comprehension and engagement?		
Evidence Based Rationale:			
Grade(s)	Literacy Area	Strategy	Assessment Method
K-6			
Action Research Question			
Assessment Method			

C. NUMERACY INQUIRY (OPTIONAL)

Numeracy Goal:			
Evidence Based Rationale:			
Grade(s)	Numeracy Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

D. CURRICULUM INQUIRY (OPTIONAL)

Curriculum Implementation Goal:			
Evidence Based Rationale:			
Grade(s)	Curriculum Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: silvia.dubray@sd27.bc.ca or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842 or Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3845.

PRINCIPAL SIGNATURE: