



**Building Resilient Learners  
School Plan  
2015/16**

Name of School:           **Mile 108 Elementary**          

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE:    OCTOBER 19<sup>th</sup>, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build **strong, capable, resilient learners**. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- A. Comprehensive School Health Plan
- B. Literacy Plan
- C. Numeracy (optional)

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	Farm to School Salad Bar program. Fruit and Veggie program, Breakfast for Learning	Peer Leadership Team, various sports teams, photo club, HAWKS p.b.s system, strengths-based initiatives like a weekly “5 great things at 108”	Daily physical activity, sports teams, daily teaching of Health and Career ed.	RCMP to be instructors for ‘Sports on Mats’ program, Lions club and Fire Dept to help with hockey rink and year end activities. PHN for mental health and healthy eating/exercise initiatives
<b>What are your future plans?</b>	Continue with the above.	Continue with the above. Creating a regulation zone or “chill zone” in the school for our students with emotional difficulties.	Info (poster boards/pamphlets) displayed during Farm to School Salad bar lunches, info sent to parents about healthy lunch foods (via website, social media, and newsletters)	Continue with all of the above.

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed **YES**)  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	
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**B. LITERACY INQUIRY**

<b>School-wide Literacy Goal:</b>	<b>To use CAFÉ and Daily 5 strategies in order to increase student independence in reading and writing.</b>		
<b>Evidence Based Rationale:</b>	<b>Teachers are experiencing classes with increasingly wide ranges of literacy abilities (measured and discovered through formal and informal assessments) and need to put in structures like the Daily 5/CAFÉ in order to address those ranges in more individualized ways.</b>		
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
K-7	Reading/Writing	Daily 5 / CAFE	Teacher observation and feedback
<b>Action Research Question</b>	<b>To what extent will the implementation of strategies and structures such as those outlined in the Daily 5 and The CAFÉ Menu help teachers address the wide range of literacy abilities of students in their classrooms, and help students become more independent readers and writers.</b>		
<b>Assessment Method</b>	Observations by teachers regarding improvement in their student’s ability to function independently during reading and writing activities. Teacher feedback about any increased capacity to address the wide range of literacy needs of students in the classroom.		

**C. NUMERACY INQUIRY (OPTIONAL)**

<b>Numeracy Goal:</b>	<b>To use Guided Math (Silvia Swift) and Educating Now (Nikki Lineham) resources and strategies to effectively deal with multi-grade math and intermediate students who continue to struggle with fundamental math concepts.</b>		
<b>Evidence Based Rationale:</b>	<b>Intermediate students who are generally ‘low’ in fundamentals (teacher observation)</b>		
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>

4-7	All areas	Guided Math, Educating Now by Nikki Lineham	Teacher observation, one on one conversations with students (student feedback), results on assignments, tests.
<b>Action Research Question</b>	<b>What impact would instructional structures such as Guided Math/Daily 3, and the use of manipulatives, games, and other hands-on activities have on Intermediate student's engagement during Math class and the development of their numeracy skills.</b>		
<b>Assessment Method</b>	Teacher observation, one on one conversations with students (student feedback), results on assignments, tests.		