



**Building Resilient Learners  
School Plan  
2015 - 2016**

Name of School:     **Dog Creek Elementary/Rural Secondary**    

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE:    OCTOBER 30, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build **strong, capable, resilient learners**. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

- A. Comprehensive School Health Plan
- B. Literacy Plan
- C. Numeracy (optional)

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	<ul style="list-style-type: none"> <li>-Healthy Breakfast program</li> <li>-Healthy recess snacks and juice</li> <li>-broader school recycling and composting programs</li> <li>-Healthy hot lunch program</li> <li>-re-finishing and re-using older furniture, desks, other resources for student use</li> <li>- Student involvement in the serving and cleaning up of healthy meals</li> <li>-daily DPA activities, with a variety of formats (pairs, talk and walk, imagine you're a ..., etc.)</li> </ul>	<ul style="list-style-type: none"> <li>-school-wide year theme is Caring – for self, family, community, others beyond our circle, the world.</li> <li>-daily meeting circles in the morning</li> <li>-bi-weekly smudge</li> <li>-Buddy Reading</li> <li>-seasonal and traditional celebrations (Aboriginal Day, Mary's Lunch, Rabbit Park picnic, etc.).</li> <li>-gathering and preparation of traditional food and medicines (changes from year to year, including balsam, whoosem, red willow, etc.)</li> <li>-drumming, traditional and hoop dancing program with all students (Francis Johnson)</li> <li>-school wide daily focus on conflict resolution, empathy and positive caring behavior, connecting to the Caring theme.</li> </ul>	<ul style="list-style-type: none"> <li>-annual field trip (First Nations House of Learning at UBC, Britannia Mine museum, Science World, etc.)</li> <li>- annual school wide swimming lessons</li> <li>-DPA</li> <li>-daily modeling, discussion and reinforcement of healthy eating and lifestyle.</li> <li>-RSL</li> <li>-drumming and dancing program (see left)</li> <li>-working with Band staff to learn more about community – see right</li> <li>-working with Health Station staff – see right</li> <li>-weekly walks/hikes (or meetings, depending on the weather) to document changes in our local environment/seasonal changes, with a community member</li> </ul>	<ul style="list-style-type: none"> <li>-school/community field trips</li> <li>-frequent (8x/year) community/school meals</li> <li>-rural tournaments</li> <li>-gathering medicine (sage, balsam, etc.) with elders, students and parents</li> <li>-harvesting of community garden and harvest meal, with parents and community members.</li> <li>-working with Band staff to learn more about community accomplishments, history, opportunities</li> <li>-working with Health Station staff and parents to improve and inform student understanding of healthy living and healthy personal choices.</li> <li>-weekly walks/hikes (or meetings, depending on the weather) to document changes in our local environment/seasonal changes, with a community member</li> </ul>
<b>What are your future plans?</b>	<ul style="list-style-type: none"> <li>-continue running FoodSafe program for older students.</li> <li>-more emphasis on preparing personal healthy snacks</li> </ul>	<ul style="list-style-type: none"> <li>-increase school-wide focus on personal growth and responsibility, to self and community</li> </ul>	<ul style="list-style-type: none"> <li>- Try to establish healthy cooking club for interested students and parents, with help from Health Station staff. (carry over from last year)</li> </ul>	<ul style="list-style-type: none"> <li>-more involvement of more community members, including elders (this is ongoing, but we make more inroads each year!).</li> </ul>

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed  Yes)  
(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	
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**B. LITERACY INQUIRY**

<b>School-wide Literacy Goal:</b>		<b>To increase students' engagement and pleasure in sharing ideas and thoughts through writing.</b>	
<b>Evidence Based Rationale:</b>		<b>Majority of students reflect that writing is their least favourite literacy pursuit, and very little written material is at grade-level; not reflective of students' individual reading levels.</b>	
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
4 - 9	Writing	To continue to use AFL strategies in core subjects	SWW, daily journals
1 - 9	Reading/writing	To try to include some Daily 5 CAFÉ strategies with the above, to see if this will enhance progress for both primary and elementary/secondary students.	SWW, daily journals, Language Arts and English writing and reading assignments. Work with PLC group to strengthen instructor skills and model successful implementation
<b>Action Research Question</b>		<b>Will focusing daily on teaching, practicing and celebrating writing and writing skills produce a measureable increase in student skill and engagement?</b>	
<b>Assessment Method</b>		SWW (October and May), CAFÉ data (year-long), Adrienne Gear Writing Power strategies and techniques	

### C. NUMERACY INQUIRY (OPTIONAL)

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Jan Fichtner at: [janice.fichtner@sd27.bc.ca](mailto:janice.fichtner@sd27.bc.ca) or phone: 250-398-5800.

For clarification regarding **Literacy and/or Numeracy Inquiry Process**, please contact Erin Hay at [erin.hay@sd27.bc.ca](mailto:erin.hay@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3835.