



**Building Resilient Learners  
School Plan  
2015/16**

Name of School: **NAGHTANEQED ELEMENTARY JR. SECONDARY**

Please submit electronically in this format to Brandy Nasuszny ([brandy.nasuszny@sd27.bc.ca](mailto:brandy.nasuszny@sd27.bc.ca))

**DUE DATE: OCTOBER 15, 2015**

*The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build strong, capable, resilient learners. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.*

**Each school plan will focus on the following:**

A. Comprehensive School Health Plan

B. Literacy Inquiry (optional)

C. Numeracy Inquiry (optional)

D. Curriculum Inquiry (optional)

*Note: Although B, C, and D are optional, there must be an inquiry in at least one of those areas.*

**A1. COMPREHENSIVE SCHOOL HEALTH PLAN**

	<b>Physical Environment Healthy Eating</b>	<b>Emotional Environment School Connectedness</b>	<b>Teaching and Learning Curriculum - Health, Career and Physical Activity</b>	<b>Parent &amp; Community Partnerships</b>
<b>What are you doing?</b>	K to Gr. 9 <ul style="list-style-type: none"> <li>15 min. morning walk or activity in the gym Mon.–Thurs.</li> <li>40 min P.E. block daily</li> <li>No pop/candy policy</li> <li>Encourage healthy snacks:               <ul style="list-style-type: none"> <li>✓ Sugar should be listed third on the ingredient list.</li> <li>✓ Only 100% juice allowed</li> </ul> </li> <li>Participate in the BC Fruit and Vegetable Program</li> <li>Participate in the BC Dairy program</li> <li>Serve students a Healthy schools Lunch program daily.</li> </ul>	K to Gr. 9 <ul style="list-style-type: none"> <li>Implement the Positive Action Kits</li> <li>Weekly Monday morning assemblies to celebrate student success               <ul style="list-style-type: none"> <li>Positive Behaviour System (RAMS) incorporated into the School’s Code of Conduct.</li> </ul> </li> <li>Hold special events throughout the year that also include parents and community members, such as, Thanksgiving Friendship Soup Lunch, Halloween Fun Night, Christmas concerts,</li> <li>School Wide P.E. classes on Thursdays.</li> <li>Continue with the “Student of the Month” program.</li> <li>All students participate in the Annual Culture Week each spring.</li> <li>Celebrate students’ birthdays every month.</li> </ul>	K to Gr. 9 <ul style="list-style-type: none"> <li>Teaching to the Health and Career prescribed learning outcomes as outlined in the IRPs.               <ul style="list-style-type: none"> <li>Teaching children how to monitor their own health and physical activity.</li> <li>Learning about the “Zones of Regulation” -taught by support services personal</li> </ul> </li> <li>Teaching the upper elementary and secondary students specific sport skills</li> <li>Participating in the Rural Schools Sports Tournaments</li> </ul>	<ul style="list-style-type: none"> <li>Work with community partners such as Xeni Gwet’n First Nations Government and Health Department, Interior Health, and RCMP to bring in specialists to speak to students.</li> <li>Culture week which includes working with community volunteers to teach students various cultural activities.</li> <li>Invite special speakers into the school to help teach culturally significant values, such as sage ceremonies, drumming, the medicine wheel</li> </ul>
<b>What are your future plans?</b>	Continue to develop a Healthy Schools Policy – review and revise as needed.  Teach students how to cook some simple healthy foods to enjoy at home and at school.	Continue on with existing plans	Continue on with existing plans	Continue on with existing plans

**A2. HEALTHY SCHOOLS ASSESSMENT** (completed )

(Submit once completed for CommunityLINK funding)

**A3. HEALTHY SCHOOLS NETWORK** (optional: inquiry) [www.healthyschoolsnetwork.ca/](http://www.healthyschoolsnetwork.ca/)

<b>Action Research Question</b>	
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**B. LITERACY INQUIRY (OPTIONAL)**

<b>School-wide Literacy Goal:</b>		<b>To improve the writing skills of all of our students through a focus on explicit writing instruction.</b>	
<b>Evidence Based Rationale:</b>		<b>The results of the Fall School Wide Write showed that all of our students are not yet meeting expectations for personal writing according to the BC Performance Standards. Student writing mainly consists of a retelling of events with little detail, personal reactions and opinions. Teachers have also noticed that students struggle with engaging in the writing process.</b>	
<b>Grade(s)</b>	<b>Literacy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
1-4	Writing fluency Writing from experience Student independence	Correct Letter formation and practice Word work Various opportunities for writing Writing process- planning (thinking strategies) , reading writing to self and others, editing, Modeling what good writers do Modeling what good writing looks like Use Adrienne Gear Writing Power strategies	-performance standards -classroom observations -student feedback
5-7	Personal, impromptu writing, Adding details to writing, personal reactions	Various opportunities for personal writing in conjunction with reading selections. -writing process steps Modeling good writing SMART LEARN Writing Use Adrienne Gear Writing Power strategies	-performance standards -classroom observations -student feedback -peer and self-assessments Whole class writing assessments
8-9	Writing	Rural Secondary Program teachers are planning their goals as a separate Literacy Inquiry. See Linda Black	BC Performance standards -online teacher observations and comments
<b>Action Research Question</b>		<b>To what extent will our students' writing skills improve if we (teachers) demonstrate an explicit focus on current writing instruction practices as outlined in the book, <u>Writing Power</u>, by Adrienne Gear.</b>	
<b>Assessment Method</b>		As a means of continual monitoring use whole class writing assessments every term in the same procedure as School Wide Writes. Marked with the BC Performance 5 scale rating document in Collaboration with other teachers to confirm levels of writing. An end of the year school wide write in May/16. Teacher observations over time. Student samples.	

**C. NUMERACY INQUIRY (OPTIONAL)**

<b>Numeracy Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Numeracy Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

**D. CURRICULUM INQUIRY (OPTIONAL)**

<b>Curriculum Implementation Goal:</b>			
<b>Evidence Based Rationale:</b>			
<b>Grade(s)</b>	<b>Curriculum Area</b>	<b>Strategy</b>	<b>Assessment Method</b>
<b>Action Research Question</b>			
<b>Assessment Method</b>			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Dubray at: [silvia.dubray@sd27.bc.ca](mailto:silvia.dubray@sd27.bc.ca) or phone: 250-398-3855.

For clarification regarding **Literacy, Numeracy and/or Curriculum Inquiry Process**, please contact Brian Davidson at [brian.davidson@sd27.bc.ca](mailto:brian.davidson@sd27.bc.ca) or phone: 250-398-3842 or Jerome Beauchamp at [jerome.beauchamp@sd27.bc.ca](mailto:jerome.beauchamp@sd27.bc.ca) or phone: 250-392-3845.

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PRINCIPAL SIGNATURE: