



Building Resilient Learners School Plan 2015-16

Name of School: Horse Lake Elementary

Please submit electronically in this format to Brandy Nasuszny (brandy.nasuszny@sd27.bc.ca) DUE DATE:

The focus of our School Plan is to work together as a school community, to increase the protective factors and decrease the risk factors to build *strong, capable, resilient learners*. We know that the two risk factors that have been identified for the children of School District 27 are a low commitment to school and academic failure. Our schools will detail our plans, journeys and successes as we work together as a school community to address these concerns and build connections and relationships in as many creative directions as we can.

Each school plan will focus on the following:

A. Comprehensive School Health Plan
B. Literacy Plan
C. Numeracy (optional)

A1. COMPREHENSIVE SCHOOL HEALTH PLAN

	Physical Environment Healthy Eating	Emotional Environment School Connectedness Sense of Belonging	Teaching and Learning Curriculum - Health, Career and Physical Activity	Parent & Community Partnerships
What are you doing?	<ul style="list-style-type: none"> -Breakfast for Learning -Fruit and Vegetable Program -Healthy food choices in concession -Garden upkeep -Playground area is excellent for students to be able to explore. -BC SFVNP + Milk -Hot Lunch program (1 per week) 	<ul style="list-style-type: none"> -student council -intramural teams -Buddy activities -B.U.G.S. awards -monthly recognition and literacy assemblies - display work in hall -examine using Mind Up in classes 	<ul style="list-style-type: none"> -Daily P.E. -TMIO/TBIO -extra-curricular sports -skating program -EDUCO – Gr. 7 - Erase Bullying - Care Kit -Drug and alcohol awareness with grade 7's - DARE with grade 5's - Examine and possibly institute Positive Action kits. 	<ul style="list-style-type: none"> -Christmas concert -PAC/SPC meetings -parent volunteers Parent Run activities: <ul style="list-style-type: none"> -Book Fair -Christmas store - Hot lunch Program Lone Butte Fire Dept <ul style="list-style-type: none"> -Fire Prevention -first aid Presentations by: <ul style="list-style-type: none"> -Reading Grannies -Ministry of Forest -CRD -Wolf Radio -Mayor -Police Station -Library
What are your future plans?	<ul style="list-style-type: none"> -new playground equip. 			<ul style="list-style-type: none"> -Playground improvement -Picnic tables relocated

A2. HEALTHY SCHOOLS ASSESSMENT (completed)
(Submit once completed for CommunityLINK funding)

A3. HEALTHY SCHOOLS NETWORK (optional: inquiry) www.healthyschoolsnetwork.ca/

Action Research Question	
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B. LITERACY INQUIRY

School-wide Literacy Goal:	To take advantage of our surrounding environment and use outdoor education to enrich and improve our students' descriptive writing.		
Evidence Based Rationale:	The SWW shows that our students need support to improve their non-fiction writing.		
Grade(s)	Literacy Area	Strategy	Assessment Method
K - 7	To explore non-fiction genres in writing	<ul style="list-style-type: none"> -We will take our classes outside at least once per week and do an outdoor lesson on any subject area. We will then use explicit samples of this experience (ie, photographs, artwork, journal entries, worksheets) to enhance the style and meaning in student writing. -We will also use a school-wide approach to the writing process (planning – yellow paper, draft / revise / edit – blue, good copy – white). -We will use the BC Performance Standards as our main assessment tool to maintain consistent language and expectations with students -We will keep a class set of folders and clipboards that the teachers can use to help organize the written output for the students and to make going outside for lessons easier. -Teacher colabaration 	<ul style="list-style-type: none"> - BC Performance Standards -Formative Assessment – conferences, peer feedback, teacher feedback -Rubrics and checklists -SWW -Technology to record and document
Action Research Question		To what extend will bringing classes outside for lessons a minimum of once per week enrich/improve the students' descriptive writing?	
Assessment Method		Fall SWW as a baseline to compare with the results in the Spring SWW, BC Performance Standards, formative assessment (rubrics, checklists), technology to document and record A/B partner talks and student engagement.	

C. NUMERACY INQUIRY (OPTIONAL)

Numeracy Goal:			
Evidence Based Rationale:			
Grade(s)	Numeracy Area	Strategy	Assessment Method
Action Research Question			
Assessment Method			

For clarification regarding **Comprehensive School Health Plan**, please contact Silvia Seibert-Dubray at silvia.dubray@sd27.bc.ca or phone: 250-398- 3855.

For clarification regarding the **Inquiry Process**, please contact Brian Davidson at brian.davidson@sd27.bc.ca or phone: 250-398-3842 or Jerome Beauchamp at jerome.beauchamp@sd27.bc.ca or phone: 250-392-3835.

PRINCIPAL SIGNATURE:
Maria Telford