



PARTNER FEEDBACK – BUDGET

What discussions and decisions should be in the public meetings for 2019-2020:

- Contingency fund creation
- What to do with surplus reserves
- Source of reserves
- Recruitment and retention of teachers (incentives)
- Anything that impacts the implementation of programs
- Ways to communicate that SD 27 is a good district
- When will the new friendlier funding formula will be issued?
- How are we doing over the past 5 years and graphics
- Relate spending with student achievement
- Facilities discussions
- Discussing data deficiencies

What are the key messages about your current fiscal situation?

- Funding
- What we can allocate by %
- What the district is required to allocate
- What is missing to meet needs
- What is the increase in staffing and students
- What is the budget continuing to fund
- We are in a sound financial position now
- Prepared to engage in consultation
- We are not in a mess
- Better anchor spending on student outcomes
- Contingency fund needs to be transparently allocated
- Surplus funds need to be clearly identified, allocated and appropriately spent

What are the principles to be used to make decisions?

- Is it student centred?
- Is it fact based/research based?
- Is it sustainable?
- Is there facility/people/resource capacity?
- What are the risks?
- Is the expense a benefit to marginalized students or a benefit to all?
- Fiscal responsibility
- Evidence based decisions
- Student outcomes
- Education should drive budget not budget driving education

“Learning, Growing and Belonging Together”



Strategic Goals to be addressed:

- Literacy
- Numeracy
- Mental Wellness
- Engaging students in learning from where they are
- Inclusive consultation
- Curriculum
- Ensure everyone knows about the strategic plan and enhancing student learning framework
- How goals align with budget expenditures
- Clear and transparent communications
- Which deficiencies will be addressed