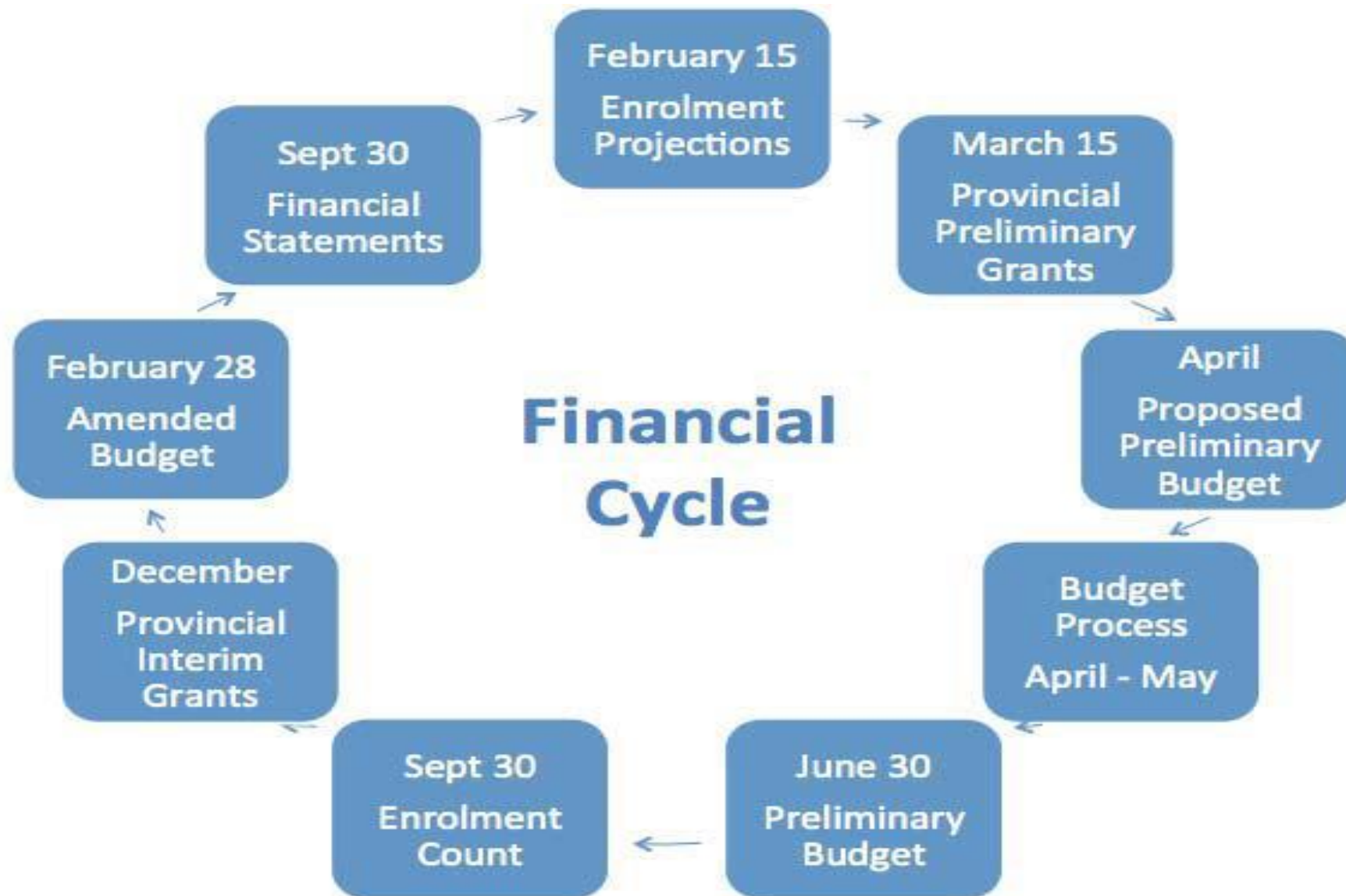


# School District No. 27 (Cariboo Chilcotin)

Education, Engagement and Rebuilding Trust and Confidence  
in District Finances

# General Budget Processes

- Budgets are powerful management tools.
- Budgeting involves prioritizing projects, programs and service levels in light of limited financial resources.
- Budgeting involves at least three key elements:
  - Planning
  - Coordination
  - Control
- Steps
  - establishing a budget timetable
  - initiating a budget plan and approval of the budget and bylaw(s)
  - budget implementation and budgetary control



# Timeline: February through June 2019

- February
  - Budget Advisory Meeting
  - Public Budget session to provide information
- March
  - District funding announced by Ministry
- April and May
  - Budget Advisory Meetings
  - Presentations and consultations on Budget
- June
  - Board of Education Approves the 2019/20 Annual Budget

## Important Job of Allocating Resources

- Starts with the Board and Strategic Planning and setting the tone and culture
- Creating Operational Plans that allow Senior Management to put the goals and objectives into action
- District leaders need to gain insight into how the fiscal management of the district can help facilitate the improvement of student achievement
- Fiscal planning should be transparent and understood by all levels of the organization
- Create an atmosphere where parents, teachers, principals, district staff, trustees can all openly discuss resource allocation-it is important that your business leaders are at the educational planning table



# Budget Advisory Committee

## **Purpose**

- To advise the Board on the allocation of the operating budget to best meet the needs of our students now and into the future
- To provide the Board with representative advice on budget issues and implications of proposed changes
- To provide advice on new priorities and emerging opportunities
- To provide a forum for open communication and understanding of the budget
- To assist in the effective communication of financial issues and decisions throughout the District

## **Membership:**

Secretary Treasurer

Superintendent

Trustee

and one representative from:

District Parent Advisory

Teachers, Principals and Support staff

First Nations Education Council

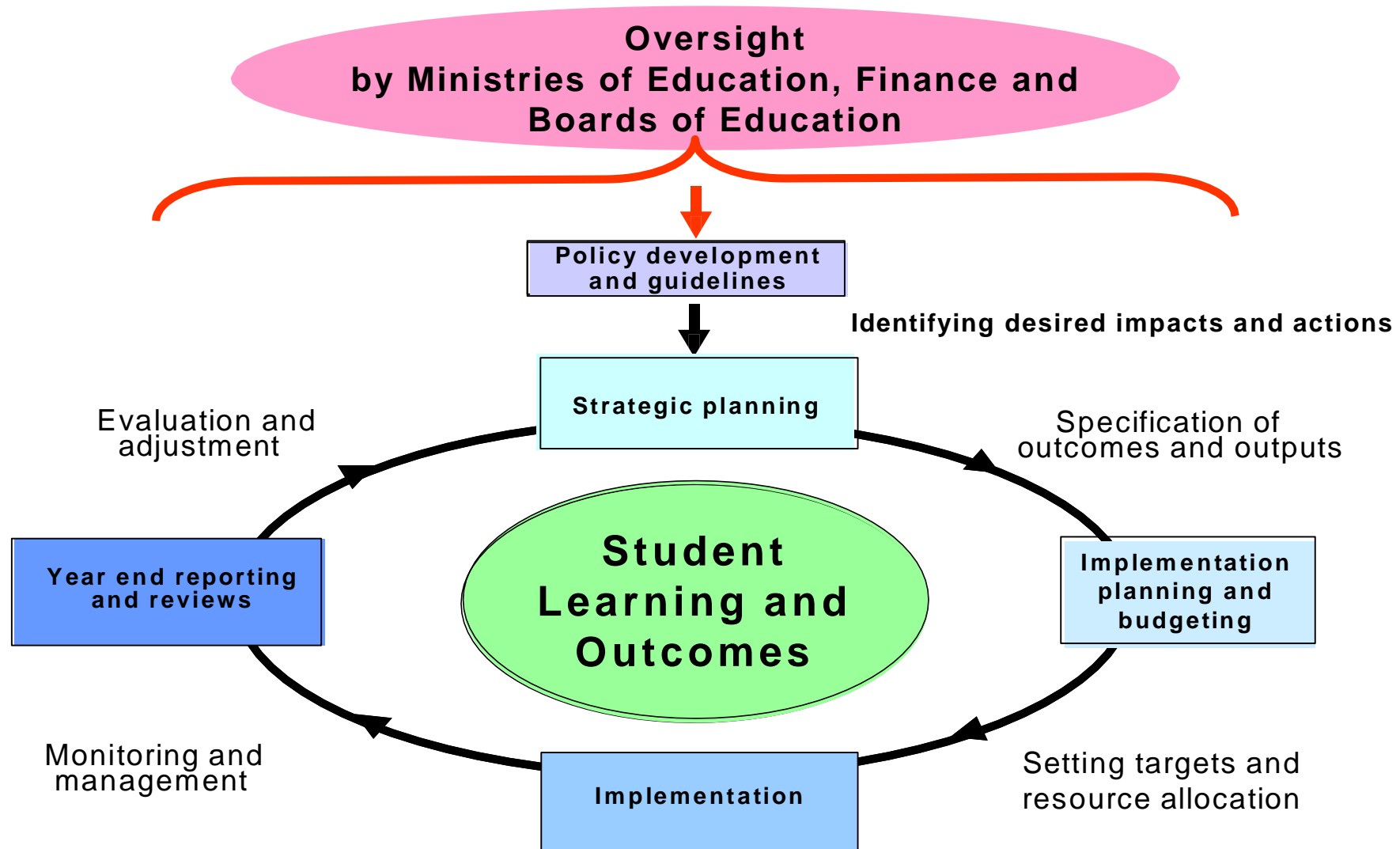


# Background to 2019/20 Operating Budget

Information based on the 2018/19 Annual Operating Budget



# Financial Accountability Framework





# 3 Cornerstones to Financial Management

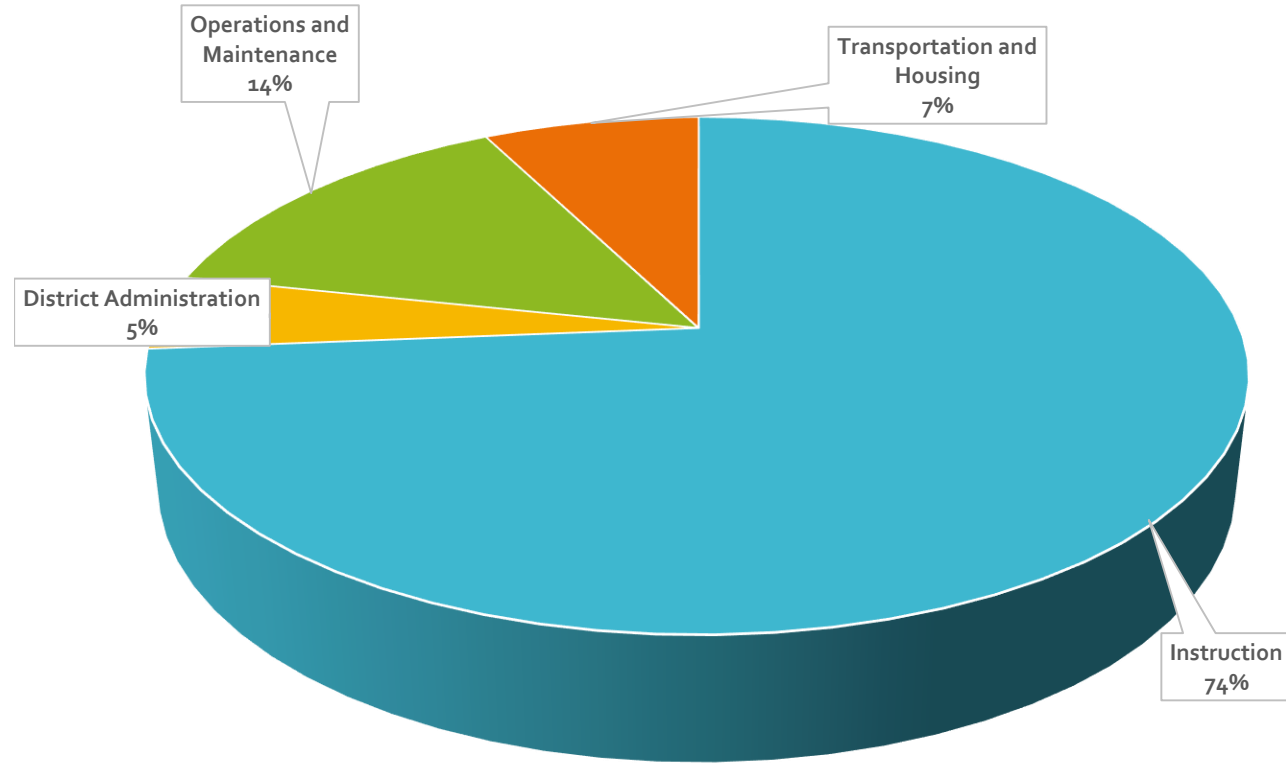


## Quick Facts

- Enrollment: 4,746 full time equivalent students in mainstream schools, continuing education, alternate schools, and on-line learning
- 24 Schools: 12 elementary schools, 7 elementary/junior secondary schools, 3 secondary schools, and two alternate schools
- Staff: 860 filling 471 full time positions
- Buildings and geography: 84 buildings over an area the size of New Brunswick:
  - 24 portables
  - 14 teacherages
  - 46 school and District buildings
- Bus fleet: 68 buses travel 55 routes and travel 8,500 kilometers each day

**\$8,514.05 per student is spent on delivering education in classrooms.**

**This compares very favourably with the provincial average of \$8,360.81**



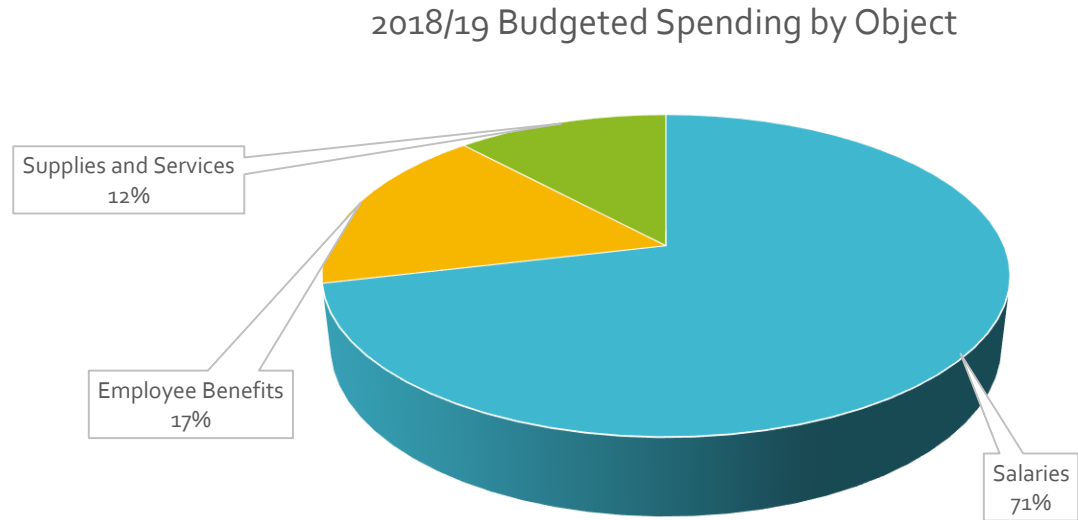
2018/19 Budgeted Spending by Function

SD 27 has a total operating budget of \$54.7 million. Of that \$ 40.3 million is spent on delivering education in classrooms.

In addition, staffing is also supported by two special grants:

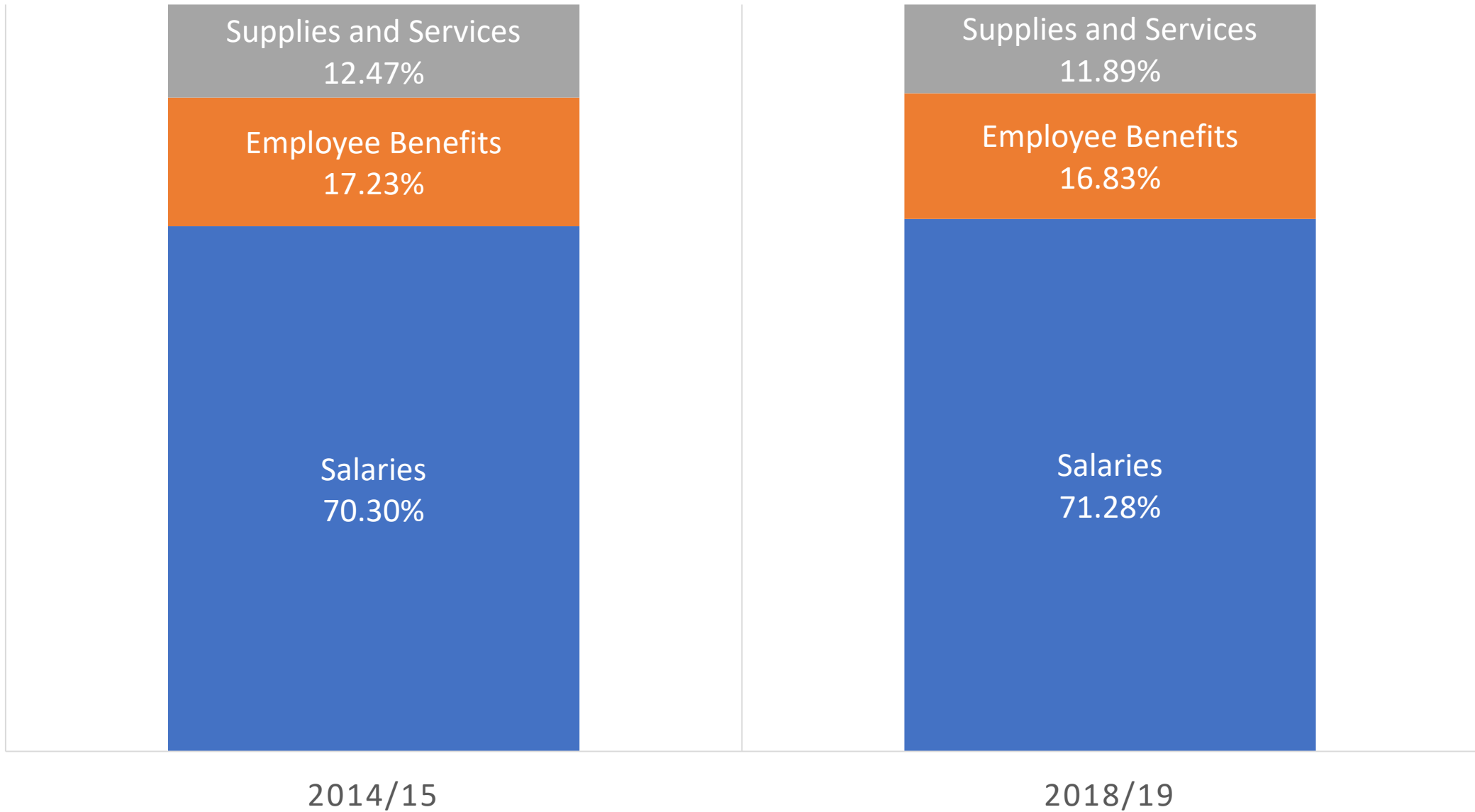
Learning Improvement Fund	\$ 786,856
Classroom Enhancement Fund	\$2,467,671

For each employee hired, the cost of Employee Benefits adds 23% of the salary to the cost of employment.



Education is a people business so that the majority of the budget is allocated to staffing at 88%

### COMPARISON OF SPENDING BY OBJECT



## Overhead costs across time

- District administration costs have increased over the last five years but has remained at 4.65% of the operating budget. This compares favourably with the median of comparable districts of 5.05%
- Operations and Maintenance have decreased slightly over the last five years and remains at the median of comparable districts of 14.13%
- Transportation costs have reduced over time by \$24.00 per pupil but only \$20,000.

# Key Points

- The Board of Education is committed to increasing public awareness and understanding of the District's financial position and the allocation of funds and services.
- What steps are we taking?
  - The District continues to prioritize the allocation of funds to educational programs
  - The District is expanding its budget consultation process
  - The District is expanding its information sharing about revenues and expenditures
  - The District will post budget information and updates on the website

# FIRST PUBLIC INFORMATION SESSION

**February 20, 2019**

**Marie Sharpe Elementary gym**

in person presentation

**Peter Skene Ogden Secondary**

presentation streamed with Board members present

4:30 p.m. Staff – Parents – Public

Questions or  
comments?

Email us at  
[carrie.pratt@sd27.bc.ca](mailto:carrie.pratt@sd27.bc.ca)