

**FIRST NATIONS EDUCATION COMMITTEE MEETING HELD IN THE BOARDROOM
OF THE EDUCATION CENTRE
MONDAY, MARCH 5, 2018**

PRESENT: FIRST NATIONS EDUCATION COMMITTEE REPRESENTATIVES:

Mark Wintjes, Superintendent of Schools, SD27
Dean Coder, Director of Instruction, Education Services (Secondary)
David DeRose, District Principal, First Nations Education
Tracy Hubner, Secretary, First Nations Education Department
Rosalie Montgomery, Yunesit'in Govt.
Gloria Eglin, Ulkatcho Band (Ulkatchot'en)
Lacey-Dawn Testawich, Cariboo Chilcotin Teachers Association
Calvin Dubray, Cariboo Chilcotin Principals/Vice Principals Association
Shirley Diablo, Toosey Band (Tl'esqox)
Agnes William, Xeni Gwet'in First Nation
Lenore Case, Alexis Creek Indian Band (Tsi Del Del)
Cheryl Chapman, Soda Creek Band (Xats'ull)
Marlene Swears, Cariboo Chilcotin Métis Association
Dawna Short, Alt. Cariboo Chilcotin Métis Association
Michelle Archie, Canim Lake Band (Tsq'escen')
Darlene Louie, Canoe Creek/Dog Creek Band (Stswecem'c/Xgat'tem)
Melanie Johnny, Anaham Band (Tl'etinqox Govt.)
Linda Martens, Trustee

ALSO PRESENT: Dallas George, 2017 First Nations Role Model
Bruce Mack, Regional Education Council
Kevin Futcher, Secretary Treasurer, SD27

ABSENT: Jerome Beauchamp, Director of Instruction, Education Services (Elementary)
Natalie McKenzie, ?Esdilagh (Alexandria Band)
Representative, District PAC
Alice Tresierra, IUOE
R. Irene Johnson, Eskêtemc First Nation
Norma Sure, Williams Lake Indian Band (T'exelc)
Bruce Baptiste, Trustee

A. CALL TO ORDER: Rosalie Montgomery called the meeting to order at 10:09 a.m.

WELCOMING:

i) **Welcome to Secwepemc Territory:** Cheryl Chapman, Xats'ull (Soda Creek Band)

Cheryl welcomed everybody to Secwepemc Territory.

ii) **Traditional Opening:** Cheryl Chapman provided a Traditional Opening.

iii) **Welcome to First Nations Education Committee Meeting:**

Chairperson, Rosalie Montgomery welcomed everyone to the First Nations Education Committee meeting at 10:09 a.m.

B. Special Presentations:

- **Mr. Bruce Mack, Regional Education Council: 10:00 a.m.**

Bruce Mack, Regional Education Council Representative addressed FNEC on Regional Education Council issues and what they have defined as needs of the “targeted groups” over the past 2 years.

- **Dallas George, 2017 First Nations Role Model presentation to FNEC: 11:30 a.m.**

Dallas shared with FNEC his year as First Nations Role Model for School District 27. Where he has travelled and what he has done.

In addition to SD27 functions; Dallas has attended a Memorial Pow Wow in Quesnel and a Winter Pow Wow in Merritt. At spring break he will attend the TRU Pow Wow in Kamloops. March 14 & 15 he will attend the Truth and Reconciliation at Williams Lake Gibraltar Room which he was also a big part in organizing this event. Counselors will select students from both campus’. Following his presentation; Dallas answered questions from FNEC.

- **Kevin Futcher, Secretary Treasurer SD27: Transportation Policy 3541.1 & 3541.2.**

Kevin showed a power point presentation on the Transportation Policy. Kevin also had Randy Cobb, Assistant Mgr. Transportation with him to take questions.

C. AGENDA AND PREVIOUS MINUTES:

Review/Additions/Deletions to the Agenda:

Recommended Motion - THAT the First Nations Education Committee adopt the agenda of its meeting dated March 5, 2018 as circulated.

Moved: Michelle Archie Seconded: Cheryl Chapman

CONSENSUS

Review/Approval of the Minutes of the February 5, 2018 Meeting:

Recommended Motion – THAT the First Nations Education Committee adopt the minutes of its meeting dated February 5, 2018 as amended. (Add when the Superintendent’s Committee folded).

Moved: Shirley Diablo

Seconded: Lacey-Dawn Testawich

CONSENSUS

D. REPORTS:

i) Director of Instruction, Education Services Report: Jerome Beauchamp

Jerome is not available today.

ii) District Principal, First Nations Education Report: David DeRose

- February 6, 2018 Christopher Lamb researched project on integration of First Nations Content into curriculum.
- February 9, 2018: Orange Shirt Day Meeting
- February 14, 2018: Meeting at Nenqayni
- February 16, 2018: Pro D Day
- February 20, 2018: Community Action Planning Meeting hosted by Communities that Care.
- February 22, 2018: Community Presentation at Eskêtemc
- February 23, 2018: Nenqayni Graduation
- February 26, 2018: Community meeting at Dog Creek gym EA Attendance
- February 27, 2018: Nenqayni Budget meeting
- February 28, 2018: District Leadership team meeting
- March 1, 2018: Attended the Sxoxomic School visit to Cataline Elementary

iii) Superintendents Report: Mark Wintjes (Report attached from March 5 follows)

SUPERINTENDENT’S REPORT TO FNEC

March 5, 2018

Rural Education Enhancement Fund (REEF)

The Board completed its consultations with 4 communities, Dog Creek, Likely, Big Lake and Lac La Hache. The applications have been sent to the Ministry of Education and we are now waiting on a decision from them that is expected around March 15, 2018.

Forest Grove Principal Interviews: 3 Candidates shortlisted. Interviews on March 6, 2018.

BC Human Rights Special Program Application

Section 42(3) of the Human Rights Code allows the Human Rights Tribunal to approve the implementation of a special program that has as its objective the improvement of conditions of disadvantaged individuals or groups. To assist with developing a special program the BC Human Rights Tribunal has created an Aboriginal Special Program Application form. The first section of the application is duplicated below and sets out the purpose of such applications:

SPECIAL PROGRAMS FOR ABORIGINAL PEOPLE

The Tribunal recognizes that Aboriginal people in Canada face pre-existing disadvantage arising out of a legacy of colonialism, including the inter-generational trauma associated with residential schools. Aboriginal Canadians continue to have lower educational and economic achievements than non-Aboriginal Canadians, as well as poorer health outcomes and increased risk of violence.

In 2015, Canada's Truth and Reconciliation Commission studied this legacy of disadvantage and made a number of calls to action to begin the necessary process of reconciliation. The Commission called for greater Aboriginal representation, and better cultural competence, in the education, health, justice and child welfare sectors, as well as other aspects of public life.

Education: The Truth and Reconciliation Commission as well as the BC Ministry of Education have recognized the need to work with Aboriginal communities to improve school success for Aboriginal learners in BC. Part of this process entails the development of culturally appropriate curricula, and increasing knowledge of and respect for Aboriginal culture, language and history. Aboriginal leaders and role models are a vital part of connecting Aboriginal learners to their school and strengthening ties to Aboriginal communities.

Health: Aboriginal people face serious and unique health challenges. The Truth and Reconciliation Commission has called upon governments to increase the numbers of Aboriginal professionals working in the healthcare field and to ensure healthcare is delivered to Aboriginal people in a culturally-competent manner.

Safety: Aboriginal people, and in particular Aboriginal women, are disproportionately victims of crime. The Truth and Reconciliation Commission recommends culturally-appropriate services for Aboriginal victims of crime.

Child welfare: Aboriginal children are over-represented in out-of-home care, and are more likely to intersect with the child welfare system than non-Aboriginal children. The Truth and Reconciliation Commission recommends culturally competent training for social workers and others in the child welfare system.

Special programs in BC which aim to ameliorate the disadvantage faced by Aboriginal communities, including those consistent with the Truth and Reconciliation Commission's recommendations, will be approved by the Human Rights Tribunal under s. 42(3) of the Code.

The justification for a Special Program within School District No. 27 (Cariboo-Chilcotin) is based on a need to address the gap in academic performance between students of Aboriginal ancestry and their non-Aboriginal counterparts. Measures such as the Six Year "Dogwood" Completion Rate, the number of Aboriginal students versus non-aboriginal students achieving a C+ or better, show differences in performance. Excellent progress has been achieved in narrowing these gaps over the past 5 years, however the achievement gap is still significant.

The Board of Education, at its February 27, 2018 meeting passed the following motion:

THAT the Board of Education direct the Superintendent of Schools to begin the application process to the Human Rights Tribunal that will allow the Board to give preferential hiring to people who self-identify as Aboriginal until such a time as the number hired identifying as Aboriginal is in proportion to the number of students who self-identify as Aboriginal

We are now working through the process to complete the application. Our Principals and Vice-Principals have been informed.

I am formally requesting a letter of support from FNEC in this venture.

End of report by Mark.

iv) Governance Committee Report: Vacant FNEC position here

Michelle Archie shared that this committee have had two meetings this year so far. They only have a few meetings a year and the rest are via email.

v) Regional Education Committee Report: Michelle Archie (email to be forwarded)

vi) Budget Update: David DeRose (Budget handouts in FNEC pkgs. today)

David DeRose went over his budget update he prepared for the FNEC packages today. We are on track with the finances.

Recommended Motion – THAT the First Nations Education Committee receives the reports of the District Principal of First Nations Education, and the Superintendent.

Moved: Cheryl Chapman

Seconded: Marlene Swears

CARRIED BY CONSENSUS

E. BUSINESS:

a) Sense of Belonging: Enhancement Agreement

David DeRose explained that all the community meetings revolve around the Enhancement Agreement. He asks the Communities “How to Improve Education?” We need to know what is going on in the communities too. We are there to listen and receive feedback. We need the First Nations perspective in the school and contacts for those people so that we can have them come into the schools and work with the students.

Proposals:

i) Lake City Secondary School (Columneetza) Proposal: \$2,506.00

There was discussion on this cultural proposal:

CONSENSUS Note: David DeRose to discuss Elder rates at next P/VP meeting again as these costs for Elders are not SD27 costs for Elders.

ii) Dog Creek Elementary/Jr. Secondary School Proposal: \$1,050.00

There was discussion on this proposal:

CONSENSUS: FOR \$1,050.00 ONLY

iii) Lake City Secondary School (Columneetza) Proposal: \$1,500.00

There was discussion on this cultural proposal:

CONSENSUS: David DeRose said to pay school \$1,500.00 and the school will make up the rest that needs to go to the Elders. He will speak to the Principal.

iv) 150 Mile Elementary School: \$1,081.32

There was discussion on this cultural proposal:

DENIED

v) 100 Mile Elementary School Proposal: (showed power point) \$3,611.71

There was discussion on this REVISED cultural proposal and power point:

CONSENSUS BUT WAIT TO PAY FOLLOWING MICHELLE LOOKING INTO COSTS TO HELP

b) IUOE Report: Alice Tresierra, IUOE President/Business Manager Local 959

Alice not available today.

c) First Nations Role Models: Tracy Hubner

- **2017 Role Models at FNEC:** Role Models were invited to attend today to share on their year as Role Model.
- **Public Speaking:** This Workshop is planned for the candidates on Thursday, April 12. This will be facilitated by Alexis Forseille, Miss Williams Lake Stampede 2012 once again.
- **Role Model Selections:** For all First Nations Education Committee members to attend on Monday, April 16, 2018 8:30 am until noon (Committee Room at SD27)
- **Role Model Presentation to the Board of Education:** Tuesday, April 17 2018
- **Annual Role Model Celebration:** Wednesday, May 30th at Marie Sharpe Elementary School at 4:00 p.m.
- **Crowns:** Eskêtemc First Nation and Alexis Creek Indian Band ensuring the 2017 keepsake crowns are being made for our 2017 Role Models.
- Dallas George and Shantae Guichon attending TRU Pow wow in Kamloops March 10-11.

d) Student Achievement:

David Derosé spoke of his Annual Report on Student Achievement. Once approved, this will be on our First Nations Webpage.

e) Language and Culture:

i) Community Visits: David DeRose & Jerome Beauchamp

Community visits: This has carried on since the Enhancement Agreement meetings. David DeRose encourages Band members to invite him and Jerome to their communities. They want to talk about the WHY of education with them this year.

David reminded everyone that the Enhancement Agreement is a living document that we can change as we move along. The community visits are important as it is a way for the School District to hear from the community.

ii) Criminal Records check: Jerome Beauchamp (not available today)

Mark Wintjes reported on behalf of Jerome. We need to make sure that these record checks are done. What Jerome needs is a confirmation that one is on file and requested this confirmation to come to him from the Band Manager.

iii) **Poetry Contest:** Reminder that the First Nations Poetry Contest closes on Friday, March 9, 2018.

D. **CLOSE OF MEETING:** Motion to end meeting 3:41 p.m: Gloria Eglin

NOTE: Next FNEC meeting Monday, April 9, 2018