

**FIRST NATIONS EDUCATION COMMITTEE MEETING HELD IN THE BOARDROOM
OF THE EDUCATION CENTRE
MONDAY, OCTOBER 2, 2017**

PRESENT: FIRST NATIONS EDUCATION COMMITTEE REPRESENTATIVES:

Mark Wintjes, Superintendent of Schools, SD27
David DeRose, District Principal, First Nations Education
Tracy Hubner, Secretary, First Nations Education Department
Dean Coder, Director of Instruction, Education Services (Secondary)
Agnes William, Xenî Gwet'in First Nation
Norma Sure, Williams Lake Indian Band (T'exelc)
Rosalie Montgomery, Yunesit'in Govt.
Gloria Eglin, Ulkatcho Band (Ulkatchot'en)
Marlene Swears, Cariboo Chilcotin Métis Association
Dawna Short, Alt. Cariboo Chilcotin Métis Association
Bruce Baptiste, Trustee
Darlene Louie, Canoe Creek/Dog Creek Band (Stswecem'c/Xgat'tem)
Lacey-Dawn Testawich, Cariboo Chilcotin Teachers Association
Michelle Archie, Canim Lake Band (Tsq'escen')
Willow MacDonald, Trustee 100 Mile
Cheryl Chapman, Soda Creek Band (Xats'ull)
Shirley Diablo, Toosey Band (Tl'esqox)
Natalie McKenzie, ?Esdilagh (Alexandria Band)
Alice Tresierra, IUOE

ABSENT: R. Irene Johnson, Eskêtemc First Nation
Jerome Beauchamp, Director of Instruction, Education Services (Elementary)
Calvin Dubray, Cariboo Chilcotin Principals/Vice Principals Association
Representative, District PAC
Lenore Case, Alexis Creek Indian Band (T'si Del Del)
Melanie Johnny, Anaham Band (Tl'etincox Govt.)

A. CALL TO ORDER: Rosalie Montgomery called the meeting to order at 10:07 a.m.

WELCOMING:

i) Welcome to Secwepemc Territory: Norma Sure

Norma Sure from Williams Lake Indian Band (T'exelc) welcomed everybody to Secwepemc Territory.

ii) District Principal, First Nations Education Report: David DeRose

- August 28-29 summer admin meeting
- August 30 New Principals Meeting
- September 1 Teacher Job Interview
- Nenqayni staff meetings: Sept. 8, 15, 21, 28
- Weekly meetings with First Nations Department
- September 5-26 Principal at Naghtaneqed Elementary/Jr. Secondary School
- District Leadership Meeting
- September 29 Orange Shirt Day Ceremonies at both WL and 100 Mile House.

Special Presentation from Teacher Kirsty Bowers at Marie Sharpe Elem. School:

Teacher Kirsty Bowers from Marie Sharpe Elementary School gave a power point presentation to FNEC on the projects that cultural funding from FNEC provided for her classroom in the 2016-2017 school year.

With funding from First Nations Education Committee, this classroom temporarily became a First Nations classroom in the last term of school with the focus on the Aboriginal Principles of Learning and ways of learning. Students presented their learning in all subject areas throughout the term and showcased First Nations culture to the community during the Aboriginal Day Parade.

Special Presentation by Titi Kunkel from UNBC:

UNBC have funding to recruit 23 students from the Tsilhqot'in and Carrier community. Titi said that they completed the program with 11 students receiving certificates. Some students received course credits in this program to go back and get their Dog Wood. Some have gone on to the NITEP program. Six Carrier students completed this program. Some taking Social Work and Bachelor Programs. Being able to access this fund has helped these students to be on their way. Some Chilcotin students are teaching Chilcotin now.

We are looking at the Diploma Program now. We did not have enough funding for students in the past; now we do. Up to 20 could potentially be in the Diploma Program. This program will start in January here at Williams Lake. These credits can be applied to a Bachelor of studies. More people are willing to have culture and language in their classrooms. Students are connecting with their instructors.

iii) Superintendents Report: Mark Wintjes

- Thank you to David DeRose for acting as Principal at Naghtaneqed Elementary/Jr. Secondary for 3.5 weeks. He did a wonderful job. It challenged Mark in "was he serving First Nations" education? He felt he was as David DeRose is First Nations and has extensive knowledge and experience in rural settings. New Principal is Tony Speers. He is an artist and Teacher from Skyline.

- Wild fires were addressed: When we were placed on alert, we pulled our financial server and relocated it to Prince George. If we did not do this, the payroll for the entire School District would have come to an entire halt. This move did not work for Human Resources causing us to halt our posting process. Once back to Williams Lake we pushed the payroll to a cloud with a secure provider. Lots of stress on people working from Prince George. Some schools trying to open up to support evacuees causing School District 27 to be left responsible. The CRD was pushing people to relocate to Kamloops and Prince George and had we opened schools, this could have caused a conflict. When a school gets opened up by the CRD under a state of emergency, they assume that responsibility. School District 27 do not have a budget to fight fires.
- Frame work for enhancing student learning: The draft of the framework is inclusive of all groups. It has been addressed to the Board and the community. The Ministry of Education is no longer the main audience. It is a process, a living document. We can take a few goals from the Strategic Plan for each year and work on them. CI day Teachers gave us lots of feedback.
- Teacher’s Collective Agreement with the Supreme Court of Canada: Making sure we are in compliance with that. Student numbers will go to the Board of Education first, then out publicly.

iv) Governance Committee Report: Vacant

v) Regional Education Committee Report: Michelle Archie

No report

vi) Superintendent’s Liaison Committee Report: Lenore Case (not present)

vii) Budget Report: David DeRose (budget information handout in packages today)

There are approximately 1356 First Nations students.

Cheryl Chapman: Please put on the Proposal Form that FNEC have to have a strong recommendation to get it in a week earlier than the actual due date, so that FNEC members can access this earlier.

Tracy said that schools can always go to another FNEC member to sign their proposals.

ii) IUOE Report: Alice Tresierra, IUOE President/Business Manager Local 959

There was discussion on “what does FNEC want her to report on?” Alice brings the knowledge of the IUOE Collective Agreement to our FNEC table. Knowing what is allowable for union employees on our proposals keeps us informed.

- Alice is working to get an alternate in place.

- She serves about 500 people under the collective agreement. She negotiates with the School District.
- In future, the IUOE Report will follow the Proposal section on the agenda.

Recommended Motion – THAT the First Nations Education Committee receives the reports of the District Principal of First Nations Education, the Superintendent and IUOE Representative.

Moved: Michelle Archie **Seconded:** Willow MacDonald

CARRIED BY CONSENSUS

E. BUSINESS:

a) Sense of Belonging:

First Nations enrollment numbers are at 1356.

b) Nominal Roll:

Please ensure your Nominal Roll numbers come into David DeRose and also Tracy Hubner by Oct. 16.

i) Proposals:

i) Lake City Secondary School Proposal: \$3,000.00

There was discussion on this cultural proposal: \$3000.00

CONSENSUS (Remind school to submit this Sept. trip in June next time)

ii) Marie Sharpe Elementary School Proposal: \$3,268.00

There was discussion on this cultural proposal:

CONSENSUS: NOTE: FNEC want this school’s future proposal for this to be submitted next June if it is to take place in September.

iii) Support Staff at Annual FNEC Conference: Addition to agenda

This year First Nations Education are inviting the FNYLW and the FNCSW to attend the annual FNEC Conference in Vancouver, B.C. December 1 and 2. Support staff register on-line and then First Nations Department pays by cheque for all Support staff.

i) Community Visits: David DeRose & Jerome Beauchamp

Community visits: This has carried on since the EA meetings. David encourages Band members to invite him and Jerome to their communities. They want to talk about the WHY of education with them this year.

D. CLOSE OF MEETING: Motion to end meeting at 2:28 p.m. Michelle Archie