

2007 Oct. - #4 - Formative Assessment and Classroom Practice - Dr. Judy Halbert

Presentation Time: (20:57)

Webcast Description:

This begins with Dr. Kaser answering a few questions concerning the differences between formative and summative assessment.

Dr. Halbert then begins the discussion about formative assessment and classroom teaching practice. She discusses the importance of criteria for students. In other words, the importance of students knowing what good work looks like and having a range of strategies.

1998 Research study by Black and Wiliam has shown that using the Six Big formative assessment strategies doubles the rate and depth of learning. Also, there is an increase in motivation and self regulation of students.

Discusses the four big ideas of formative assessment

- metacognition
- nimble and responsive teaching
- Use wise practice
- Using a formative assessment cycle

Written Materials:

- Go to the following link: <http://bcelc.insinc.com/webcastseries/20071017/>
- Go to the Participants' Materials section
- Go to the Powerpoint Presentation Slides
- When selecting pages to print
 - Go to 'File' and 'Print'
 - select slides 18 - 24
 - select the 'handouts' in the 'What to Print' area
 - select 3 slides per page

To Watch the Webcast click on the title below:

[Formative Assessment and Classroom Practice](#)