

**FIRST NATIONS EDUCATION COMMITTEE
TERMS OF REFERENCE**

Membership: Each Band or Group Representative will have One (1) Representative or their Alternate sitting on the First Nations Education Committee.

a) Bands/Territories:

i) Ulkatchot'en	(Ulkatcho Band)	(Carrier/Chilcotin)	(Ulkatchot'en/Tsilhqot'in)
ii) ?Esdilagh	(Alexandria Band)	(Chilcotin)	(Tsilhqot'in)
iii) Tsi Del Del	(Alexis Creek Indian Band)	(Chilcotin)	(Tsilhqot'in)
iv) Tl'etinqox	(Anaham Band)	(Chilcotin)	(Tsilhqot'in)
v) Xeni Gwet'in First Nation	(Nemiah Band)	(Chilcotin)	(Tsilhqot'in)
vi) Yunesit'in	(Stone Band)	(Chilcotin)	(Tsilhqot'in)
vii) Tl'esqox	(Toosey Band)	(Chilcotin)	(Tsilhqot'in)
viii) Eskêtemc First Nation	(Alkali Lake Band)	(Shuswap)	(Secwepemc)
ix) Tsq'escen'	(Canim Lake Band)	(Shuswap)	(Secwepemc)
x) Stswecem'c/Xgat'tem	(Canoe Creek/Dog Creek Band)	(Shuswap)	(Secwepemc)
xi) Xats'ull	(Soda Creek Band)	(Shuswap)	(Secwepemc)
xii) T'exelc	(Williams Lake Indian Band)	(Shuswap)	(Secwepemc)

b) One (1) Representative or One (1) alternate from the Cariboo Chilcotin Métis Assoc.

c) One (1) District Parent Advisory Council Representative or One (1) Alternate.

d) One (1) Representative or One (1) Alternate from the C.C.T.A. (Cariboo-Chilcotin Teachers' Association).

e) One (1) Representative or One (1) Alternate from the C.C.P.V.P.A. (Cariboo-Chilcotin Principals/Vice Principals Association).

f) One (1) Representative or One (1) Alternate from I.U.O.E. the (International Union of Operating Engineers).

g) District Office Representatives:

i) Two (2) designated School Board members

ii) Superintendent of Schools or Assistant Superintendent of Schools or Designate.

iii) Director of Instruction, First Nations Education

iv) A non-voting recording secretary

General Responsibilities:

The First Nations Education Committee is established to advise the Board on all First Nations issues and to work with the Board to allocate First Nations target funding. It is understood that both the Committee and the Board must each approve programs and expenditures of funds from the First Nations target funding. The First Nations Education Committee meetings adopt the First Nations criteria by using the consensus model to give a voice to all stakeholders at the table. If consensus cannot be attained, voting will be restricted to Representatives from the Three Nations (Carrier/Ulkatchot'en, Chilcotin/Tsilhqot'in, and Shuswap/Secwepemc) and a Representative from the Cariboo-Chilcotin Métis Association.



First Nations Education Committee
Terms of Reference
Page 2

Cont'd:

Specific Responsibilities:

1. Develop and annually review a First Nations Education Mission statement.
2. Review delivery of existing programs and make recommendations.
3. Report and highlight accomplishments.
4. Receive and review new proposals for new initiatives and make recommendations based on criteria.
5. To establish criteria for First Nations funding and program proposals.
6. To set funding and program priorities within the First Nations target funding.
7. To review other areas of interest to the Committee as they affect the education of First Nations students.
8. To discuss general personnel issues that affect First Nations students, including First Nations involvement in staffing.
9. To communicate recommendations to Bands and other stakeholders.
10. To review annually the Committee membership.
11. Establish sub-committees as needed.
12. Establish First Nations participation in the School District.
13. Establish a correspondence file on funding information.

Previous Date of Adoption: November 2, 2000

Date of Adoption: January 19, 2010

